

Email.: ramamahavidyalaya2004@gmail.com RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Date :.....

PRINCIPA

Principa

Mob.: 8090007190 8090066634

NAAC 2023/ Metrics Level Deviations/Cr6-4

Date:- 22/06/2023

Criteria 6.5.2:	 Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc
Findings of DVV	Please provide the following supporting documents to the input given: • Proceedings of meetings of IQAC, Feedback analysis and action taken report. • Activities conducted under collaborative quality initiatives with other institutions. • Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period. • Supporting document to be provided as per the options selected. Please provide the supporting documents for the Collaborative quality initiatives with other institution(s)/ membership of international networks, the document already provided does not have Collaborative quality initiatives with other institution(s) but workshops conducted by the HEI itself. Please provide the minutes of IQAC meetings held Please provide geo-tagged photos and supporting documents for the orientation programs conducted Please provide the workshop brochures and geo-tagged photos with caption and date Please provide the proof for Collaborative quality initiatives with other institution(s) as the link already provided is not opening. Please note that Academic audit cannot be taken into consideration and only quality audit/accreditation recognized by state, national or international agencies such as NAAC. NBA, ISO Certification etc will be considered. Only supporting documents for two of the Quality assurance initiatives of the institution are provided.
Response/ Clarification	 Regular meeting of Internal Quality Assurance Cell Conducted. Minutes of Meeting attached. (Appendix-I) Relevant supporting documents regarding collaborative quality initiatives with other institutions are attached. (Appendix-II) Feedback Collection, Analysis and Action Taken Report is attached. (Appendix-III) Reports of IQAC initiatives are attached. (Appendix-IV)

Jai IQAC Coordinator



Appendix-I



Ref No :....

RAMA MAHAVIDYALAYA (Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

Date:- 10/01/2022

Notice

The meeting of all teaching and non teaching staff is scheduled on 11/01/2022, at 05:00 PM in Principal Cabin.

Agenda:

- 1. About initiating NAAC work.
- 2. Discussion about NAAC Accreditation and Assessment process.
- 3. Formation of NAAC Steering/Core Committee.
- 4. Formation of IQAC.
- 5. Framing of Vision, Mission and Core Values of Institute.
- 6. Defining PEOs, POs and PSOs of the program.
- 7. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

IQAC Coordinator







Ref No :....

Mob.: 8090007190 8090066634 Email.: ramamahavidyalaya2004@gmail.com

RAMA MAHAVIDYALAYA (Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

Minutes of Meeting

Agenda:1 About initiating NAAC work.

Resolution:

Thorough discussion was made and it was unanimously resolved that, NAAC work is to initiated to inculcate culture of quality in institute. Further all teaching and non-teaching staff were provided with revised NAAC Manual released in July-2017 for basic understanding and study.

Agenda:2 Discussion about NAAC Accreditation and Assessment process.

Resolution:

It was unanimously decided that NAAC application is to be submitted in academic year 2019-20 i.e. in month of Sept./Oct 2019.

New Process of NAAC Accreditation and Assessment is discussed. It has three stages-

1. Self Study Report (Qualitative Metrics (350 Marks) + Quantitative Metrics (650 Marks))

2. Student Satisfaction Survey (SSS)

3. Peer Team Visit

<u>Agenda:3</u> Formation of NAAC Steering/Core Committee. <u>Resolution:</u>

Thorough discussion was made and it was unanimously resolved that, NAAC Core/ Steering committee is to be constituted consisting of key functionaries of the institute to prepare NAAC SSR. NAAC Steering/Core Committee is constituted by approval of all and Ms. Savita B. Chavan is selected as NAAC Coordinator.



Ref No :....

Date :....

Agenda:4 Formation of IQAC.

Resolution:

As per NAAC Guidelines, IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

RAMA MAHAVI

Further, It was resolved that Dr. Mayank shall act as IQAC Coordinator.

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Agenda: 5 Framing of Vision, Mission and Core Values of Institute.

Resolution:

Thorough discussion was made and it was unanimously determined that concrete steps and path needed in all directions for achieving quality excellence. For this all members focused on need of framing Vision, Mission and Core Values of Institute for setting quality benchmark.

So, It was decided that, As IQAC has representation of all stakeholders, IQAC can work for framing Vision, Mission and Core Values of Institute. Once Vision, Mission and Core Values of Institute are framed will be put in various institute level committees/ bodies for approval.

Agenda: 6 Defining of PEOs, POs and PSOs of the program.

Resolution:

Thorough discussion was made and it was unanimously resolved that as per new guidelines of accrediting bodies like NAAC, there is need of Defining PEOs, POs and PSOs of the program.

So, It was decided that, As IQAC has representation of all stakeholders, IQAC can work for Defining of PEOs, POs and PSOs of the program. This committee is responsible for conducting 3 Meetings for defining of Vision, Mission, PEOs, POs and PSOs of the program



RAMA MAHAVIDYALAYA (Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Date :....

and submitting report to Principal. Once PEOs, POs and PSOs of all departments are defined, will be put in various institute level committees/ bodies for approval.

Agenda:7 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss meeting was concluded with vote of thanks to all present.

IQAC Coordinator





DYALA



Ref No :.....

Date :....

Sr.No.	Resolution in the Meeting	Action Taken for Implementation
		& Outcomes
1.	About initiating NAAC work.	All teaching and concerned non
		teaching were provided with NAAC
		Manual and instructed to study
		NAAC Manual.
2.	Formation of NAAC Steering/Core	NAAC Steering/Core Committee
	Committee.	Office Order was taken out at institute
		level dated 13/01/2022.
3.	Formation of IQAC.	IQAC Office Order was taken out at
		institute dated 13/01/2022
4.	Framing of Vision, Mission and Core	Stakeholder Committee (IQAC) is
	Values of Institute and Defining of	formed at institute dated 13/01/2022.
	Vision, Mission, PEOs, POs and PSOs of	
	all departments.	

Action Taken Report of Meeting held on 13/01/2022

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

RAMA MAHAVI

IQAC Coordinator







Date :....

Date:- 11/03/2022

Notice

The first meeting of IQAC is scheduled on 18/03/2022 at 04:00 PM in Principal Cabin.

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Agenda:

- 1. Confirmation and Review of Minutes of Meeting held on 11/01/2022.
- 2. Action taken report of Principal-HODs Meeting held on 11/01/2022.
- 3. Opening words by Chairman.
- 4. Self-introduction of the members.
- 5. Introduction Speech by IQAC Coordinator.
- 6. About deciding Goals and Objectives of IQAC.
- 7. About deciding functions of IQAC.
- 8. About deciding IQAC Monitoring Mechanism.
- 9. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

IQAC Coordinator







Mob.: 8090066634 Email.: ramamahavidyalaya2004@gmail.com RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

Minutes of Meeting

The chairman Dr. Kausar occupied the chair and welcomed the members for first IQAC Meeting. The following business was transacted in the meeting: -

Agenda:1 Confirmation and Review of Minutes of Meeting held on 11/01/2022.

Resolution:

Thorough discussion was made, review is taken and it was unanimously approved Minutes of Meeting held on 11/01/2022.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	About initiating NAAC work.	All teaching and concerned non teaching were
		provided with NAAC Manual and instructed to
		study NAAC Manual.
2.	Formation of NAAC	NAAC Steering/Core Committee Office Order was
	Steering/Core Committee.	taken out at institute level dated 13/01/2022.
3.	Formation of IQAC.	IQAC Office Order was taken out at institute dated
		13/01/2022
4.	Framing of Vision, Mission	Stakeholder Committee (IQAC) is formed at
	and Core Values of Institute	institute dated 13/01/2022.
	and Defining of Vision,	
	Mission, PEOs, POs and PSOs	
	of all departments.	

Agenda:2 Action taken report of Principal-HODs Meeting on 11/01/2022.



RAMA MAHAVIDYALAYA (Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Date :....

Agenda:3 Opening words by Chairman.

Resolution:

Chairman briefed all present members on the formation of IQAC cell and its overall

responsibilities.

Agenda:4 Self-introduction of the members.

Resolution:

All the members were given their introduction.

Agenda: 5 Introduction Speech by IQAC Coordinator.

Resolution:

IQAC coordinator introduced all present members to the goals, objectives, functioning and monitoring mechanism of IQAC as per NAAC guidelines.

Agenda: 6 About deciding Goals and Objectives of IQAC.

Resolution:

Thorough discussion was made and Goals and Objectives of IQAC were decided as follows:-

- To develop a quality system for consistent programmed action to improve the academic and administrative performance of the college.
- To promote measures for institutional functioning towards quality enhancement Thorough imbibing quality culture and institutionalization of best practices.

Agenda: 7 About deciding functions of IQAC.

Resolution:

Thorough discussion was made and functions of IQAC were decided as follows:-

- Arrangement of files of our existing feedback responses from students, parents and other stakeholders on quality related institutional processes.
- Acting as a nodal cell of the college for coordinating quality-related activities, including adoption and dissemination of good practices.



Email.: ramamahavidyalaya2004@gmail.com
MAMAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Date :....

Agenda:8 About deciding IQAC Monitoring Mechanism.

Resolution:

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC.

A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

So as a part of IQAC Monitoring Mechanism it was decided that IQAC should meet as and when required and take review of all activities mentioned in earlier points and extend necessary suggestions/ corrective actions to maintain overall quality culture in the institute.

Agenda:9 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss meeting was concluded with vote of thanks to all present.

IQAC Coordinator







Date :....

8090007190

Action Taken Report of first IQAC Meeting held on 18/03/2022

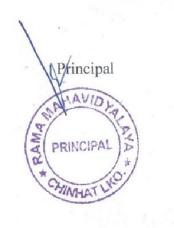
(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

RAMA MAHA

Sr.No.	No. Resolution in the Meeting		Action Taken for Implementation
			& Outcomes
1.	About deciding IQAC	Monitoring	As a part of IQAC Monitoring
	Mechanism.		Mechanism it was decided to conduct
			second IQAC Meeting on 22/06/2022.

IQAC Coordinator









(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

Date:- 15/06/2022

Notice

The second meeting of IQAC is scheduled on 22/06/2022 at 04:00 PM in Principal Cabin.

Agenda:

- 1. Confirmation and Review of Minutes of first IQAC meeting held on 18/03/2022.
- 2. Action taken report of first IQAC meeting held on 18/03/2022.
- 3. Review of NAAC work.
- Initiating Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives.
- 5. Restructuring stakeholder feedback mechanism.
- 6. Framing code of ethics for research.
- 7. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

Minutes of Meeting

The chairman Dr. Kousar occupied the chair and welcomed the members for second IQAC Meeting. The following business was transacted in the meeting:-

<u>Agenda:1</u> Confirmation and Review of Minutes of first IQAC meeting held on 18/03/2022. <u>Resolution:</u>

Thorough discussion was made, review is taken and Minutes of first IQAC meeting held on 18/03/2022 unanimously approved.

Agenda:2 Action taken report of first IQAC meeting held on 18/03/2019.

Sr.No.	Resolution	in the M	eeting	A	ction T	aken	for Impl	ementation
						&	Outcome	s
1.	About deciding	IQAC	Monitoring	a	part	of	IQAC	Monitoring
	Mechanism.			Me	echanis	m it v	vas decid	ed to conduct
				sec	cond IQ	AC M	leeting or	n 18/03/2022.

Agenda:3 Review of NAAC work.

Resolution:

Review of NAAC work is taken criteria wise and IQAC cell was satisfied with NAAC work status. IQAC Cell suggested some changes in Qualitative Work.

<u>Agenda:4</u> Initiating Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives.

Resolution:

Thorough discussion was made and it was decided to initiate Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives. Further it was decided that responsibility of getting work done under guidance of Principal has been given to Dr. Mayank (IQAC Coordinator). After work done, they are instructed to submit report to the IQAC.



Date :....

Agenda: 5 Restructuring stakeholder feedback mechanism.

Resolution:

Dr. Mayank Proposed that presently there is different mechanism for collecting stakeholder feedback, so there is need of change in mechanism as per NAAC institute level.

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Thorough discussion was made and it was decided that change in mechanism at institute level must be made for collecting, analyzing and implementing feedback of all stakeholders. Criteria-1 coordinators of NAAC given responsibility to modify existing feedback forms and come up with new mechanism.

Agenda:6 Framing code of ethics for research.

Resolution:

It was brought to the notice of all IQAC members that, code of ethics for plagiarism and malpractices checking in research is required in Criteria-3 of NAAC.

Thorough discussion was made and it was decided to prepare code of ethics for plagiarism and malpractices checking in research. The responsibility of preparing code of ethics is given to Cr-3 coordinators of NAAC.

Agenda:7 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss meeting was concluded with vote of thanks to all present.

IQAC Coordinator







Date :....

Action Taken Report of first IQAC Meeting held on 22/06/2022

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

RAMA MAHAVI

Sr.No.	Resolution in the Meeting	Action Taken for Implementation
		& Outcomes
1.	Initiating Infrastructural Changes for	Dr. Mayank (IQAC Coordinator given
	creation of Girls' Common Room, Boys'	the responsibility and after work done,
	Common Room, Rain Water Harvesting,	they are instructed to submit report to
	Waste Management Steps, Physically	the IQAC.
	Handicap Friendliness and Green	
	Initiatives.	
2.	Restructuring stakeholder feedback	Stakeholder feedback mechanism
	mechanism.	restructured and decided to implement
		from Academic Year 2022-23 even
		semester
3.	Framing code of ethics for research.	Code of ethics has been framed and
		put on website.

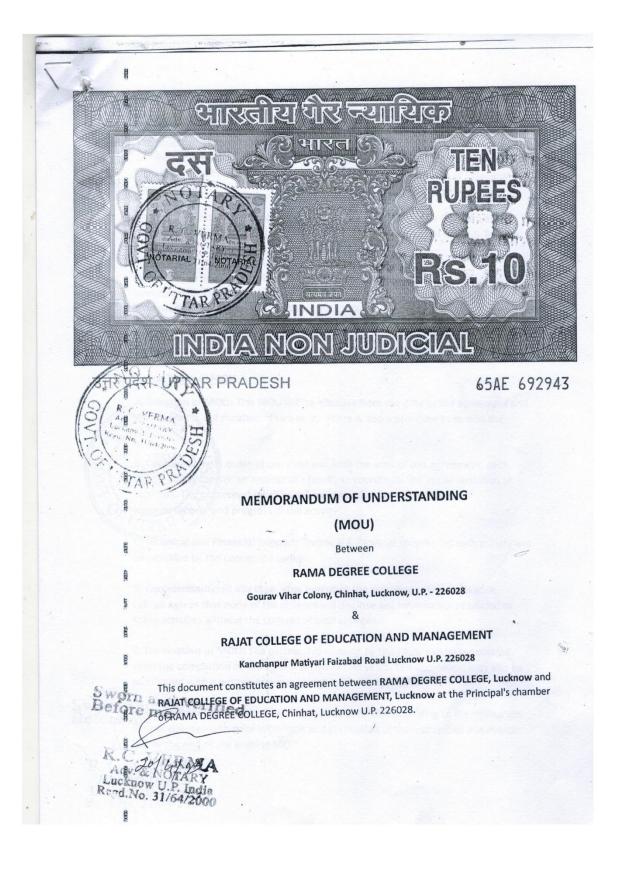
Mar

IQAC Coordinator





Appendix-II



RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

JMD PUBLIC HIGHER SECONDARY SCHOOL VIVEK KHAND-2, GOMTI NAGAR, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-2
JMD Public Higher Secondary School Vivek Khand-2, Gomti Nagar, Lucknow

Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1

RINCIPA

Signature and seal of authorise person of party-2 Principal J.M.D Public Higher Secondary School Gomti Nagar, Lucknow

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

T.D. GIRLS INTER COLLEGE, GOMTI NAGAR, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	T.D. Girls Inter College, Gomti Nagar, Lucknow

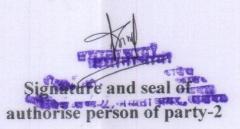
Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1





RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

GAYATRI BAL VIDYA MANDIR, SARASWATI PURAM VIBHUTI KHAND, GOMTI NAGAR, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Gayatri Bal Vidya Mandir, Saraswati Puram, Vibhuti Khand, Gomti Nagar, Lucknow

Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1



प्रधानाध्यापक गायत्री बाल विद्या मन्दिर सरस्वतीपुरम, विमूति खण्ड, गोमती नगर, लखनऊ-10

Signature and seal of authorise person of party-2

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

MOTHER TERRESA MEMORIAL SCHOOL LAULAI, CHINHAT, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-2
Aother Terresa Memorial School aulai Chinhat, Lucknow

Period- 8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1



Signature and seal of authorise person of pacty-2 Mother Teresa Memorian Laulai Chinhat Lucknow

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

SAHEED CHANDRA SHEKHAR AZAD, SIKSHA NIKETAN GWARI GAON, GOMTI NAGAR, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Saheed Chandra Shekhar Azad, Siksha Niketan, Gwari Gaon, Gomti Nagar, Lucknow

Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

PRINCIPAL

RAIM

Signature and seal of authorise person of party-1

निकतन इण्टर कालेज

गोमती चण्ड-5, ग्वारी गोमती नगर लखनज Signature and seal of authorise person of party-2

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

KRISHNA DIVINE ACADEMY, INTER COLLEGE DEEH, JUGGOUR, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Krishna Divine Aacademy, Deeh, Juggour, Lucknow

Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1



u

Signature and seal of authorise person of party-2 PRINCIPAL KRISHNA DIVINE ACADEMY INTER COLLEGE DEEH, JUGGAUR. CHINHAT, LUCKNOW

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

NEW WISDOM WAY PROGRESSIVE INTER COLLEGE CHINHAT, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	New Wisdom Way Progressive Inter College, Chinhat, Lucknow

Period- 8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1



Inter College authorise person of party-2

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

JAI SUBHASH PUBLIC SCHOOL, VISHAL KHAND-3 GOMTI NAGAR, LUCKNKOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Jai Subhash Public School, Vishal Khand-3, Gomti Nagar, Lucknow

Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1

Al Subhash Public School Signature And set of fact authorise person of party-2



RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

PEACE CONVENT INTER COLLEGE, SATRIKH ROAD CHINHAT, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-2
Peace Convent Inter College, Satrikh Road, Chinhat, Lucknow

Period-8th August, 2018 to 30th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of authorise person of party-1



Signature and seal of authorise person of party-2 प्रधानीयार्थी party-2 प्रधानीयार्थी कॉलेज, पास कान्वेन्ट इण्टर कॉलेज, देरा खॉस, विनहट, लखनऊ। देरा खॉस, विनहट, लखनऊ।

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

IDEAL PUBLIC INTER COLLEGE, LAULAI CHINHAT, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Ideal Public Inter College, Laulai,
Chinhat, Lucknow
18 to 30 th June, 2024

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of

Signature and seal of authorise person of party-1



Signature and seal of authorise person of party-2

Ideal Public Inter Collega Laulai, Chinhat, Luck

Rama Mahavidyalaya, Lucknow



Sun Engineering Corporation

Memorandum of Understanding (MOU) is made on 01/05/2018

Party1

Party 2

Rama Mahavidyalaya, Lucknow

Sun Engineering Corporation

Period: 1st May 2018 to 31st May2022

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar/workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be ex ended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.





Rama Mahavidyalaya, Lucknow



Mesy India Pvt Ltd

Memorandum of Understanding (MOU) is made on 01/06/2018

Party1	Party 2
Rama Mahavidyalaya ,Lucknow	Mesy India Pvt Ltd

Period: 1st June 2018 to 31st May2022

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry. and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar / workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.

VID

For, Mesy (India) Pvt. Ltd.

Authorised Signatory

Rama Mahavidyalaya, Lucknow



MMRT Instrumentation Pvt. Ltd.

Memorandum of Understanding (MOU) is made on 01/08/2021

Party1	Party 2
Rama Mahavidyalaya ,Lucknow	MMRT Instrumentation Pvt Ltd

Period: 1st Aug 2021 to 31st May2022

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar / workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.



MMRT Instrumentation Pvt. Ltd. fanclei Authorized Signatory

Rama Mahavidyalaya, Lucknow



Weguarentee Products Pvt Ltd

Memorandum of Understanding (MOU) is made on 01/07/2019

Party1	Party 2
Rama Mahavidyalaya ,Lucknow	Weguarantee Products Pvt Ltd
Period: 1st Sept 2019	

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar / workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.



For, Weguarantee Products Pvt. Ltd.

Aboit Provi Authorised Signatory

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

RUBRICS SOFTCON PVT. LTD.

Memorandum of Understanding (MOU) is

made on 01/06/2021

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Rubrics Softcon Pvt. Ltd.

Period- 01/06/2021 to 31/05/2026

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.

Principal

RUBRICS SOFTCON PRIVATE LIMITED



RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

ULTRAQUERY TECHNOLOGIES

Memorandum of Understanding (MOU) is

made on 01/06/2021

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Ultraquery Technologies

Period- 01/06/2021 to 31/05/2026

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.

Principal PRINCIPA



RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

SPPED TECH SERVE PVT. LTD.

Memorandum of Understanding (MOU) is

made on 01/06/2021

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	Speed Tech Serve Pvt. Ltd.

Period- 01/06/2021 to 31/05/2026

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.

Principal AVI PRINCIPA MAN

Director



RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

CAMPUS CREDENTIALS

Memorandum of Understanding (MOU) is

made on 01/06/2021

Party-1	Party-2
Rama Mahavidyalaya, Chinhat, Lucknow	CAMPUS CREDENTIALS

Period- 01/06/2021 to 31/05/2026

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.

Principal PRINCIPAL

FOR CAMPUS CREDENTIAL Gawan Proprietor

Appendix-I

Some of the Algement Hishi ka_Singh Var of Parsana D = 2.2 Campady Details None of the Organization Campady Details Observe of the Organization Campady Details	
Company Details Compan	
A a D	
The set to have a set of the set	
Control Despitation Acoust of C Dessit of OS hiskocling & \$26 @ great J - Gam Mathew View States acoust Details Higher Lakes acoust Details 20.0 D	
Acoust Clo Prost at as hiskacting & \$26 @great J - Gam Mater New State atom Details Higher Edge atom Details 74.9 D	
August New SS53828265 Higher Lawration Defails 70.9 D	
Higher Lawracan Dram	
18D	
	-
Faitabled Prod Luckeow	
m8A	
Rate the Institute on Scille I to 4 on the basis of following upper b: Excellent 4 Gould 5 Sutisfactory, 2 Prov. 1	
	Rating
Set, No	4
These the over some Proceedings, No Markow of Prove Long tool, for a Long Markow Spatiers	4
ाण्डः (सम्प्रान्स् तीत्स्वरीयिकीशित् सम्प्रान्सन्) निर्णतस्वरी कीरित्तन्त्रातीः 1. व प्रज्ञ प्रतास्वरिकान् विद्यालयां प्रतास्वर कर्षा कित्रा प्रता तात्रविद्यां प्रता केर्वति कर्षा व्यवस्व वात्रा अप्रवर्षे अप्रा अप्रायन्त्रिय (प्रायान्त्राय्त्र अर्थ्न्त्रीय कर्षे अवस्वरीयते	3
ani araa ay araa aha ahaa ahaa ahaa ahaa ah	16
อาการการการการการการการการการการการการการ	3
and a second second second and a second and a second and the second and the provider with the local work, the we second and a second seco	1
that we the soundary has a province the soundary of the sound of the soundary	2
the straining the start interest of the straining of the start of the start of the start of the start of the	0
second as facingles, an encourse of the firms on the encourse second interaction of the second reserves. Decouver for the course of the course of the firms of the first the restored reserves.	2
annenna - standharta gurian a r. r. da kudana markana sa	3
Superior at some and a superior and a superior of the superior	3
6. Fine the contrary to adopt encounter through the methatism and an element water and field memory industry outline stars and governments by experts.	Lines C
្រីថា នាងចម្បាយនៃសារ ដែលនៅដែល ខ្លាំងដែល នៅសារ ខ្លាំងដែល ខ្លាំង និងសារ ដែលនៅសារ និងសារ និងសារមើយអាយ៉ាយ មានសារជាមួយ មានដែលនេះ សារ និងសារ នេះសារ និងសារ និងសារ និងសារ និងសារ និងសារ និងសារ និងសារ និងសារ	1
East the conversal to not instanting internet the region in trapped which in the part time.	3
संसरण Annual	

		ALUMINI FEEL	DBACK FORM ON DESIGN AND REVIEW OF SYLLABUS	
1			Alumni Details	
Name of the Adamni:		Same of the Alumni:	Aboar Singh	
		Year of Passing: -	2021	
			Company Details	
	Nat	ne of the Organization:		
1	Add	ress of the Organization:		
		Data of Joining:		
	1	Surrent Designation;		
		Annual CTC:		
		E-mail ist:	aboarv.071299@gmail.com	
		Mobile No:	8687225339	
			Higher Education Details	
		ame of the Institute:	Lucknow University	
	A	idress of the Institute:	Hasonganj, Lucknow Luentrance Test	
14	-	Qualitying Exam:		
		rogramme Enrolled:	Marter of Arts (2021)	
			he Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor:1	
	Sr.No		Questions	Ratin
10	1		How do you find overall infraorochere at the institute? आपसंस्थान्योस्वरप्रबुनियादीव्यानाकेसेहे॰	4
	2	Har	v do you min Program/Syllatus in preparing you for a lob/Figher Studies 7 माजि / साधरप्रटडीवासीटियानीकेलिए अवयोगाम / सिटोबसकोकिसेंटरकपतेले?	3
	3	वर	हरः व्यर्गेत्वनारं Exposure सार्व field visit opportunities during your course of study? इ.स.च को अपने अध्याननेक दीनानवर्षा स्ट्राइकार्योजन और फील्टविजिट के अवस्थरमिले।	4
	- 4	Rate the development of lead	enthis initia through various particular, co-narricular and extra-curricular activities, during	-
		ाराश्वाल / विभागमें अध्ययमधे	your course of audy, in the Institute/ Department? हवीरा नविभिन्नपाठवर्षपा, सङ्ग्वाङयक्षमऔरपाठवेलरगतिविधियोकमाध्यमसंगेतृतवलक्षणीकविकासकीदर।	3
15	3	Bate the workiniess of facilities	is such as journals and e-journals and preparation for seminar and project work, during your course of	-
1117			study in the institute. For tuning towards lifesong towning? आजीवनसीखनेवीदिश्वार्म, पत्रिकाओं क्षेत्रदू	7
		पत्तिकाओप्तेसीसुविधान	गेंगी,उपपोणिताओर छंत्रधानमें अध्ययनके दौरानसंगोष्ट्री और परियोजनाका येंकी टेयारी की दरनिर्धारितक रेः	3
11	n.	How do you take contribution	n of the syllabus towards creating awareness about soutal reasonabilities, buttan values and ethics	1
-31-			ते, भा नवीं प्रमुख्यों और नैतिकल के बारे में आग रूपकता पैदाकर में आदिए पाठपक्षम के यो गया-पक्षों के सेरेटकर रहे हैं। १९४० विश्वी पर स्थानांगुर carried and cyllabus fulfill die subarrait स्वयुधारताता.??	4-
			वन्त्र आपकोतगताहेकिमौजूदायोत्यक्षमऔद्वीगिर्कआवश्यकताकोपुराकरतेहे।	3
	8	I BAD	२० you fan ine curriculum' syllabus studied is useful now in doing job? आपकोलगलाहीकियात्वयक्रम / पातप्रक्रमका:अध्ययनअबनीकरीकरनेदीत्वयमेहीके	
				4
	.0	Rate the exposure to nocial envi	norment through the mechanisms such as visits, vocational' field maining/ industry-institute interaction	
			and guest lectures by experts. होरा, ज्यायमासिक / देवाडीविक्षण / उन्होंग.	3
		संस्थानवाडाधीत	भौरविशेषचींद्रापा अतिभिच्याख्यानवै वेतंत्रके मात्र्यमसे सामाजिक वातावरणकि संघर्कमें आनेकी दरः	
	10	I note the	e exposure to contemporary asses during your course of study in the institute.	

Aposen

Date वारीख

Signature/हस्ताक्षर

		ALUMINI FEED	BACK FORM ON DESIGN AND REVIEW OF SYLLABUS	
			Alumni Detalis	
	8	ame of the Alumni:	Vogenly Batal Singh	
		Year of Passing: .	2021	
	-		Company Details	
		e of the Organization:	Private School	_
	Address of the Organization:		chienput	
		Date of Joining:	16 08 2021	
		Armial CTC:	Teachel	
		E-mail id:	1 logest bestop 98 @ gmail, ce	na.
		Mobile No:	200 856 508 7085	
	-	- S	Higher Education Details	
	- 8	anse of the Institute:		
	. Ai	idress of the Institute:		
		Qualifying Exam: regramme Unrolled:		
	-			
			ie Institute on Scale 1 to 4 on the basix of following aspects: Scellent:4 Good: 3 Satisfactory: 2 Poor:1	
	Sr.No	-	Questions	Rating
	1		How do you find overall infinitructure at the Institute?	3
	2	Haw	aत्यप्रस्थानमॅसमाअनुनियाचीद्रांखांके सेठे? Jo you rate Program/Svilabus in preparing you for a Jub/Higher Studies ?	
	·····		भांब / हायरस्टरीजिकीतैयारीकेतिएआपद्रीप्राम / सिलेबसकोकैसेरेटकरतेई?	4
	2	Did you g	et sufficient Exposure and field vinit opportunities doring your contact of analy? आयक्तीआयनेआव्ययनकेतीयानपर्याप्रायक्षणीखर औरप्रीाहातिजियके अवसंत्रमिति?	3
	1		rithin traits through various carricular, co-curricular and contra-corricular activities, during	2
	÷	starte (fixeral auroak	your course of muty, in the Inninan' Department? दोरानविभिन्नपारावच्या, सह-यारवक्षमभ्वोरपारवेतरगतिविधियोकमाव्यमसेनेत्रत्वरक्षणीकविकास्त्रजीदर।	2
- 0	5 3		such as journals and e-journals and proparation for seminar and project work, during your course of	-
	12.00		study in the institute, for tuning towards lifelong laurning? आजीवनसीखनेकदियाम, प्रविकाओओहई.	3
		uffertaltikeliefertal	कोउपयोगिताओरसंस्थानमं अध्ययनंकदौरानसंगंधीओर परियोजनाकार्यकीतेपारीकीदरनिष्धरितकरे?	
			of the syllabes towards creating awareness about social responsibilities, human values and ethers.	4
2	8	Finw do you rate contribution	สารที่ในนะเป็นใจให้ได้สารที่สมัยสารและสาวให้เสียงเสียงสารสารที่ได้เป็นสารสารที่ได้มีระสะที่ได้	
1. 10	0	सिल्स प्रमान प्रयत्न कार स्वयत्र तैपालि आपस्तमात्रिकात्रि मधेदारिपो ४० ४८	्यान्तरीयमृहयीऔरनेतिकताकेषारेमें अगरू कलापैद्धान्नर नेके लिएपालयक्रमकेया न्यतन्त्रलेनि सेरेटकरते हैं। na Bell the existing curriculum' estabaic fulfill the industrial requirement?	0
1. 10	7	How do you rate contribution आपसामाणिक जिम्मोदारिये + Do y	, मान्यप्रियमुख्योओर सेविक तातेमधारे तेला रूपक ठावे द्वाराप रोक दिए। यात्रप्रक माके प्रान्त स्वित सेवेट क रसेहें । मार्ड प्रान्त प्रकार स्वार्थ्य स्वार्थ्य स्वार्थ्य सेविक की प्रति कि मार्ट प्रार्थ्य सामग्रे स्वार्थ्य स्वार्थ्य स्वार्त्रप्र प्रान्त प्रार्थ्य में व्युद्ध प्रार्थ्य प्राप्त माने सेवी कि अदरक का स्वार्थ प्राप्त स्वर्थ हैं।	3
1. 10	8 7	How to you rate cowritetion Anteentification Anteentification Cov	्यान्तरीयमृहयीऔरनेतिकताकेषारेमें अगरू कलापैद्धान्नर नेके लिएपालयक्रमकेया न्यतन्त्रलेनि सेरेटकरते हैं। na Bell the existing curriculum' estabaic fulfill the industrial requirement?	
1. 2	7	How to you rate cowritetion Anteentification Anteentification Cov	, आमारीयामुध्योजीरनेटिकताकेकारिमेळागरू कतारीदाकार शेकेशिएपाठप्रक्रमकेपी गदानकोंके सेंदर करतेहें। nii Insi tue exinity curriculum' इनीकिंग्र संप्रीर्था the industrial requirement' आजापकोत्यात्राईकिनीधूदायरकाम औद्योगिक आवाध्यकताकोत्सकास देहिंग ७ ५०व देखां कि curriculum' sylataa mutate i u wafut new in dong job?	3
1. 2	7	How do you nate earor builds अग्य कार्यकार्य विकासिय किस्त्रिप्रार + DD y - DD जया	, आनगरियामुश्यों और मैटिक शाके बारे में अगर का कारी द्वारार शेके शिरपांत्रा का मकेयो न दानकों के सेंदर करते हैं। mi that the existing correction (of the net differ the industrial requirement) का आपको त्या रहे के मैठे द्वारा अपका में भौदा गिक आवश्च का को पूरा करते हैं। 9 vou det the correction (sylthea mutter or useful new in doing job ? अगरको त्या लिईक पालयक्रम / पालयक मका अध्यापन अबनी करी करने मेंदे उपयोगी है ? 1 mment through the moducome such as writty, vocational field training/ industry-institute interaction	3
1. 2	7	How do you nate earor builds अग्य कार्यकार्य विकासिय किस्त्रिप्रार + DD y - DD जया	, आनगरियामुश्योंऔर सेविकतातेमधारे विधाय का कारी द्वापार शे के दिएया विधाय मके प्रयोग प्रानकों के सेवेट करते हैं। ni Tast the example contractant' इप्रसिद्ध के प्रति the industrial requirement? स्था अपयां शेषापार्थ्य के स्था सेविक आदर के कारणि प्रान करते हैं। 9 you feel the currendum' syllathan studied in useful new in doing job? आपकोडियाल टेकिया हाउकम / प्रान्य कमका अध्यायन अंक ग्रेंकर ने में द्वार प्रयोग है। " mment through the mochanisme such as visite, vocational' field training/ industry-institute interaction and "puet lectures by experts.	
1. 2	7	Fire do you rate constitution arreautilities familiarly if + Do y D with Rate the expension to social arreis sites(real) article	, आनगरियामुश्यों और मैटिक शाके बारे में अगर का कारी द्वारार शेके शिरपांत्रा का मकेयो न दानकों के सेंदर करते हैं। mi that the existing correction (of the net differ the industrial requirement) का आपको त्या रहे के मैठे द्वारा अपका में भौदा गिक आवश्च का को पूरा करते हैं। 9 vou det the correction (sylthea mutter or useful new in doing job ? अगरको त्या लिईक पालयक्रम / पालयक मका अध्यापन अबनी करी करने मेंदे उपयोगी है ? 1 mment through the moducome such as writty, vocational field training/ industry-institute interaction	3

ay Other Suggestions/ काईअन्यसुझावः

1

Ybratap Singe Signature Stater

Date/ तारीख

	ALUMINI FEEDBACK	FORM ON DESIGN AND REVIEW OF SYLLABUS	
10		Ahumni Details	
	Name of the Alutani;	Tanic Kesharwaw	
	Year of Passing: -	2014	_
		Company Details	
	ame of the Organization:	CMS	
Ada	dress of the Organization: \$4	ation Road Grantingon Chastagh LKo	-
-	Date of Journag:	Dec-2018	
-	Corrent Designation:	office Asit.	
-	Annual CTC	300000 P. Annum	
	E-mail id.	Treepayitka gmail. Com	
	Mohile No:	7786954578	-
_		Higher Education Details	
	Name of the Institute:	Rama Severe College	-
- 1	ddress of the Institute: Qualifying Exam:	Rama Seyse College	
1	Programme Emplied	B. Com.	
	College 101 17 constructions	**************************************	
	Rate the Institut	e on Scale 1 to 4 on the basis of following aspects:	
4.141	Excellent:4	Good: 3 Suthfactory: 2 Pour:1	
Sr.No		Queidhan	Ratin
A	Hinw	ab you find overall infrastructore at the instructor? आपसंस्थानमंसनाव्युनियालीक्षाक्रीक्ष	Aatin
2	How do you rule ?	Prote and Rellation in contract the	4
1			2
-	भाषामामा जन्म मार्ग मार्ग संघर्षायां विद्यापति	account and field via constraints interference-on-cate margin Exponence and field via constraints and an important source of analy? अस्य वानकेन्द्री सानवर्यापराट्यमान्वज्ञ रजी राष्ट्री स्वर्टविजियों जनस्य विभिन्ने	
- 4	the second	rough varience curriculae an encoded	3
	TRUE : Dund someric boord for	redorm of study, in the Institute/ Department?	4
5		r course of shinty, in the Justification Department? [उधायर्थ], सार पाठपत्रमध्य औरपाठलेलानिविधिगतिकेश्वापारस्थेनेहुमदाक्षणयेकेविकासकीवर? als end i-spearade und proportions for seminar soil project week, dering your course of the institute, for luming towards infollow	-
Sec. 1	study in	the institute, for faring towards lifelong tearning?	1
	นโร้นกลได้สุโตโอนส์ได้โรงสุทักษะ	अग्रेजनसंख्यानसार्थनसंख्याम्, पाइसाओओर्थ्यः,	3
5	How do you rate contribution of the syllab	anceseurori anacunandi ti-reinige और परियोग वाल्यकर्वा मोरियारी कीय रनिधारित करें? an tervarde evaluating assertants about social reasonabilities, human values and values. और नैपित्रकार्त्ता के करेरा त्या values off a social reasonabilities, human values and values.	-
	नयंगामाणिकविम्मेदारियां, मानग्रीमयून्द्र	an coverate envolving ana annual docut scored responsibilities, human values and values. ओरनेजिकताके आरंगेजागरू कत्वाचिवाळ र वेकलिएपात्याळ मके योगदा वक्षाकेस्टेर कवाहे है।	4
	The year food the and standard the and	भागमु व्यापांस्य विश्व प्रश्नी स्वयः स्वित् विश्व स्वयः स भागमु व्यापांस्य विश्व प्रश्नी स्वयः स्वित् प्रति स्वयः स स्वर्वे सिम्मी स्वरूपात्म्य स्वयः	1
			Ч
-8	वपाओपमतेलगताही	केपारखातमा / धारापतामा वाववानी 'त withit row in doing job? केपारखातमा / धारापतामा आधापन अवनीतानीमा जोमी उपयोगीहे ?	
-8			2
		In the mechanismum much as worth, any attended that have been at the	-
		h the mechanismus used as visits, wounteend/ fluid training/ industry-institute interaction and group locatores by experis.	
0	Bate the exponent to social asvirumment Beroug	The matthew development and	4
	Thate the expension to social environment forces संस्थानवालगीत को दवियोगस्ट्रीय स्वर्थन the expension to at	h the recoherence such as visits, soundcent? fluid training? industry-institute interaction and great locaters by copera. दौरा, राजवंतीयिक , रोजवंतिक , राजवंतिक, अमिरिक्याबार-कोर्टोलकोन्याधारलेखानाचिक जाताव राजे-संपूर्वनीआनेकविद्दर- ontongenzy sease dama your ourse of study in the mediate अध्यानकेवीरानंसम्बतालीनम्बुद्दीकेवांचीय्यं आनेकीवर)	4

12

Signature/हस्ताक्षर

.2 02

Date' तारीखें

	ALUMINI FEE	DBACK FORM ON DESIGN AND DESIGN AND	
1		DBACK FORM ON DESIGN AND REVIEW OF SYLLABUS Alumni Details	
-	Name of the Alumni:		1
-		Neelaw	
-	Year of Passing:	2016	
-	ance of the Organization	Company Details	_
1	dress of the Organization:	The Mirror Plan	
130	Date of Jouring:	VIVER Khand Granti Nagar	_
-		12-Hour-2023	_
-	Current Designation:	2 Hanager	_
	Annual CTC:	2.40,000/-	_
-	E-mail id.	An I An art 11 Co. I to 11 Co.	
-	Mobile No.	85 28 21 7 447	ris
-	12.5	Higher Education Details	
	Name of the Institute:	Par - S	
	uldress of the institute	The Thep I staded	nher
	Qualifying Exam:	M. com teizabad.	
	Programme Enrolled;	AL CORES	
Sr.No		vcellent:4 Good: 3 Satisfactory: 2 Poor:1 Question	-
Sr.No		Ourstian	Batin
1		Questions Ilow do you flod overall infrastructure at the leatings?	Ratin
1	How	Overstime Overstime Invested years and infrastructures at the leastime? Substance of the leastime? Subs	Ratin
1	Did you get	Outside S Satisfactory: 2 Poor:[Outside Outside Ilow do you flod overall infrastructure at the lositizate' Anticipent-intrangfiliar/dat/site/add/ by you rate Program/Syllates on perprint you for a lob/(lighter Studies.? more allowed and dominant of the statement at the country of the statement at the studies.?	3
1	Did you get	Ourstinus Ourstinus Iline do you floor control infrantation at the leatinus? Antelean-thermal-floor and infrantation at the leatinus? Antelean-thermal-floor and floor and floo	SM
2	Did yes get Bits Rate the development of leaders	Ourstime Ourstime The star product of the formation of the formation The star product of the formation of the formation Section of the formation of the formation of the formation Section of the formation of the formation of the formation Section of the formation of the formation of the formation Section of the formation of the formation of the formation Section of the formation of the formation of the formation Section of the formation of the formation Section of the formation of the formation Section Sect	3
2	Did you get Bate Rate the development of leaders streng - fix and some ded	Operations Operations Three do you floor recent infrastructure at the leatings? Structure recent infrastructure at the leatings? Structure recent infrastructure at the leatings? Structure recent infrastructure infrastructure? Structure recent infrastructure infrastructure? Structure recent infrastructure? Structure recent infrastructure? Structure recent infrastructure? Structure recent infrastructure? Structure? Structure? Structure? Structure recent infrastructure? Structure? Structure recent infrastructure? <td< td=""><td>MM J.</td></td<>	MM J.
1 2 3 4	Did you get Bate Rate the development of leaders streng - fix and some ded	Outsing Outsing Outsing Outsing If we do you had void infrantation at the leatings? Antistent-startingfruncharminedty by you rate Program Syllabors as perparing you for a Job/ lighter Stalles? for a program Syllabors as perparing you for a Job/ lighter Stalles? indication Exposure and Biol void experiments of during your accesses of study? indication Exposure and Biol void experiments of any you attracted by he prove thereas a field void experiments of any you attracted by indication accesses of any you attracted by indication accesses of any you attracted by were assessed at the provide the study of the start dependence of attracted by were assessed at the you attracted by were assessed at the study attracted by were assessed at the study attracted by were assessed at the study of the study	SM
1 2 3 4	Did you go 8010 Rate the development of loades story / Januar angel Rate the confidence of facilities of	Operations Operations Three dots you float overall infrastructures at the locations: anticident-infrastrug-fruit-distructure dot Three dots you float overall infrastructures at the locations: anticident-infrastrug-fruit-distructure/ddy The your rate Program (Syllabors on perparing you for a Job/ lighter Statists?) file / your rate for anticide over opportune infrastructure dots The your rate Program (Syllabors on perparing you for a Job/ lighter Statists?) infrastructure dots The program (Syllabors on perparing you for a Job/ lighter Statists?) infrastructure dots The program (Syllabors on perparing you for a Job/ lighter Statists?) infrastructure dots Infrastructure dots anticident on the program (Syllabors on the perparing you for a Job/ lighter dots Infrastructure dots anticident on the perparing on the perparation on the perparation of the perparation of the perparing of the perparation of theperparation of the perparation of theperperparation of the perpa	MM J.
1 2 3 4 5	Did you go Balla Rate the development of lasten views / Dumpi avannedad Juste the usefulness of faulities of ufranabilithethers and	Owners Samapartary: 1 Power1 Questions Investory: 1 Power1 Three do you find overall inferturation of the leasting? Attribution of perparing you fair a loci (taker Statics ? To you rate information (taker and the leasting of the leasting ?) The you rate information (taker and the leasting of the leasting ?) To you rate information (taker and the leasting of the leasting of the least statics and ?) The you rate information (taker and the leasting of the leasting of the least statics)?) To you rate information (taker and the leasting of the leasting of the least statics) Attribution (taker and the leasting of the	MM J.
1 2 3 4	Did you go man State the development of basis element, fit-arrand security of Aste the usefulness of facilities of uffran all did fifty four other three as sources	Ourstans Ourstans Time do you find overall information at the Leatings* AutoBeneritaringFundkrunded is a local information of the Leating* AutoBeneritaringFundkrunded is you rate Program/Syllabox on perpendic turbed is a local of turbed is you can be a start on perpendic turbed is a local of turbed is you can be a start on perpendic turbed is a local of turbed is you can be a start on the start of turbed is you can be a start on the start of turbed is a start is a start of turbed is a start o	MM J.
1 2 3 4 5	Did you go BBM BBM Rate the development of basis sitemet, fit-arrel-assum-rand Rate the usefulness of facilities of uff-arr-addrefigf-bursted University and statistication developments and possible for a development of the statistication of development of the statistication of development of the statistication of development of the statistication of the development of the statistication of the statistication development of the statistication of the statistication development of the statistication of the statistication development of the statistication of the statistication of the development of the statistication of the statistication of the statistication of the development of the statistication of	Ourstans Ourstans The size products of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation Subsysteme of the formation Subsysteme of the formation of the formation of the formation Subsysteme of the formation of the formation Subsysteme of the formation	MM J.
1 2 3 4 : 3 6 4 7	Did you get state state sterrer / fluctual sourcesting deterrer / fluctual sourcesting during of the confidence of fluctuation of fluctuations of fluctuation of the state of the source of the differentiation of the source of differentiation of the source of differentiation of the source of the differentiation of the source of the source of the source of the differentiation of the source of the source of the source of the differentiation of the source of th	Owners Samapartary: 1 Power1 Questions Investory of powers Anticipantic of international internatio	MMJJ J J J
1 2 3 4 5	Did you go BBM BBM Rate the development of basis attents / Busteric autorities a attents / Busteric attention attention attention of facilities a uffram addrift attention of the second analytical attention date analytical attention date analytical attention attentio	Operations Operation Three do you had over all information at the heatings? Attribution at the formation of the heating? Three do you had over all information at the heating? Attribution at the formation of the heating? Three down information at the heating? Attribution at the formation of the heating? Three down information at the heating? Attribution at the formation of the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating? Three down information at the heating? Attribution at the heating inversion at the heating? Three down information at the heating? Attribution at the heating? Attribution at the perature at the heating? Attribution at the perature at the heating? Attribution at the perature at the heating? Attribution at the perature at theat theat the heating?	MM J-
1 2 3 4 : 3 6 4 7	Did you go BBM BBM Rate the development of basis attents / Busteric autorities a attents / Busteric attention attention attention of facilities a uffram addrift attention of the second analytical attention date analytical attention date analytical attention attentio	Ownering Ownering United and the system field information at the least inside and united information at the least inside and united information and the system and the system and the system information and the system and the system and the system and the system and the system information and the system and the system and the system and the system information and the system and the system and the system and the system information and the system and the system and the system and the system information and the system and the system and the system and the system information and the system and the system and the system and the system and the system and the system and the system and the system is the system information and the system and	MMJJ J J J
1 2 3 4 6 6 7 8 8	Did you go Ball Sale the development of backet vicency flagged Rate the confidence of backets uffare addrift flow do you rate anticidence of accurate accurate anticidence of accurate accurate anticidence of accurate accurate anticidence of accurate accura	Operations Operations Time do you had over all infratroations at the beatmate? Autoident-therapy limits are preparent as the beatmate? Autoident-therapy limits are preparent as a loci (types Staties ?) to you rais Propose 20 libro to preparent as you a come of study? total and symmetry in the composition of the preparent as a loci (types Staties ?) addition of prepared and the study of the preparent as a loci (types Staties ?) addition of prepared and the study of the preparent as a loci (types Staties ?) addition of the study of the st	MMJJ J J J
1 2 3 4 6 6 7 8 8	Did you go Ball Sale the development of backet vicency flagged Rate the confidence of backets uffare addrift flow do you rate anticidence of accurate accurate anticidence of accurate accurate anticidence of accurate accurate anticidence of accurate accura	Operations Operations Time do you had over all infratroations at the beatmate? Autoident-therapy limits are preparent as the beatmate? Autoident-therapy limits are preparent as a loci (types Staties ?) to you rais Propose 20 libro to preparent as you a come of study? total and symmetry in the composition of the preparent as a loci (types Staties ?) addition of prepared and the study of the preparent as a loci (types Staties ?) addition of prepared and the study of the preparent as a loci (types Staties ?) addition of the study of the st	MMJJ J J J
1 2 3 4 6 6 7 8 8	Did you get SIDA Some the development of basis stream / Butrard accurrence development of basis and the usefulness of basis of the second second second developments and the second development for a second second second second development for a second sec	Operations United and specified information of the least inter- surveilence information of the least inter- surveilence information of preparation of the solution of the least inter- surveilence information of preparation of the solution of the least inter- surveilence information of the least interveilence on the least information of the least interveilence on the least interveilence of the least information of the least interveilence on the least interveilence of the least information of the least interveilence on the least interveilence on the least interveilence of the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the interveilence on the least interveilence on the least interveilence on the interveilence on the least interveilence on the least interveilence on the interveilence on the least interveilence on the least interveilence on the interveilence on the least interveilence on the least interveilence on the interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least interveilence on the least	4444
1 2 3 4 6 6 7 8 8	Did you get state state the development of basis sterry / Burgel sourcesting Ante the unclulence of basistics of uffrance/birling/four shift There do you rate source/basis of anounce/birling/four state the do you rate source/birling burgent/fourier/birling tote the conserver to social envoyment state the conserver to social envoyment state the conserver to social envoyment	Ownstime Ownstime Item do you had over all infratroations at the bestimate: Autoident-therapy infratroation of perpendicular addression. Autoident-therapy infratroation of the bestimate: Autoident-therapy infratroation of perpendicular addression. to you rate the property labors or perpendicular addression. Red states of the bestimate: Autoident-therapy infratroation of perpendicular address activity. to you rate the property labors or perpendicular addression. Red states of the best operation. addression for perpendicular addression. Red states operation in the best operation. addression for perpendicular addression. Red states operation for addression. http://doi.org/10.00000000000000000000000000000000000	MMJJ J J J

Date/ तारीख 01/03/2023

Signature/Ettilar

EmployerName	Mona Kumari
Designation	HR.
Industry Name	Tenhard Poivate Limited
Mobile No.	8448681784
Email-id	monaker 1989 @ quail. com.

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3 Satisfactory:2 Poor:

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? स्नातककीअवधारणाओंकोलागुकरनेकेलिएकर्मचारीकीक्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओंकीयहचान, निर्माण, व्याख्या, विश्लेषणऔरसमाधानवारनेकेलिएकर्मचारीकीक्षमता?	3
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काममें आर्थिक, पर्यावरण, सामालिक, राजनीतिक, नैतिकऔरस्वास्थ्यऔरसुरक्षाबाधाओंकोसमझनेऔरलेनेकेलिएकर्मचारीकीक्षमता?	4
4	Ability of the employee to communicate? संवादकरनेकेलिएकर्मचारीकीक्षमता	4
5	Ability to take initiative and demonstrate leadership पहलकरनेओरनेतृत्वप्रदर्शितकरनेकीक्षमता?	4
6	Ability to work in a team? एकटीममॅकामकरनेकीक्षमता?	3
7	Ability of the employee to get inclined towards lifesong learning आजीवनसीखनेकीकर्मचारीकीक्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities? पेथीवरऔरनैतिकजिम्मोदारियोंकोसमझनेकेलिएकर्मनारीकीक्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबसएम्प्लॉयबिलिटीकेलिएउपपुक्तहेओरबाआरमॅमीजूदारुझानॉकेअनुसारआयारितहे?	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबसछात्रोकेश्वानऔरकौष्टलकाख्यालरखताहैऔरसिद्धांतऔरअनुप्रयोगकेबीचअच्छासंतुल नरखताहे	4

Any Other Suggestions/ कोईअन्यसुझाव:

Signature/ हररताक्षर

Date/ तारीख

EmployerName	Akansha Dohre
. Designation	Zonal HR-Executive
Industry Name	V-Mart Retail Ltd
Mobile No.	9598295834
Email-id	alloughe dobre user Dumastretail . com

Rate the Institute on Scale 1 to 4 on the basis of following aspects; Excellent: 4 Good:3 Satisfactory:2 , Sr. No. Questions Ratin

31, 140,	Questions	Nath
1	Ability of the employee to apply the concepts of graduation? स्नातककीअवधारणाओंकोलागूकरनेकेलिएकर्मचारीकीक्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems" समस्याओकीयहत्वान, निर्माण, व्याख्या, विश्लेषणओरसमध्धानकरनेकेलिएकर्मचारीकीक्षमताः	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काममें आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक औरस्वास्थ्यऔरसुरक्षाबाधाओंकोसमझले औरलेनेकेलिएकर्मचार्शकीक्षमता?	3
4	Ability of the employee to communicate? संवादक रनेकेलिएकर्मचारीकीक्षमता	4
5	Ability to take initiative and demonstrate leadership पहलकरनेऔरनेतृत्वप्रदर्शितकरनेकीक्षमताः	4
6	Ability to work in a team? एकटीममेंकामकरनेकीक्षमता?	4
7	Ability of the employee to get inclined towards lifelong learning अर्जीयनसीखनेकीकर्मचारीकीक्षमता	4
8	Ability of the employee to understand professional and ethical responsibilities? पेश्वेवरऔरनैतिकजिम्मेदारियोंकोसमझनेकेलिएकर्मचारीकीक्षमता	5
9	Syllabus is suitable for Employability and is need based and as per current wends in market? सिलंबसएम्प्लॉयब्रिलिटीकेलिएउपयुक्तहैऔरबाजारमॅम्मीजुदारुझानोंकेअनुसारआधारितहे?	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	3
	सिलेबसछात्रोकेज्ञानऔरकोशतकाख्यालरखताहैऔरसिद्धातऔरअनुप्रयोगके बीवअच्छासंतुल नरखताहै	

9

Any Other Suggestions/ कोईअन्यसुझाव:

01/04/23 Date/ तारीख

sha

Signature' हस्ताक्षर

1.4

EmployerName	Riaz Ahmad (Bitoch gnatituto G. Nagaskh
Designation	Dixector
Industry Name	
Mobile No.	0307670081
Email-id	BI T 1998 @ gmail. Com.

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3 Satisfactory:2 Poor:1

Sr.	o. Questions	Rating
1	Ability of the employee to upply the concepts of graduation? स्रातककीअक्यारणाओंकोलागूकरनेकेलिएकर्मचारीकीक्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems समस्याओंकीपहचान, निर्माण, व्याख्या, विश्लेषणऔरसमाधानकरनेकेलिएकर्मचारीकीक्षमत	7 4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work काममेआर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिकऔरस्वास्थ्यऔरसुरक्षाबाधाओंकोसमझनेओरलेनेकेलिएकर्मचारीकीक्षमता?	
4	Ability of the employee to communicate? संवादकरनेकेलिएकर्मचारीकीव्यमता	4
5	Ability to take initiative and demonstrate leadership पहलकरनेऔरनेतृत्वप्रदर्थितिकरनेकीक्षमता?	4
6	Ability to work in a team? एकटीममेकामकरनेकीक्षमता?	3
7	Ability of the employee to get inclined towards lifelong learning आजीधनसीखनेकीकर्मचारीकीक्षमता	4
.8	Ability of the employee to understand professional and ethical responsibilities? पेश्रीवरऔरनैतिकजिम्मेदारियोंकोसमझनेकेलिएकर्मचारीकीक्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबसएम्प्लॉयबिलिटीकेलिएउपयुक्तहेऔरबाजारमेमीजुद्दारुझानोके अनुसारआधारितहे?	4
10	Syilabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबसछात्रविज्ञानऔरकीयालकाख्यालरखताहैऔरसिद्धांतऔरअनुप्रयोगके बीचअच्छासतुर नरखताहे	4

Any Other Suggestions/ कोईअन्यसुझाव:

 $(2, \frac{1}{2})$

2073 29(09) Date/ तारीख

Signature/कस्ताक्षर

EmployerName	APS Infor (Anklit Kumar)
Designation	Manager
Industry Name	APS Infocan.
Mobile No.	81279051372
Email-id	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? स्नातककीअवधारणाओंकोलागूकरनेकेलिएकर्मचारीकीक्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओकीपहचान, निर्माण, व्याख्या, विश्वलेषणऔरसमाधानकरनेकेलिएकर्मचारीकीक्षमताः	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काममें आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिकऔरस्वास्थ्यऔरसुरक्षाबाधाओंकोसमझने औरलेनेके लिएकर्मवारीकीक्षमता?	4
4	Ability of the employee to communicate? संवादकरनेकेलिएकर्मचारीकीक्षमता	3
5	Ability to take initiative and demonstrate leadership पहलकरने औरनेतृत्वप्रदर्शितकरनेकीक्षमता?	4
6	Ability to work in a team? एकटीममेंकामकरनेकीक्षमता?	4
7	Ability of the employee to get inclined towards lifelong learning आजीवनसीखनेकीकर्मचारीकीक्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities? पेश्वेवर औरनैतिकजिम्मेदारियोंकोसमझनेकेलिएकर्मचारीकीक्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबसएम्प्लॉयबिलिटीकेलिएउपयुक्तहेओरबाजारमॅमीजूदारुझानोकेअनुसारआधारितहे?	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबसछात्रीकेज्ञान-औरकीशलकाखगलरखताहै औरसिद्धतिऔरअनुप्रयोगके बीचअच्छासंतुल नरखताहे	3

Any Other Suggestions/ कोईअन्यसुझाव:

3

29/03/2023 Date/ तारीख

10

Signature/ हस्ताक्षर

EmployerName	Modd. Reshad.
Designation	Director
Industry Name	Globus Decorator.
Mobile No.	9839913959
Email-id	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good:3 Satisfactory:2 Poor:1 Sr. No. Questions

51.190.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? स्नातककीअवधारणाओंकोलागूकरनेकेलिएकर्मचारीकीक्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओंकीपत्त्वान, निर्माण, व्याख्या, विश्वलेषणऔरसमाधानकरनेकेलिएकर्मचारीकीक्षमता?	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काममेंआर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक औरस्वास्यरऔरसुरक्षाबाधाओकोसमझने औरसेनेकेलिएकर्माचारीकी क्षमता?	4
4	Ability of the employee to communicate? संवादकरनेकेलिएकर्मचारीकीक्षमता	4
5	Ability to take initiative and demonstrate leadership पहलकरनेऔरनेतृत्वप्रदर्शितकरनेकीक्षमला?	4
6	Ability to work in a team? एकटीममेकामकरनेकीक्षमताः	4
7	Ability of the employee to get inclined towards lifelong learning आजीवनसीखनेकीकर्मचारीकीक्षमता	3
. 8	Ability of the employee to understand professional and ethical responsibilities? पेथेवर औरनैतिकजिम्मेदारियोंकोसमझनेकेलिएकर्मचारीकीक्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबसएम्ग्लॉपबिशिटीकेलिएउपयुक्तहेओरबाजारमॅमोजूदारुझानोकेअनुसारआधारितहे?	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबसछात्रोकेझान-औरकौशलकाखालरखताहै औरसिद्धांतऔरअनुप्रयोगके बीचअच्छासंतुल नरखताहे	4

Any Other Suggestions/ कोईअन्यसुझाव:

28/03/2023

Date/ तारीख

oth

Signature/ हस्ताक्षर

Name:

Komal Chaudhary . Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Sr. No.	Excellent:4 Good:3 Satisfactory:2 Poor:1 Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमॅनिधरित / सूचीबद्धपुस्तकों / पत्रिकाओआदिप्रासंगिक, अद्यतनऔरपूरेपाठ्यक्रमकोकवरकरतेहैं?	З
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापढाएमएविषयीकेपाठ्यक्रम / पाठ्यक्रमनेविषयक्षेत्रमॅमेरीरुचि, ज्ञानऔरहक्रिकोणमेंक्षटिकी>	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठयकमनेमुझेनईतकनीकों / शिक्षणकीरणनीतियोंजेसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोंजोरशिक्षार्थियोंकी मागीदार्शिको अपनानेकी पूर्णस्वतंत्रतादीहै? I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझेखात्रोकेपरीक्षणऔरमुल्यांकनकीनईतिकनीकों / रणनीतियोंको आपनानेकीप्रकांत्रतादी	3
5	TCT facilities in the college inc adequate and satisfactory? कॉरोजमेंआईसीटीसविधाएपर्याप्तऔरसंतोषजनकहैं?	1
6	The classrooms and labs are clean and well maintained? कक्षाओं औरप्रयोगशालाओं को साफ औरअच्छीतरहसेवनाएरखाजाताहै?	4
7	racuity Room is adequate and available in the Institute? कक्षपयपिपाऔर संस्थानमेंउपलब्धक्षे	4
8	Toilets / Washrooms are clean and properly maintained? भौगिवालय / वाशरूमसाफऔरसहीदेगसेबनाग्रहाठे?	4
9	Are you satisfied with welfare measures offered by Institute? वयाआपसंस्थानद्वारादिएगएक ल्याणकारीउपायों संसंतर्भहें।	3
10	The administration is teacher friendly. प्रशासनशिक्षकहितैषीहे?	4

Any Other Suggestions/ कोईअन्यसुद्धाव:

29/03/2023

Date/ तारीख

Signature/इस्ताक्षर

Name:

Dr. Mercy Kr. Gupte, Rate the Institute on Scatte 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Excellent:4 Good:3 Satisfactory:2 Poor;1 Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमॅनिधरित / सूचीबद्धपुस्तको / पत्रिकाओआदिप्रासंगिक, अद्यतनऔरपूरेपाठ्यक्रमकोकवरकरतेहे?	/3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापद्वाएगएविषयोकेपाठयकमन / पाठयकमनेविषयक्षेत्रमेमेरीरुचि, आद्येराष्ट्रपष्टिकोणर्गेचनित्रके	4
3	The currentium has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठयकंमनेमुझेनईतकनीकों / शिक्षणकीरणनीतियाँजेसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोंऔरशिक्षार्थियोंकीभागीदार्रीकोअपनानेकीपूर्णस्वतंत्रतादीहे? I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझेछात्रोकेपरीक्षणऔरमूल्यांकनकीनईतकनीकों / याजीनियाँको aurophedemics	3
	कॉलेजमेंआईसीटीसविधाएंपर्याप्तओरसंतोष्ठरत्वकरें।	1.
6	ine classrooms and labs are clean and well maintained? कक्षाओं औरप्रयोगशालाओं कोसाफ और अन्नकीत रही के बाग राजनात्वरी	4
	कक्षपयपित और संस्थानमें उपलब्ध है	4
8	Totlets / Washrooms are clean and properly maintained? शौचालय / वाशरू मसाफ और महीदेग ग्रीजनगणनार्थन	2
10	Are you satisfied with welfare measures offered by institute? वयाआपसंस्थानद्वारादिएगएक व्याणकारीतपायोगेमंत्रपष्टि ।	1.
0	The administration is teacher friendly. प्रशासनशिकहितैषीहै?	4
		4

Any Other Suggestions/ कोईअन्यसुझाव:

29 03 2023 Date/ तारीख

Signature Etellar

Name: DR. S.N. SINGH

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमॅनिधरित / सूवीबद्धपुस्तकों / पत्रिकाओआदिप्रासंगिक, अद्यतनऔरपुरेपाठ्यक्रमकोकवरकरतेहैं?	4
2	The courses / syllabi of the subjects trught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापंढाएगएविषयोंकेपाठ्यकम / पाठ्यक्रमनेविषयक्षेत्रमेंमेरीरुचि, ज्ञानऔरदृष्टिकोणमेंवद्धिकी?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and teamers' participation पाठ्यक्रमनेमुद्दोनईतकनीकों / शिक्षणकीरणनीतियोजैसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोऔरशिक्षार्थियोकीभागीदारीकोअपनानेकीपर्णस्यतंत्रवादीहे?	04
4	Thave the freedom to adopt new techniques / strategies of testing and assessment of students? मुझेछात्रीकेपरीक्षणऔरमूल्यांकनकीनईतकनीकों / रणनीतियोंकोअपनानेकीस्वतंत्रताहै?	04
5	ICT facilities in the college are adequate and satisfactory? कॉलेजमेंआईसीटीसुविधाएंपर्याप्तओरसंतोषजनकहें?	04
6	The classrooms and labs are clean and well maintained? कक्षाओंऔरप्रयोगशालाओकोसाफऔरअच्छीतरहरवेबनाएरखाजाताहै?	04
7	Faculty Room is adequate and available in the Institute? कक्षपयपित्रऔरसंस्थानमेंउपलब्धहे	04
8	Toilets / Washrooms are clean and properly maintained? शीचालय / वाशरूगसाफऔरसहीढंगसेबनाएहएहे?	03
9.	Are you satisfied with welfare measures offered by Institute? क्याआपसंस्थानद्वारादिएगएकल्याणकारीउपायोंसेसतृष्ठिं।	04
102	The administration is teacher friendly. प्रशासनशिक्षकहितेषीहे?	04

Any Other Suggestions/ कोईअन्यसुझाव:

Signature/हस्ताक्षर

03 03 2023 Date/ तारीख

Rantogi Saurabl Name:

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No,	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमेनिधरित / सूचीबद्धपुस्तकों / पत्रिकाओंआदिप्रासंगिक, अद्यतनऔरपुरेपाठ्यक्रमकोकवरकरतेहैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापद्धाएगएविषयोकेपाठ्यक्रम / पाठ्यक्रमनेविषयक्षेत्रमेंमेरीरुचि, ज्ञानऔरष्टष्टिकोणमेंवुद्धिकी?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यवागनेमुझेनईतकनीकों / शिक्षणकीरणनीतियोजेसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोओरशिक्षार्थियोकीभागीदारीकोअपनानेकीपूर्णस्वतंत्रतादीहि? I have the freedom to adopt new techniques / strategies of teating and assessment of students? मुझेछात्रोंकेपरीक्षणओरमूल्यांबन्नकीनईतकनीकों / रणनीतियोंकोअपनानेकीस्वतंत्रताहै?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेजमेंआईसीटीसुविधाएंपर्याप्तओरसंतोषजनकहै?	4
e 6	The classrooms and labs are clean and well maintained? कक्षाओंओरप्रयोगशालाओंकोसाफओरअच्छीतरहसंबनाएरखाजाताहै?	4
7	Faculty Room is adequate and available in the Institute? कक्षपयपितओरसंस्थानमेउपलब्धहे	4
В	Toilets / Washrooms are clean and properly maintained? श्रीचालय / वाशरूमसाफओरसहीढंगसेबनाएहएहे?	4
.9	Are you satisfied with welfare measures offered by Institute? क्याआपसंस्थानद्वारादिएमएकल्याणकारीउपायीसेसंतुष्टहें।	4
10	The administration is teacher friendly. प्रशासनयिकहितैषीहै?	4

Any Other Suggestions/ कोईअन्यसुझाव:

Signature/हस्ताक्षर

Date/ तारीख 29/03/2023

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Name:

Sr. No.	Excellent:4 Good:3 Satisfactory:2 Poor:1 Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमॅनिर्धारित / सूचीबद्धपुस्तकों / पत्रिकाओंआदिप्रासंगिक, अद्यतनऔरपूरेपाठ्यक्रमकोकवरकरतेहें?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापढाएगएविषयोंकेपाठयकम / पाठयकमनेविषयक्षेत्रमेंमेरेरिरुचि, जानऔरदृष्टिकोणयोकटित्त्वी?	4-
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठयकमनेमुझेनईतकनीकों / शिक्षणकीरणनीतियोजेसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोजेरिशिक्षार्थियोंकीभागीदारीको अपनानेकीपूर्णस्वतंत्रतादीहि? I have the freedom to adopt new techniques / strategies of testing and assessment of students'' मुझेखात्रोकेपरीक्षणऔरमूल्याकनकीनईतकनीकों / राजनीतियोको आपनरेकीप्रकृतन्त्रताटी	4-
3	a for a the college are adequate and satisfactory? क लिजमें आईसीटीसविधाएपर्याप्तओर संतोषजनकहे?	4
6	The classrooms and labs are clean and well maintained? कक्षाओं औरप्रयोगधालाओं को साफ और अव्यक्तीतराह से बनाएर आ जात्राता के	4
7	racuity Room is adequate and available in the Institute? कक्षपयाप्तऔर संस्थानमें उपलब्धहे	4
8	Toilets / Washrooms are clean and properly maintained? भौगालय / वाशरू मसाफ और सहीद्रेय सेबनाएडएडे?	4
9	Are you satisfied with welfare measures offered by Institute? क्याआपसंख्यानद्वारादिएगएक ल्याणकारीउपायोंसंसंतर्ण्ड ।	4
10	The administration is teacher friendly. प्रशासनशिक्षकहितेषीहै?	4

Any Other Suggestions/ कोईअन्यसुझाव:

2|3 |2.62.3 Date/ तारीख

Signature/हस्ताक्षर

Parents Name >-	Umme Habiba
Address:-	Vijay Khand-2, Ujariyaan, Granti Negar
Mobile No.:-	8417035635
Occupation:-	House wille
Ward Name:-	Alacon Siddigui
Class:- DODDD:-	B. Com Hons, Div: Deter Sem

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent;4Good;3Satisfactory; 2Poor;1

Sr. No.	Questions	Rating
L.	Are you happy with the progress of your ward in academics?	4
2.	How do you rate the infrastructural facilities provided by the institute? जापसंस्थानद्वाराप्रदानकी गईअवसंरधनात्मकस्विधाऔकोकिसतरहसेओकतेहैं?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute? Control of the control	4
4.	Are you satisfied with the Administration of Institute?	4
S.	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? DDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD	4
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?*	4
10.	How do you rate the overall development of your ward?	4

100

Signature/00000000

.

Date/00000 9/04/23

Parents Name :- माता / पिताकानाम:-	Amnita Tiwani
Address:- पत्ता:-	A-24 Nandvihar colony, sanai Shekh, Nean Altal Nunscrues, Chinhat, Gromstingan Lucknow
Mobile No.:- मोबाइलन:-	7752082602
Occupation:- व्यवसाय:-	Housewite
Ward Name:- वार्डकानाम:-	Shivakant Tiwani
Class:- គាត់ព:-	B. Com Sem-IN Div:- Atmost-

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Sr. No.	Questions	Rating
	Are you happy with the progress of your ward in academics? बयाआपशिक्षाविदामॅअपनेवार्डकीप्रगतिसंख्याहें"	3
2,	Show do you rate the infrastructural facilities provided by the institute?	4
3	aurioular (Sports/Cultural/NSS) Activities organized by the institute? वयाजपसंख्यानदाराआयोजितपाठवतम (एवं ऑनपाठवतम / संमिनार / आतिविक्याख्यानआदि) औरपाठवेतर (स्पोर्ट्स / सारकदिक / प्रतापयायः) जीनिविजिजेराज्यके	4
4.	aulangeisenergingen auf der Aufministration of Institute?	4
e 5.	Are you satisfied with the students' desciptine of the Institute? जयाआयसंख्यानके अवस्थित अववायतायों प्राप्त ?	3
2. X	au)आपकावार्ड / संस्थाननियमितस्प्यरोआपको उसकेप्रदर्शनकेबारेमेसुचितकरवार्डे? क्याआपकावार्ड / संस्थाननियमितस्प्यरोआपको उसकेप्रदर्शनकेबारेमेसुचितकरवार्डे? Do you feel that Syllabus Contents are adequate to make your wast anable of maiszing/solving the real life problems? क्याआपकोशगवार्ड किवास्तविकजीवनकीसमस्याजीकाविस्तेषण / समाधानकरनेमे आपकेषार्डकीरकारायाजेकविजीकाविस्तेषण /	3
	वयाजायकीलगताहेकियाहरप्रकारने आपकेताइयिस्टामाहिक और उँचित्रायाही के प्रभाव	
9,	Rule the quality of education your word has gained from Institute? आपकेवाईनेशिक्षाकीगुणवत्तासंस्थानरीप्राप्तकीहि?	4
10	How do you rate the overall development of your word? आय अपनेवाईकैसमग्रविकासकामूल्यायनकेसेकरतेहैं?	44

Any Other Suggestions/ कोईअन्यसुझाव: 🧳

17|4|2.3 Date/ तारीख

Amrita

Signature/हस्ताक्षर

Parents Name :- माता / पिताकानाम:-	Harikesh Si	ngh
Address:- ' पता:-	Rai enclove De	va noud Matiyani chinhat Lucknow
Mobile No.:- मोबाइलन:-	95795560	
Occupation:- व्यवसाय:-	Services	
Ward Name:- वार्डकानाम:-	Ankita Sin	gh
Class:- अन्ध्रा:-	B-Com-Il Year	Bin- Banon: TV Sem

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Sr. No.	Excellent:4Good;3Satisfactory: 2Poor:1 Questions	Rating
1	Are you happy with the progress of your ward in academics? क्याआपशिक्षाविदोमॅअपनेवार्डकीप्रगतिसंखुशहें?	Yes/4
2.	How do you rate the infrastructural facilities provided by the institute? आपसंस्थानद्वाराप्रदानकीगईअवसंस्थनात्मकवाविधा ओको कियानगढरी आकर्त्त है।	3
7	Are you happy with the currentlar (Add-on Courses / Seminar / Goost lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute? बयाआपसंस्थानंद्रासाःआयीजितपाठाक्रम (एड. ऑनपाठाक्रम / सेमिनार / अतिथिव्याख्यामआदि) औरपाठधेतर (स्योर्ट्स / सांस्कृतिक / एनएशएक्ष) नातिविधियोमेक्यालेग	Yes/4
4	Are you mustified with the Administration of Institute? वयाआपसंस्थानकेप्रशासनसंसंताहहै?	Yes 14
3.	Are you satisfied with the students' disceptine of the Institute? वयाआपसंस्थानके आवंकि अन्यपासन्त्रीयतंत्रही?	Yes 14
6. 7.	Does your ward/ Institute regularly inform you about hardins performance? क्याआपकावाई (संस्थाननियमित्तरूपसेआपकोउसकेप्रदर्शनकेबरिमेसुचित्तकरताहे? Do you feel that Sylliabas Contents are adequate to make your ward capable of analyzing/solving the real life problems? क्याआपकोरणातीहीकवास्त्राविकलीवनकीस्तरपाओकाविश्वरूप्रधा / समाधानकरनेमेआपकेवार्डकोसद्वमबनानेकेलिएसिलेक्यरपार्टात?	Yes/ 4
8	Do you feel the course has inculeated social and ethical values in your ward? क्याआपकोलगताहीकियात्यक्षमनेआपकेवाईमें सामाजिक और नैतिकप्रान्गीक किया के किलाके	Yes 14
9.	scine the quality of education your wind has gained from Institute? अगपकवाउनिधिक्षाकीगणवत्तासंस्थानसंद्रात्वकीरिः	Yesly
10,	How do you rate the overall development of your ward?, आपअपनेवाठकेसमग्रविकासकायूल्याकनकेक्षेकरतेहै?	3

Any Other Suggestions/ कोईअन्यसुझाव;

re/हस्ताक्षर

Date/ तारीख 18/4/ 2.3

Parents Name :- पाता / पिताकामाम:-	Poonam/ Ashak Kum	2
Address:- पता:-	267/46 La cala	
Mobile No.:- मोबाइलन:-	8810811431	inks Road Alshbay Lucknow
Occupation:- व्यवसाय:-	अण्य र	
Ward Name:- वार्डकानाम:-	Rajni Rawat	
Class:- #Gft:-	B.A. 3year 5 semaster	Div:- विभाजनः-

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4Good:3Satisfactory: 2Poor:1

Sr. No.	Excellent:4Good:3Satisfactory: 2Poor:1 Questions	-
- F.	Ate you hanny with it.	Rating
	arm surrighten for the progress of your ward in academics?	
2	Are you happy with the progress of your ward in academics? क्याआयशिक्षाविदामें अपनेवार्डकीप्रगतिसंखुशहैः How do you rate the infrastructure	4
	and extend prove could a control a control provided by the institute?	-
3.	Are you happy with the curricular (Add-on Courses)	4
-	Are you happy with the curricular (Add-on Courses / Semitar / Ones fecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities examitar / Ones fecture etc.) & extra- ancient (Sports/Cultural/NSS) Activities examitated by the institute?	
	कराअपरास्थानद्वारा आगोजितपाठणकर (URCMINSS) Activities organized by the institute' अगरअपरास्थानद्वारा आगोजितपाठणकम (एहऑनपाठणकम/ सीमनार / अतिथिव्याख्यानआदि) औरपाठपेतर (स्पॉर्ट्स / सारकतिक / प्रतायाण्ड्यान्य न्यविधिव्याख्यानआदि)	1000
4	औरपाठ्येतर (स्पोर्ट्स / सारकृतिक / एनएसएस) मतिविधिग्यसंख्यमठः Are you satisfied with the Ar	4
-		2.0
5.		3
14	Are you satisfied with the students (students)	2
0,0	Does your word in the rest of the district of all the states of all the states of the	3
100	वयाआप्रकाराई / संस्थाननियस्थितरूपसेआपकोऽसकेप्रदर्शनकेवर्गस्थित Do you feel that Syllabus Contents are adapted to the second at the syllabus and the second	
7.	Do you feel that Syllabus Contents are adequate to make your ward unpuble of , analyzing/solving the real life mode.	
24	analyzing/solving the real life problems?	
1. 1		
8	Do you feel the second and a second a second a	4
1.6-1	Do you feel the course has menticated social and ethical values in your ward? वयाआपकोलगलाहीविष्याख्यकनोशपर्वते ग्रामीय रहे रहे हैं।	1
9.	Rate the quality of information contraction and a section in the section is a section of the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section in the section is a section in the section in t	4
-	Rate the quality of education your word has gained from Institute? अपर्यक्रवार्डनश्चिद्यात्रीमुणवसारांस्यानसंप्राप्तकीष्ठिः विरुष्ण do you rate	
10.	How do you rate the asseall days of the state of the	4
-4-	आपअपनेवार्डकरमग्रविकरसकामुल्याकनकेसेकरतेष्ठे?	1
	1.20 control de de la control de la control de la control	3

Any Other Suggestions/ कोईअन्यसुझाव:

Date/ तारीख 5/4/23

Poonam Rajui Signature/हस्ताक्षर

	· · · · · · · · · · · · · · · · · · ·	PARENT FEEDBACK ON DESIGN AND REVIEW OF SY	TTARUS.		
Pan	ents Name :-		CLALADOS		
	पिताकानामः-	. Mohd Haban	1.		
	Address:- पताः-	· E-1/201 112 111 1 1			
	obile No.:-	· E-1/786 Vingy Khand, Gont	i Nagar.		
	विद्वित्तनः- supation:-	- 8545002013	0		
8	यवसाय:-	· worker			
Wa au	and Name:- डेकानाम:-	Hal I Brad			
	Class:-	Mohammad Sahil			
(0	W&N:-	B + A March Sern. Annon:			
r. No.	Are	Excellent:4Good:3Satisfactory: 2Poor:1 Questions	Rating		
1.	Are		Rating		
2		ou happy with the progress of your ward in academics? वयाआपशिक्षाविदामेअपनेवार्डकीप्रगतिसंखुशहे? 4			
-	How a	Puter target and intristructural facilities provided by the matrice?	4		
3.	Are you happy y	with the surmouter (Add as a stranged of the light of the did by	4		
	क्याजापसंस्थान	GITARINATURATION AND A AND THE PARTY OF THE DALLARS	4		
4		Are you satisfied with the Administration of			
5.	At	वयाआपसंख्यानंकप्रयासनसंस्कृतिः * You satisfied with the	3		
1	POLIC	त्र you satisfied with the students' discipline of the Institute? क्योआपसंस्थानके खात्रीके उद्युवासनसंसंतुष्ट्रहें म word (in the second second		
	विद्या आपका	range regularly inform you about her/his performance?	3		
21	Do you feel	that Syllabus Contents are released to a starting and starting	The second		
8	वर्ष	analyzing/solving the real life problems?			
	45	१४४१नकरनेमें आपके बार्डकी संबंध मबनाने के लिएसिलेबसपर्या वही। १४४१नकरनेमें आपके बार्डकी संबधमबनाने के लिएसिलेबसपर्या वही।			
1	मयआपकोलगत	Rauna and method social and ethical values in your ward?			
	Dama d	be quality of -1	3		
8	Tyling 1	durate or adjustment your ward has animed from Instants			
0.		he quality of education your word has guined from Institute? अग्यकेवादनिधिक्षाकीगुणवत्तासंहरणनसंप्रगदकीहि? आयकेवादनिधिक्षाकीगुणवत्तासंहरणनसंप्रगदकीहि? Jow do your like overall development of your word?	4		

Any Other Suggestions/ कोईअन्यसुझाव:

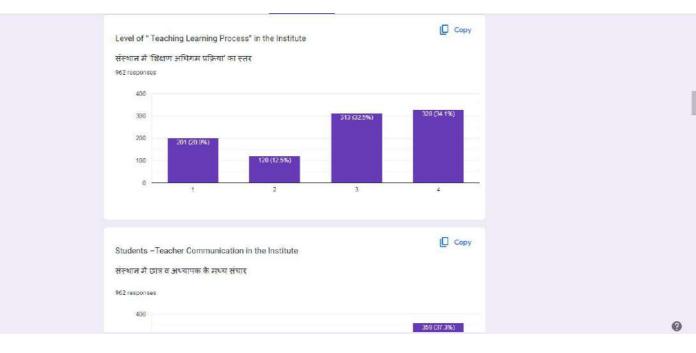
Date - 5/4/2023

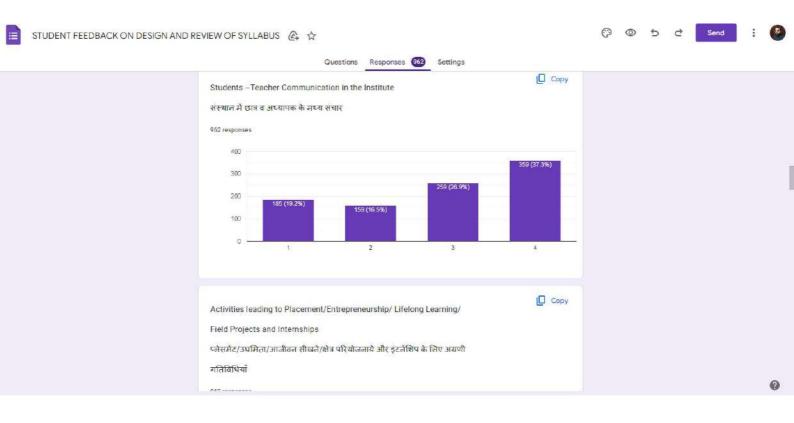
हमान Signature/हस्ताक्षर

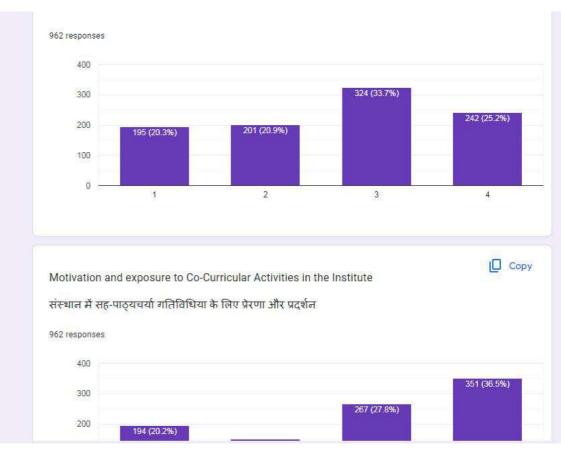
Student lists are available at:-

https://rcem.co.in/studentlist

← → G ■ docs.google.com/torms/d/LsH-UJ89N52Uc ★ Bookmarks Mi Cloud You Tube Maps who		dit/ts=b42b0fci#responses		ि <u>य</u> वि
STUDENT FEEDBACK ON DESIGN AND R		restions Responses 962 Setting	Js	(? © 5 e
	962 responses	Question	View in Sheets	
	Who has responded?			
	Email sapnabajpai69@gmail.com bhagwatthakur750@gmail.com		1	
	akashgautam226011@gmail.com			
	shyamchaurasia662@gmail.com rajveersrivastav16@gmail.com			
	madhulikap31@gmail.com			







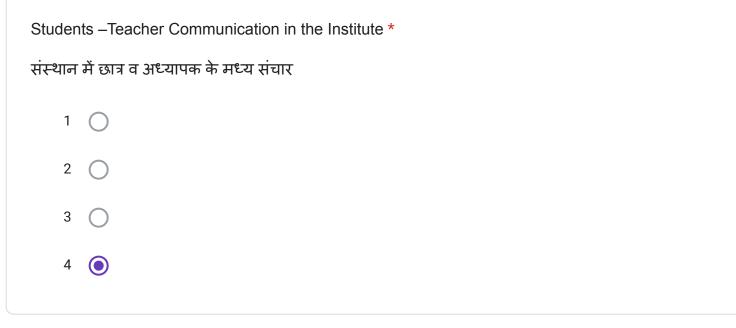
Rate the Institution on Scale 1 to 4 on the basis of following aspects:

Excellent: 4	Good: 3	Satisfactory: 2	Poor: 1
Email *			
aannahainai60 <i>G</i>			
sapnabajpai69@			
Name *			
Sapna Bajpai			

Class *

B.com

Level of " Teaching Learning Process" in the Institute * संस्थान में 'शिक्षण अधिगम प्रक्रिया' का स्तर	
1 ()	
2	
3	
4	

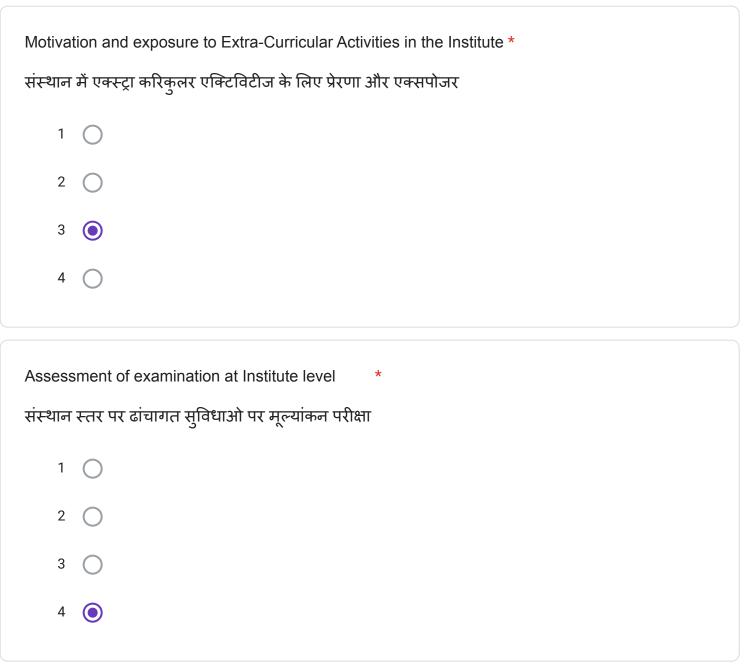




Motivation and exposure to Co-Curricular Activities in the Institute *

संस्थान में सह-पाठ्यचर्या गतिविधिया के लिए प्रेरणा और प्रदर्शन





Infrastructural Facilities Like Internet & Wi-Fi, Security , Cleanliness and Medical. *
इन्टरनेट वाईफाई, सुरक्षा, स्वच्छता और चिकित्सा जैसी ढांचागत सुविधाएँ
1 ()
2
3 💿
4

Rate whether the syllabus is further useful to meet the job requirements and professional development.	*
नौकरी की आवश्यकताओ और व्यावसायिक विकास को पूरा करने के लिए पाठ्यक्रम की उपयोगिता क्या है	
1	
2	
3	
4	

Does the program improve your understanding of concepts, principles in the field of education * and motivate you to think and learn?

क्या कार्यक्रम शिक्षा के क्षेत्र में अवधारणाओं, सिद्धांतो की आपकी समझ में सुधार करता है और आपको सोचने और सीखने के लिए प्रेरित करता है

1 () 2 () 3 ()

4

Any Other Suggestions/ कोईअन्य सुझाव: *

Computer class open kra de

Date/ तारीख *

MM DD YYYY

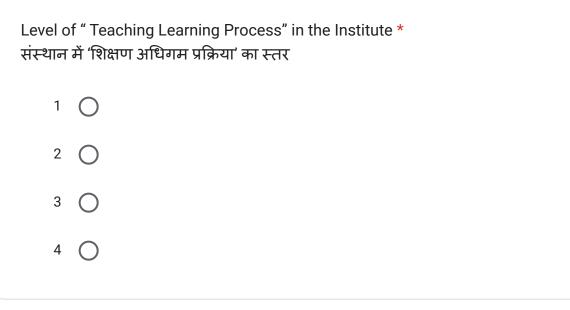
04 / 01 / 2023

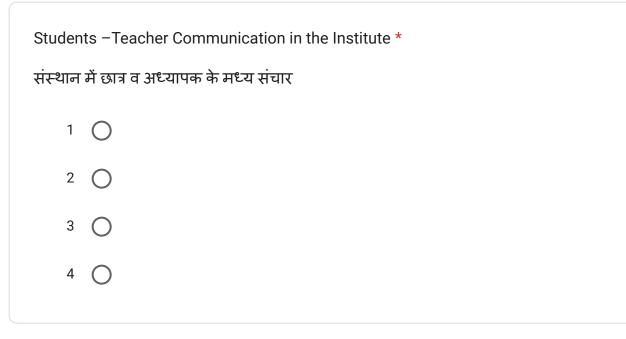
This content is neither created nor endorsed by Google.

Google Forms

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS					
Rate the Instituti 4 on the basis of aspects:		0			
Excellent: 4	Good: 3	Satisfactory: 2	Poor: 1		
saurabh1983ras	togi@gmail.co	m Switch account			
\odot					
* Indicates requi	red question				
Email *					
Your email					
Name *					
Your answer					
Class *					

Your answer



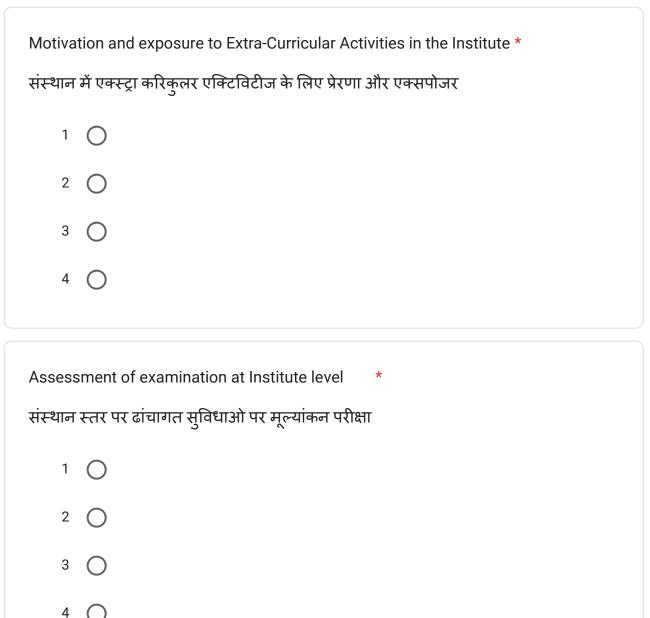


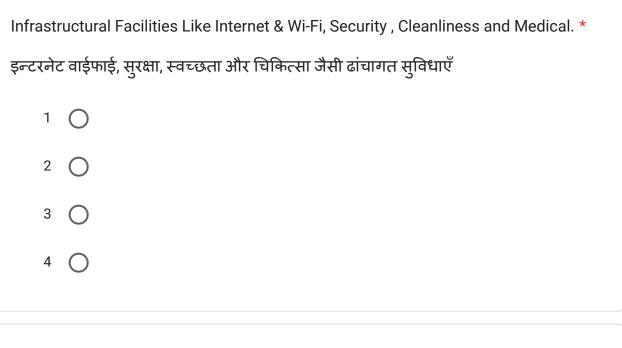


Motivation and exposure to Co-Curricular Activities in the Institute \star

संस्थान में सह-पाठ्यचर्या गतिविधिया के लिए प्रेरणा और प्रदर्शन







Overall facilities like Text Books and Reference Books availability in library and * Digital Section.

पुस्तकालय और डिजिटल अनुभाग में पाठ्य पुस्तकों और सन्दर्भ पुस्तकों की उपलब्धता जैसी समस्त स्विधाएँ



1

*

Rate whether the syllabus is further useful to meet the job requirements and professional development.

नौकरी की आवश्यकताओ और व्यावसायिक विकास को पूरा करने के लिए पाठ्यक्रम की उपयोगिता क्या है

1	0
2	0
3	0
4	0

Does the program improve your understanding of concepts, principles in the field * of education and motivate you to think and learn?

क्या कार्यक्रम शिक्षा के क्षेत्र में अवधारणाओं, सिद्धांतो की आपकी समझ में सुधार करता है और आपको सोचने और सीखने के लिए प्रेरित करता है



Any Other Suggestions/ कोईअन्य सुझाव: *

Your answer

Date/ तारीख *		
Date		
mm/dd/yyyy		

A copy of your responses will be emailed to the address you provided.

Submit

Clear form

Never submit passwords through Google Forms.

reCAPTCHA Privacy Terms

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Appendix-IV

Academic Year 2017-18



RAMA MAHAVIDYALAYA Affiliated To Lucknow University And Accredited 'B' Grade By NAA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report	
Academic Year	2017-18
Name of the Activity	National Conference on role of social media in society transformation.
Date	11/08/2017
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	National conference on "Role of social media in society transformation" is conducted by college. Discussion made during conference was social media has affected our society for better and for worse. Looking at these initiatives, it is clear that social media will build a distinction in people's lives. However, achieving this development or modification is not straightforward. There are matters that require to be addressed before we can even consider using social media as a tool for development for the mass. So far, we have seen each what is operating and what is not. Keeping in mind the negative aspects, there is a desire that we tend to specialize in however best these challenges might be handled.
Photographs	<image/>

IQAC Coordinator



Principal AVID RAMA PRINCIPA HIMHAT



(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report	
Academic Year	2017-18
Name of the Activity	Digital India
Date	05/09/2017
Beneficiaries	Faculty Members and students
Venue	Rama Mahavidyalaya
Brief Report	Digital India is a campaign launched by the Government of India to ensure that the Government's services are made available to citizens electronically through improved online infrastructure and by increasing Internet connectivity or making the country digitally empowered in the field of technology. Launched on 1 July 2015, by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India, Standup India, industrial corridors, Bharatmala and Sagarmala. So all students are staff members are made aware about this campaign.
Photographs	<image/>

IQAC Coordinator



Principal AVID RAMA PRINCIPA MINHAT



RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report	
Academic Year	2017-18
Name of the Activity	How to prepare Research Proposal
Date	11/01/2018
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	A research proposal is a short piece of academic writing that outlines the research a graduate student intends to carry out. It starts by explaining why the research will be helpful or necessary, then describes the steps of the potential research and how the research project would add further knowledge to the field of study. Faculty members were orientated about methods of research methodologies, plagiarism checking and event is concluded with distribution of certificates.
Photographs	<image/>

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Activity Report	
Academic Year	2017-18
Name of the Activity	National Workshop "How to prepare Research Proposal"
Date	12/01/2018
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	A research proposal is a short piece of academic writing that outlines the research a graduate student intends to carry out. It starts by explaining why the research will be helpful or necessary, then describes the steps of the potential research and how the research project would add further knowledge to the field of study. Faculty members were orientated about methods of research methodologies, plagiarism checking and event is concluded with distribution of certificates.
Photographs	

IQAC Coordinator





Academic Year 2018-19



Ref No :....

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

	Activity Report
Academic Year	2018-19
Name of the Activity	Nai Talim, experiential learning and work education in the school and teacher education curriculum {A CONSULTIVE WORKSHOP} MHRD
Date	17/08/2018
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	All students and staff members of B.Ed are briefed about Nai Talim of 2018 shall focus on conservation of biological resources with emphasis on conservation of river and surface waters. Our villages are nurseries of natural and cultural resources. Now our medium is work on our waters and seeds in our agriculture sector. Protection of our natural water not only from pollution but also from appropriation though bottling is the new content of Nai Talim . Protection of local species of flowers, fruits and food grains is the content of today's Nat Talim. Conservation of natural resources is the basic objective under Nai Talim.
Photographs	<image/>

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report	
Academic Year	2018-19
Name of the Activity	Seminar on Education for the 21st Centaury: Challenges and
	Innovations
Date	05/09/2018
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	All students and staff members of B.Ed are briefed about various
-	challenges like:-
	Challenge 1: Lack of Awareness.
	Challenge 2: Lack of Skill based Education.
	Challenge 3: Lack of Clarity about Career.
	Challenge 4: Planning for Higher Education.
	Challenge 5: Funding for Higher Education.
Photographs	

IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Activity Report	
Academic Year	2018-19
Name of the Activity	National Seminar on Research in higher Education; Status issues and
	solutions
Date	10/01/2019
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	A One National Seminar on "Issues and Challenges in Higher Education" was organized by college. Higher education is extremely diverse and the challenges and issues faced by higher education institutions are found to be very crucial and multifaceted in the present scenario. Issues such as access, equity, inclusion, quality of research, privatization and financing etc. are integrally related with higher education. On the other hand, basic problems such a inadequate infrastructural facilities, less number of faculty, low enrolment rate outdated teaching methods, declining research standards, low level of motivation among students, ethnic imbalances, gender bias, students drop out etc. persist in higher education. Besides, some other leading challenges such as continuous upgrading of curriculum, globalization, mushroom growth of private institutions, scarcity of fund to meet the demand of various novel programmes etc. has large impact on our higher education. Therefore, an attempt was made in this Seminar to arrive at a reasonable solution of the issues and challenges in higher education in India.
Photographs	

IQAC Coordinator





Academic Year 2019-20



RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report		
Academic Year	2019-20	
Name of the Activity	National Seminar on Ethics in Research in the Era of Digitalization	
Date	12/02/2020	
Beneficiaries	Faculty Members and Students	
Venue	Rama Mahavidyalaya	
Brief Report	 A One National Seminar on "Ethics in Research in the Era of Digitalization" was organized by college. Following points were discussed- Misuse of Personal Information. Misinformation and Deep Fakes. Lack of Oversight and Acceptance of Responsibility. Use of AI. Autonomous Technology. Respect for Employees and Customers. Moral Use of Data and Resources. 	
Photographs	The second se	

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report		
Academic Year	2019-20	
Name of the Activity	National Seminar on Ethics in Research in the Era of Digitalization	
Date	11/03/2020	
Beneficiaries	Faculty Members and Students	
Venue	Rama Mahavidyalaya	
Brief Report	 A One National Seminar on "Ethics in Research in the Era of Digitalization" was organized by college. Following points were discussed- Misuse of Personal Information. Misinformation and Deep Fakes. Lack of Oversight and Acceptance of Responsibility. Use of AI. Autonomous Technology. Respect for Employees and Customers. Moral Use of Data and Resources. 	
Photographs		

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Date :....

Activity Report		
Academic Year	2019-20	
Name of the Activity	Identification & Selection of problem for Research: Thesis,	
	Dissertation, Action Research & Project Work	
Date	22/03/2020	
Beneficiaries	Faculty Members and Students	
Venue	Rama Mahavidyalaya	
Brief Report	 A One National Seminar on "Identification & Selection of problem for Research: Thesis, Dissertation, Action Research & Project Work. Following points were discussed- Identification of research problem Types of research Problem Sources of Problems Formulation of Research Questions/ Statement Characteristics of research question 	
Photographs	 Characteristics of research question 	

Mayou.

IQAC Coordinator





Academic Year 2020-21



(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

	Activity Report	
Academic Year	2020-21	
Name of the Activity	National webinar on Prevention is better than cure in covid19	
Date	01/06/2020	
Beneficiaries	Faculty Members and Students	
Venue	Rama Mahavidyalaya	
Brief Report	 A One National webinar on "Prevention is better than cure in covid19. Following points were discussed- To properly wear your mask: Make sure your mask covers your nose, mouth and chin. Clean your hands before you put your mask on, before and after you take it off, and after you touch it at any time. When you take off your mask, store it in a clean plastic bag, and every day either wash it if it's a fabric mask or dispose of it in a trash bin if it's a medical mask. Don't use masks with valves. Protect yourself and those around you: Get vaccinated as soon as it's your turn and follow local guidance on vaccination. Keep physical distance of at least 1 metre from others, even if they don't appear to be sick. Avoid crowds and close contact. Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings. Clean your hands frequently with alcohol-based hand rub or soap and water. Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly. If you develop symptoms or test positive for COVID-19, self-isolate until you recover. 	

May IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Date :....

IQAC Coordinator



Principal AVID RAMA PRINCIPAL CHIMHAT



(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Activity Report		
2020-21		
Two days workshop on "New Education Policy 2020"		
07/10/2020		
Faculty Members and Students		
Rama Mahavidyalaya		
Two days workshop on "New Education Policy 2020" is organized by the college and discussion is made on following points- The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A majo development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education. This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.		

Mayou

IQAC Coordinator



Principal AV RAMA PRINCIPA HINHAT



(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Date :....

Activity Report		
Academic Year	2020-21	
Name of the Activity	Use of information technology in teacher education	
Date	05/04/2021	
Beneficiaries	Faculty Members and Students of B.Ed	
Venue	Rama Mahavidyalaya	
Brief Report	One day seminar on "Use of information technology in teacher education" is conducted and following points were discussed. ICT helps teachers in preparation for teaching. In order to introduce ICT in pre-service teacher education different methods and strategies are applied. Different tools are used such as word processing, Database, Spreadsheet etc. Various technology based plans are used to help the teachers for their practice teaching.	
Photographs		

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Activity Report			
Academic Year	2020-21		
Name of the Activity	Research Ethics & Academic Integrity		
Date	11/04/2021		
Beneficiaries	Faculty Members and Students		
Venue	Rama Mahavidyalaya		
Brief Report	 One day webinar on "Research Ethics & Academic Integrity" is conducted and following points were discussed. Misuse of Personal Information. Misinformation and Deep Fakes. Lack of Oversight and Acceptance of Responsibility. Use of AI. Autonomous Technology. Respect for Employees and Customers. Moral Use of Data and Resources. 		
Photographs	Plagiarism & Publication Ethics With reference to Academic Integrity Dr Shajay Kumar Singh Prins Theorem Destroid Juget States Destroid Juget States Des		

IQAC Coordinator







Ref No :....

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Date :....

Activity Report		
Academic Year	2020-21	
Name of the Activity	Covid 19 - Pandemic : Impact on Human Society and Vision 2020	
Date	17/05/2021	
Beneficiaries	Faculty Members and Students	
Venue	Rama Mahavidyalaya	
Brief Report	 One day seminar on "Covid 19 - Pandemic : Impact on Human Society and Vision 2020" is conducted and following points were discussed. How to deal with post covid problems How to restart career How to be healthy and immune How to maintain mental health 	
Photographs		

IQAC Coordinator





Academic Year 2021-22



(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

	Activity Report	
Academic Year	2021-22	
Name of the Activity	Research Methodology	
Date	14/08/2021	
Beneficiaries	Faculty Members	
Venue	Rama Mahavidyalaya	
Brief Report	One day seminar on "Research Methodology" is conducted and following points were discussed. Research methodology is a way of explaining how a researcher intends to carry out their research. It's a logical, systematic plan to resolve a research problem. A methodology details a researcher's approach to the research to ensure reliable, valid results that address their aims and objectives. Some common types of research methodology include quantitative research, Qualitative Research Methodology, mixed-method research, experimental research, and case study research.	
Photographs	Methods of Data Analysis Amalysis Analy	

Nag

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Date :....

Activity Report			
Academic Year	2021-22		
Name of the Activity	Quantitative Data Analysis		
Date	05/09/2021		
Beneficiaries	Faculty Members		
Venue	Rama Mahavidyalaya		
Brief Report Photographs	One day seminar on "Quantitative Data Analysis" is conducted and following points were discussed. Quantitative data analysis involves the use of computational and statistical methods that focuses on the statistical, mathematical, or numerical analysis of datasets. Two data analysis techniques for quantitative data are regression analysis (which examines relationships between two variables) and hypothesis analysis (which tests whether a hypothesis is true).		
	 Constitutive Data Analysis Regression Analysis Examines relationships between two variables Hypothesis Analysis Tests whether a hypothesis is true 		

IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

lan

IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report		
Academic Year	2021-22	
Name of the Activity	E- Teaching Learning for Teacher Education	
Date	28/05/2022	
Beneficiaries	Faculty Members and Students of B.Ed	
Venue	Rama Mahavidyalaya	
Brief Report	One day workshop on "E- Teaching Learning for Teacher Education" is organized by the college and discussion is made on following points- E-learning plays an important role in the educational growth of a nation. In education, it develops higher order skills such as collaborating across time and place and solving complex real world problems. It allows the creation of digital resources like digital libraries where the students, teachers and professionals can access research material and course material from any place at any time. E- learning can also plays a critical role in preparing a new generation o teachers, as well as upgrading the skills of the existing teaching force to use 21st century tools and pedagogies for learning. The present paper focuses on the concept of E-learning and Teacher education Model of ELearning, E-learning Categories for Teacher Development and Significance E-learning in Teacher Education	
Photographs		

IQAC Coordinator



Principal AVID RAMA PRINCIPA CHIMHAT



(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Date :....

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

		Teaching Staff	
Sl. No.	Number of the participant	Title of the FDP / professional development / administrative training program	Dates (from-to) (DD-MM- YYYY)
1	65	Workshop on MS-Office	11/08/2017
2	65	Training of ICT Tools Usage	05/01/2019
3	65	Workshop on New Education Policy	07/10/2020
4	65	Training of Google Tools	05/05/2020
5	65	NAAC Accreditation Process Workshop	24/03/2022
	Non - Teaching Staff		
Sl. No	Name of the participant	Title of the FDP / professional development / administrative training program	Dates (from-to) (DD-MM- YYYY)
1	22	Workshop on MS-Office	11/08/2017
2	22	Workshop on Scholarship Portal	01/03/2019
3	22	Training of ERP Software	13/08/2019
4	22	Training of Google Tools	05/05/2020
5	22	NAAC Accreditation Process Workshop	24/03/2022

IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

	Activity Report	
Academic Year	2017-18	
Category	Faculty Development Program and Administrative Training Program	
Name of the Activity	Workshop on MS-Office	
Participants	Teaching-65	
	Non-Teaching-22	
Date	11/08/2017	
Venue	Rama Mahavidyalaya	
Expert	Mr. Saurabh Rastogi	
Brief Report	 In this workshop all teaching and non-teaching staff members were trained on Microsoft Office which is one of the most used software worldwide. Microsoft Office has many products mainly Microsoft Word, Microsoft PowerPoint & Microsoft Excel. In this workshop of MS office, all three products are covered. Microsoft Word is used for writing books, letters, resumes, applications, or any other documentation work. Microsoft PowerPoint is used to present the data summary in the form of slides. Microsoft Excel is used for calculations, data analyzation & data consolidation. This Microsoft Office products. In this workshop of Microsoft office, you have learned the all abovementioned uses of Microsoft Word, Microsoft PowerPoint & Microsoft Excel. 	
Photographs		

May

IQAC Coordinator



Principal AVID RAMA PRINCIPA CHINHAT



RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

	Activity Report	
Academic Year	2018-19	
Category	Faculty Development Program	
Name of the Activity	Training of ICT Tools Usage	
Participants	Teaching-65	
Date	05/01/2019	
Venue	Rama Mahavidyalaya	
Expert	Mr. Mayank Singh	
Brief Report	In this workshop all teaching staff members were trained on ICT Tool usage in day to day teaching learning. All faculty members made aware about various google tools available like google classrooms, google forms, google translator, YouTube etc. As well as it was demonstrated to all faculty members how to create WhatsApp/ Telegram groups for ease in communication with students and paperless information passing.	
Photographs		

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Activity Report	
Academic Year	2018-19
Category	Administrative Training Program
Name of the Activity	Workshop on Scholarship Portal
Participants	Non-Teaching-22
Date	01/03/2019
Venue	Rama Mahavidyalaya
Expert	Mr. Alok Kumar
Brief Report	In this workshop all non-teaching staff members were trained on scholarship portal prepared by UP Government. In training session mainly student login, college login demonstration was given and it was taught to non-teaching staff how to approve application, how to generate the reports etc.
Photographs	P. G. CO

IQAC Coordinator







(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

	Activity Report
Academic Year	2019-20
Category	Faculty Development Program
Name of the Activity	Workshop on New Education Policy
Participants	Teaching-65
Date	07/10/2020
Venue	Rama Mahavidyalaya
Expert	Dr. Kausar Perveen
Brief Report	Two days workshop on "New Education Policy 2020" is organized by the college and discussion is made on following points- The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A majo development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education. This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.
Photographs	

Mangal

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :....

Activity Report	
Academic Year	2019-20
Category	Administrative Training Program
Name of the Activity	Training of ERP Software
Participants	Non-Teaching-22
Date	13/08/2019
Venue	Rama Mahavidyalaya
Expert	Mr. Alok Kumar
Brief Report	In this workshop all non-teaching staff members were trained on ERP software. student login, college login demonstration was given and it was taught to non-teaching staff how to generate receipt of fees paid, how to track the students, approve application, how to generate the reports etc.
Photographs	

IQAC Coordinator







RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

	Activity Report
Academic Year	2020-21
Category	Faculty Development Program and Administrative Training Program
Name of the Activity	Training of Google Tools
Participants	Teaching-65
	Non-Teaching-22
Date	05/05/2020
Venue	Rama Mahavidyalaya
Expert	Mr. Neeraj Kumar Gupta
Brief Report	In this workshop all teaching and non-teaching staff members were trained on Google tools in view of Covid-19 Pandemic. All academic processes were stopped for few months and now government has directed to start online classes. So all teaching staff members were given training of google classroom and google meet. All non-teaching staff members were trained for creation of google form to collect the information.
Photographs	Image: Specific constraintsImage: Specific constraints

IQAC Coordinator







Ref No :....

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC) Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

	Activity Report
Academic Year	2021-22
Category	Faculty Development Program and Administrative Training Program
Name of the Activity	NAAC Accreditation Process Workshop
Participants	Teaching-65
	Non-Teaching-22
Date	24/03/2022
Venue	Rama Mahavidyalaya
Expert	Dr. R. P. Singh (IQAC Coordinator- MSDSM, Sakwai, Farrukhabad)
Brief Report	One day NAAC Orientation Program was conducted on 24/03/2022, Program was presided by Principal Dr. Kausar Perveen and for the program key note speech was delivered by Dr R. P. Singh. In this program, Dr. Singh focused on 650-350 format of NAAC, he emphasized on changes made in NAAC process for online documentation checking as well as physical peer team visit. Session was followed by QA session where faculty members asked queries related to Feedback, Student Survey, MOUs and Best Practices. It was fruitful session which was given insight to faculty members to initiate NAAC work.
Photographs	

las

IQAC Coordinator



