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“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

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Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

NAAC 2023/ Metrics Level Deviations/Cr3-2

Date:- 22/06/2023

Criteria 3.2.2:	Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years.
Findings of DVV	Please provide report on each program along with Brochure/Photograph with date and captions; title of the workshops / seminars conducted in the last five years and list of resource persons.
Response/ Clarification	1) Detailed report for above mentioned workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years are attached. (Appendix-I)

May 6
IQAC Coordinator



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लखनऊ विश्वविद्यालय

शताब्दी उत्सव

Appendix-I

Academic Year
2017-18



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Ref No :

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Activity Report	
Academic Year	2017-18
Name of the Activity	National Conference on role of social media in society transformation.
Date	11/08/2017
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	National conference on “Role of social media in society transformation” is conducted by college. Discussion made during conference was social media has affected our society for better and for worse. Looking at these initiatives, it is clear that social media will build a distinction in people’s lives. However, achieving this development or modification is not straightforward. There are matters that require to be addressed before we can even consider using social media as a tool for development for the mass. So far, we have seen each what is operating and what is not. Keeping in mind the negative aspects, there is a desire that we tend to specialize in however best these challenges might be handled.
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2017-18
Name of the Activity	Digital India
Date	05/09/2017
Beneficiaries	Faculty Members and students
Venue	Rama Mahavidyalaya
Brief Report	Digital India is a campaign launched by the Government of India to ensure that the Government's services are made available to citizens electronically through improved online infrastructure and by increasing Internet connectivity or making the country digitally empowered in the field of technology. Launched on 1 July 2015, by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India, Standup India, industrial corridors, Bharatmala and Sagarmala. So all students are staff members are made aware about this campaign.
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Activity Report	
Academic Year	2017-18
Name of the Activity	How to prepare Research Proposal
Date	11/01/2018
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	A research proposal is a short piece of academic writing that outlines the research a graduate student intends to carry out. It starts by explaining why the research will be helpful or necessary, then describes the steps of the potential research and how the research project would add further knowledge to the field of study. Faculty members were orientated about methods of research methodologies, plagiarism checking and event is concluded with distribution of certificates.
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Ref No :

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Activity Report	
Academic Year	2017-18
Name of the Activity	National Workshop “How to prepare Research Proposal”
Date	12/01/2018
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	A research proposal is a short piece of academic writing that outlines the research a graduate student intends to carry out. It starts by explaining why the research will be helpful or necessary, then describes the steps of the potential research and how the research project would add further knowledge to the field of study. Faculty members were orientated about methods of research methodologies, plagiarism checking and event is concluded with distribution of certificates.
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Academic Year
2018-19



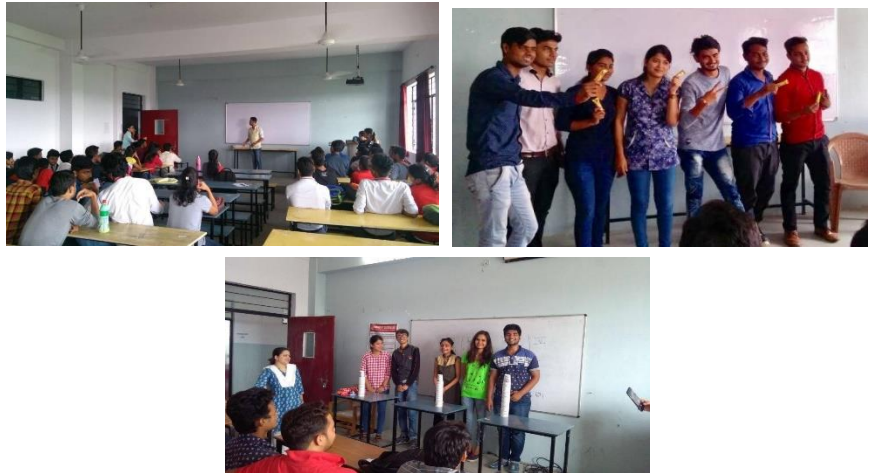
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Activity Report	
Academic Year	2018-19
Name of the Activity	Nai Talim, experiential learning and work education in the school and teacher education curriculum {A CONSULTIVE WORKSHOP} MHRD
Date	17/08/2018
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	All students and staff members of B.Ed are briefed about Nai Talim of 2018 shall focus on conservation of biological resources with emphasis on conservation of river and surface waters. Our villages are nurseries of natural and cultural resources. Now our medium is work on our waters and seeds in our agriculture sector. Protection of our natural water not only from pollution but also from appropriation though bottling is the new content of Nai Talim . Protection of local species of flowers, fruits and food grains is the content of today's Nai Talim. Conservation of natural resources is the basic objective under Nai Talim.
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Activity Report	
Academic Year	2018-19
Name of the Activity	Seminar on Education for the 21st Centaury: Challenges and Innovations
Date	05/09/2018
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	All students and staff members of B.Ed are briefed about various challenges like:- Challenge 1: Lack of Awareness. Challenge 2: Lack of Skill based Education. Challenge 3: Lack of Clarity about Career. Challenge 4: Planning for Higher Education. Challenge 5: Funding for Higher Education.
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Ref No :

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Activity Report	
Academic Year	2018-19
Name of the Activity	National Seminar on Research in higher Education; Status issues and solutions
Date	10/01/2019
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	A One National Seminar on “Issues and Challenges in Higher Education” was organized by college. Higher education is extremely diverse and the challenges and issues faced by higher education institutions are found to be very crucial and multifaceted in the present scenario. Issues such as access, equity, inclusion, quality of research, privatization and financing etc. are integrally related with higher education. On the other hand, basic problems such as inadequate infrastructural facilities, less number of faculty, low enrolment rate outdated teaching methods, declining research standards, low level of motivation among students, ethnic imbalances, gender bias, students drop out etc. persist in higher education. Besides, some other leading challenges such as continuous upgrading of curriculum, globalization, mushroom growth of private institutions, scarcity of fund to meet the demand of various novel programmes etc. has large impact on our higher education. Therefore, an attempt was made in this Seminar to arrive at a reasonable solution of the issues and challenges in higher education in India.
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Academic Year
2019-20



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Activity Report	
Academic Year	2019-20
Name of the Activity	National Seminar on Ethics in Research in the Era of Digitalization
Date	12/02/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National Seminar on “Ethics in Research in the Era of Digitalization” was organized by college. Following points were discussed-</p> <ul style="list-style-type: none"> Misuse of Personal Information. Misinformation and Deep Fakes. Lack of Oversight and Acceptance of Responsibility. Use of AI. Autonomous Technology. Respect for Employees and Customers. Moral Use of Data and Resources.
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Activity Report	
Academic Year	2019-20
Name of the Activity	National Seminar on Ethics in Research in the Era of Digitalization
Date	11/03/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National Seminar on “Ethics in Research in the Era of Digitalization” was organized by college. Following points were discussed-</p> <ul style="list-style-type: none"> • Misuse of Personal Information. • Misinformation and Deep Fakes. • Lack of Oversight and Acceptance of Responsibility. • Use of AI. • Autonomous Technology. • Respect for Employees and Customers. • Moral Use of Data and Resources.
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Activity Report	
Academic Year	2019-20
Name of the Activity	Identification & Selection of problem for Research: Thesis, Dissertation, Action Research & Project Work
Date	22/03/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National Seminar on “Identification & Selection of problem for Research: Thesis, Dissertation, Action Research & Project Work. Following points were discussed-</p> <ul style="list-style-type: none"> • Identification of research problem • Types of research Problem • Sources of Problems • Formulation of Research Questions/ Statement • Characteristics of research question
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Academic Year
2020-21



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Activity Report	
Academic Year	2020-21
Name of the Activity	National webinar on Prevention is better than cure in covid19
Date	01/06/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National webinar on “Prevention is better than cure in covid19. Following points were discussed-</p> <p>To properly wear your mask:</p> <ul style="list-style-type: none"> • Make sure your mask covers your nose, mouth and chin. • Clean your hands before you put your mask on, before and after you take it off, and after you touch it at any time. • When you take off your mask, store it in a clean plastic bag, and every day either wash it if it's a fabric mask or dispose of it in a trash bin if it's a medical mask. • Don't use masks with valves. <p>Protect yourself and those around you:</p> <ul style="list-style-type: none"> • Get vaccinated as soon as it's your turn and follow local guidance on vaccination. • Keep physical distance of at least 1 metre from others, even if they don't appear to be sick. Avoid crowds and close contact. • Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings. • Clean your hands frequently with alcohol-based hand rub or soap and water. • Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly. • If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

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Activity Report	
Academic Year	2020-21
Name of the Activity	Pedagogical changes during and after pandemic covid19
Date	05/09/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National webinar on “Pedagogical changes during and after pandemic covid19 and following points were discussed- Education moved Online :- Educational institutions worldwide promptly responded to the pandemic by going online. In record time, students moved from physical spaces that provided them with much-needed social interactions, to being seated behind a screen for hours on end. In Lebanon, the shift to online platforms happened at a slower pace, and was mainly driven by the academic institutions that already had digital learning platforms in place, and the means to operate them. How effective is online learning?</p> <ul style="list-style-type: none"> • The effectiveness of online learning is still the subject of debate. Experts have been studying the retention of information by students and how remote learning has impacted the development and social skills of children. They conclude that online learning’s effectiveness is dependent on the following three conditions: • Students having consistent access to the internet and computers
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Activity Report	
Academic Year	2020-21
Name of the Activity	Two days workshop on “New Education Policy 2020”
Date	07/10/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>Two days workshop on “New Education Policy 2020” is organized by the college and discussion is made on following points-</p> <p>The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education.</p> <p>This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one’s country, and a conscious awareness of one’s roles and responsibilities in a changing world.</p>
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Activity Report	
Academic Year	2020-21
Name of the Activity	Use of information technology in teacher education
Date	05/04/2021
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	One day seminar on “Use of information technology in teacher education” is conducted and following points were discussed. ICT helps teachers in preparation for teaching. In order to introduce ICT in pre-service teacher education different methods and strategies are applied. Different tools are used such as word processing, Database, Spreadsheet etc. Various technology based plans are used to help the teachers for their practice teaching.
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Ref No :

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Activity Report	
Academic Year	2020-21
Name of the Activity	Research Ethics & Academic Integrity
Date	11/04/2021
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>One day webinar on “Research Ethics & Academic Integrity” is conducted and following points were discussed.</p> <ul style="list-style-type: none"> • Misuse of Personal Information. • Misinformation and Deep Fakes. • Lack of Oversight and Acceptance of Responsibility. • Use of AI. • Autonomous Technology. • Respect for Employees and Customers. • Moral Use of Data and Resources.
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Activity Report	
Academic Year	2020-21
Name of the Activity	Covid 19 - Pandemic : Impact on Human Society and Vision 2020
Date	17/05/2021
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>One day seminar on “Covid 19 - Pandemic : Impact on Human Society and Vision 2020” is conducted and following points were discussed.</p> <ul style="list-style-type: none"> • How to deal with post covid problems • How to restart career • How to be healthy and immune • How to maintain mental health
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Academic Year
2021-22



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Activity Report	
Academic Year	2021-22
Name of the Activity	Research Methodology
Date	14/08/2021
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	One day seminar on “Research Methodology” is conducted and following points were discussed. Research methodology is a way of explaining how a researcher intends to carry out their research. It's a logical, systematic plan to resolve a research problem. A methodology details a researcher's approach to the research to ensure reliable, valid results that address their aims and objectives. Some common types of research methodology include quantitative research, Qualitative Research Methodology, mixed-method research, experimental research, and case study research.
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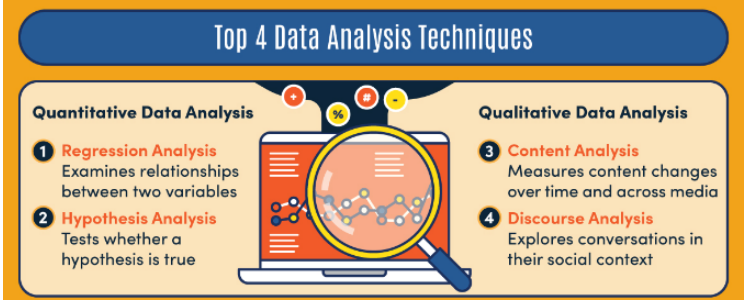
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Activity Report	
Academic Year	2021-22
Name of the Activity	Quantitative Data Analysis
Date	05/09/2021
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	One day seminar on “Quantitative Data Analysis” is conducted and following points were discussed. Quantitative data analysis involves the use of computational and statistical methods that focuses on the statistical, mathematical, or numerical analysis of datasets. Two data analysis techniques for quantitative data are regression analysis (which examines relationships between two variables) and hypothesis analysis (which tests whether a hypothesis is true).
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Activity Report	
Academic Year	2021-22
Name of the Activity	New Education policy 2020
Date	27/05/2022
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	<p>One day workshop on “New Education Policy 2020” is organized by the college and discussion is made on following points-</p> <p>The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education.</p> <p>This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.</p>
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Activity Report	
Academic Year	2021-22
Name of the Activity	E- Teaching Learning for Teacher Education
Date	28/05/2022
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	<p>One day workshop on “E- Teaching Learning for Teacher Education” is organized by the college and discussion is made on following points-</p> <p>E-learning plays an important role in the educational growth of a nation. In education, it develops higher order skills such as collaborating across time and place and solving complex real world problems. It allows the creation of digital resources like digital libraries where the students, teachers and professionals can access research material and course material from any place at any time. E-learning can also plays a critical role in preparing a new generation of teachers, as well as upgrading the skills of the existing teaching force to use 21st century tools and pedagogies for learning. The present paper focuses on the concept of E-learning and Teacher education Model of ELearning, E-learning Categories for Teacher Development and Significance E-learning in Teacher Education</p>
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