

Mob.: 8090007190
8090066634

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“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

NAAC 2023/ Metrics Level Deviations/Cr6-4

Date:- 22/06/2023

Criteria 6.5.2:	Quality assurance initiatives of the institution include: <ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements2. Collaborative quality initiatives with other institution(s)/ membership of international networks3. Participation in NIRF4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc
Findings of DVV	Please provide the following supporting documents to the input given: • Proceedings of meetings of IQAC, Feedback analysis and action taken report. • Activities conducted under collaborative quality initiatives with other institutions. • Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period. • Supporting document to be provided as per the options selected. Please provide the supporting documents for the Collaborative quality initiatives with other institution(s)/ membership of international networks. the document already provided does not have Collaborative quality initiatives with other institution(s) but workshops conducted by the HEI itself. Please provide the minutes of IQAC meetings held Please provide geo-tagged photos and supporting documents for the orientation programs conducted Please provide the workshop brochures and geo-tagged photos with caption and date Please provide the proof for Collaborative quality initiatives with other institution(s) as the link already provided is not opening. Please note that Academic audit cannot be taken into consideration and only quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc will be considered. Only supporting documents for two of the Quality assurance initiatives of the institution are provided.
Response/ Clarification	1) Regular meeting of Internal Quality Assurance Cell Conducted. Minutes of Meeting attached. (Appendix-I) 2) Relevant supporting documents regarding collaborative quality initiatives with other institutions are attached. (Appendix-II) 3) Feedback Collection, Analysis and Action Taken Report is attached. (Appendix-III) 4) Reports of IQAC initiatives are attached. (Appendix-IV)

IQAC Coordinator



Principal



Appendix-I



RAMA MAHAVIDYALAYA

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Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

“विद्या ददाति विनयम्”

Ref No :

Date :

Date:- 10/01/2022

Notice

The meeting of all teaching and non teaching staff is scheduled on 11/01/2022, at 05:00 PM in Principal Cabin.

Agenda:

1. About initiating NAAC work.
2. Discussion about NAAC Accreditation and Assessment process.
3. Formation of NAAC Steering/Core Committee.
4. Formation of IQAC.
5. Framing of Vision, Mission and Core Values of Institute.
6. Defining PEOs, POs and PSOs of the program.
7. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Mayank

IQAC Coordinator



Principal





RAMA MAHAVIDYALAYA
(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

“विद्या ददाति विनयम्”

Ref No :

Date :

Minutes of Meeting

Agenda:1 About initiating NAAC work.

Resolution:

Thorough discussion was made and it was unanimously resolved that, NAAC work is to initiated to inculcate culture of quality in institute. Further all teaching and non-teaching staff were provided with revised NAAC Manual released in July-2017 for basic understanding and study.

Agenda:2 Discussion about NAAC Accreditation and Assessment process.

Resolution:

It was unanimously decided that NAAC application is to be submitted in academic year 2019-20 i.e. in month of Sept./Oct 2019.

New Process of NAAC Accreditation and Assessment is discussed. It has three stages-

1. Self Study Report (Qualitative Metrics (350 Marks) + Quantitative Metrics (650 Marks))
2. Student Satisfaction Survey (SSS)
3. Peer Team Visit

Agenda:3 Formation of NAAC Steering/Core Committee.

Resolution:

Thorough discussion was made and it was unanimously resolved that, NAAC Core/Steering committee is to be constituted consisting of key functionaries of the institute to prepare NAAC SSR. NAAC Steering/Core Committee is constituted by approval of all and Ms. Savita B. Chavan is selected as NAAC Coordinator.



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Date :

Agenda:4 Formation of IQAC.

Resolution:

As per NAAC Guidelines, IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

Further, It was resolved that Dr. Mayank shall act as IQAC Coordinator.

Agenda:5 Framing of Vision, Mission and Core Values of Institute.

Resolution:

Thorough discussion was made and it was unanimously determined that concrete steps and path needed in all directions for achieving quality excellence. For this all members focused on need of framing Vision, Mission and Core Values of Institute for setting quality benchmark.

So, It was decided that, As IQAC has representation of all stakeholders, IQAC can work for framing Vision, Mission and Core Values of Institute. Once Vision, Mission and Core Values of Institute are framed will be put in various institute level committees/ bodies for approval.

Agenda:6 Defining of PEOs, POs and PSOs of the program.

Resolution:

Thorough discussion was made and it was unanimously resolved that as per new guidelines of accrediting bodies like NAAC, there is need of Defining PEOs, POs and PSOs of the program.

So, It was decided that, As IQAC has representation of all stakeholders, IQAC can work for Defining of PEOs, POs and PSOs of the program. This committee is responsible for conducting 3 Meetings for defining of Vision, Mission, PEOs, POs and PSOs of the program



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and submitting report to Principal. Once PEOs, POs and PSOs of all departments are defined, will be put in various institute level committees/ bodies for approval.

Agenda:7 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss meeting was concluded with vote of thanks to all present.

Mayak

IQAC Coordinator



Principal





RAMA MAHAVIDYALAYA
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Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

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Ref No :

Date :

Action Taken Report of Meeting held on 13/01/2022

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	About initiating NAAC work.	All teaching and concerned non teaching were provided with NAAC Manual and instructed to study NAAC Manual.
2.	Formation of NAAC Steering/Core Committee.	NAAC Steering/Core Committee Office Order was taken out at institute level dated 13/01/2022.
3.	Formation of IQAC.	IQAC Office Order was taken out at institute dated 13/01/2022
4.	Framing of Vision, Mission and Core Values of Institute and Defining of Vision, Mission, PEOs, POs and PSOs of all departments.	Stakeholder Committee (IQAC) is formed at institute dated 13/01/2022.

Maya

IQAC Coordinator



[Signature]
Principal



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RAMA MAHAVIDYALAYA

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“विद्या ददाति विनयम्”

Ref No :

Date :

Date:- 11/03/2022

Notice

The first meeting of IQAC is scheduled on 18/03/2022 at 04:00 PM in Principal Cabin.

Agenda:

1. Confirmation and Review of Minutes of Meeting held on 11/01/2022.
2. Action taken report of Principal-HODs Meeting held on 11/01/2022.
3. Opening words by Chairman.
4. Self-introduction of the members.
5. Introduction Speech by IQAC Coordinator.
6. About deciding Goals and Objectives of IQAC.
7. About deciding functions of IQAC.
8. About deciding IQAC Monitoring Mechanism.
9. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Nayak

IQAC Coordinator



Principal





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RAMA MAHAVIDYALAYA

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Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Minutes of Meeting

The chairman Dr. Kausar occupied the chair and welcomed the members for first IQAC Meeting. The following business was transacted in the meeting: -

Agenda:1 Confirmation and Review of Minutes of Meeting held on 11/01/2022.

Resolution:

Thorough discussion was made, review is taken and it was unanimously approved Minutes of Meeting held on 11/01/2022.

Agenda:2 Action taken report of Principal-HODs Meeting on 11/01/2022.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	About initiating NAAC work.	All teaching and concerned non teaching were provided with NAAC Manual and instructed to study NAAC Manual.
2.	Formation of NAAC Steering/Core Committee.	NAAC Steering/Core Committee Office Order was taken out at institute level dated 13/01/2022.
3.	Formation of IQAC.	IQAC Office Order was taken out at institute dated 13/01/2022
4.	Framing of Vision, Mission and Core Values of Institute and Defining of Vision, Mission, PEOs, POs and PSOs of all departments.	Stakeholder Committee (IQAC) is formed at institute dated 13/01/2022.



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Ref No :.....

Date :.....

Agenda:3 Opening words by Chairman.

Resolution:

Chairman briefed all present members on the formation of IQAC cell and its overall responsibilities.

Agenda:4 Self-introduction of the members.

Resolution:

All the members were given their introduction.

Agenda:5 Introduction Speech by IQAC Coordinator.

Resolution:

IQAC coordinator introduced all present members to the goals, objectives, functioning and monitoring mechanism of IQAC as per NAAC guidelines.

Agenda:6 About deciding Goals and Objectives of IQAC.

Resolution:

Thorough discussion was made and Goals and Objectives of IQAC were decided as follows:-

- To develop a quality system for consistent programmed action to improve the academic and administrative performance of the college.
- To promote measures for institutional functioning towards quality enhancement
Thorough imbibing quality culture and institutionalization of best practices.

Agenda:7 About deciding functions of IQAC.

Resolution:

Thorough discussion was made and functions of IQAC were decided as follows:-

- Arrangement of files of our existing feedback responses from students, parents and other stakeholders on quality related institutional processes.
- Acting as a nodal cell of the college for coordinating quality-related activities, including adoption and dissemination of good practices.



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Date :

Agenda:8 About deciding IQAC Monitoring Mechanism.

Resolution:

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC.

A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

So as a part of IQAC Monitoring Mechanism it was decided that IQAC should meet as and when required and take review of all activities mentioned in earlier points and extend necessary suggestions/ corrective actions to maintain overall quality culture in the institute.

Agenda:9 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss meeting was concluded with vote of thanks to all present.

Mayank

IQAC Coordinator



[Signature]
Principal



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Date :

Action Taken Report of first IQAC Meeting held on 18/03/2022

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	About deciding IQAC Monitoring Mechanism.	As a part of IQAC Monitoring Mechanism it was decided to conduct second IQAC Meeting on 22/06/2022.

Maya

IQAC Coordinator



[Signature]
Principal





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RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Date:- 15/06/2022

Notice

The second meeting of IQAC is scheduled on 22/06/2022 at 04:00 PM in Principal Cabin.

Agenda:

1. Confirmation and Review of Minutes of first IQAC meeting held on 18/03/2022.
2. Action taken report of first IQAC meeting held on 18/03/2022.
3. Review of NAAC work.
4. Initiating Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives.
5. Restructuring stakeholder feedback mechanism.
6. Framing code of ethics for research.
7. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Maya

IQAC Coordinator



[Signature]
Principal





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RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Minutes of Meeting

The chairman Dr. Kousar occupied the chair and welcomed the members for second IQAC Meeting. The following business was transacted in the meeting:-

Agenda:1 Confirmation and Review of Minutes of first IQAC meeting held on 18/03/2022.

Resolution:

Thorough discussion was made, review is taken and Minutes of first IQAC meeting held on 18/03/2022 unanimously approved.

Agenda:2 Action taken report of first IQAC meeting held on 18/03/2019.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	About deciding IQAC Monitoring Mechanism.	a part of IQAC Monitoring Mechanism it was decided to conduct second IQAC Meeting on 18/03/2022.

Agenda:3 Review of NAAC work.

Resolution:

Review of NAAC work is taken criteria wise and IQAC cell was satisfied with NAAC work status. IQAC Cell suggested some changes in Qualitative Work.

Agenda:4 Initiating Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives.

Resolution:

Thorough discussion was made and it was decided to initiate Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives. Further it was decided that responsibility of getting work done under guidance of Principal has been given to Dr. Mayank (IQAC Coordinator). After work done, they are instructed to submit report to the IQAC.



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RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :.....

Date :.....

Agenda:5 Restructuring stakeholder feedback mechanism.

Resolution:

Dr. Mayank Proposed that presently there is different mechanism for collecting stakeholder feedback, so there is need of change in mechanism as per NAAC institute level.

Thorough discussion was made and it was decided that change in mechanism at institute level must be made for collecting, analyzing and implementing feedback of all stakeholders. Criteria-1 coordinators of NAAC given responsibility to modify existing feedback forms and come up with new mechanism.

Agenda:6 Framing code of ethics for research.

Resolution:

It was brought to the notice of all IQAC members that, code of ethics for plagiarism and malpractices checking in research is required in Criteria-3 of NAAC.

Thorough discussion was made and it was decided to prepare code of ethics for plagiarism and malpractices checking in research. The responsibility of preparing code of ethics is given to Cr-3 coordinators of NAAC.

Agenda:7 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss meeting was concluded with vote of thanks to all present.

Mayank

IQAC Coordinator



[Signature]
Principal





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RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Action Taken Report of first IQAC Meeting held on 22/06/2022

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	Initiating Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps, Physically Handicap Friendliness and Green Initiatives.	Dr. Mayank (IQAC Coordinator given the responsibility and after work done, they are instructed to submit report to the IQAC.
2.	Restructuring stakeholder feedback mechanism.	Stakeholder feedback mechanism restructured and decided to implement from Academic Year 2022-23 even semester
3.	Framing code of ethics for research.	Code of ethics has been framed and put on website.

Mayank

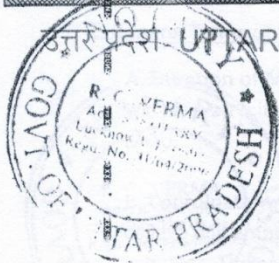
IQAC Coordinator



[Signature]
Principal



Appendix-II



उत्तर प्रदेश UTTAR PRADESH

65AE 692943

MEMORANDUM OF UNDERSTANDING

(MOU)

Between

RAMA DEGREE COLLEGE

Gourav Vihar Colony, Chinhat, Lucknow, U.P. - 226028

&

RAJAT COLLEGE OF EDUCATION AND MANAGEMENT

Kanchanpur Matiyari Faizabad Road Lucknow U.P. 226028

This document constitutes an agreement between RAMA DEGREE COLLEGE, Lucknow and RAJAT COLLEGE OF EDUCATION AND MANAGEMENT, Lucknow at the Principal's chamber of RAMA DEGREE COLLEGE, Chinhat, Lucknow U.P. 226028.

Sworn and
Before me

R.C. VERMA
R.C. VERMA
Notary
Lucknow U.P. India
Regd. No. 31/64/2000

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**JMD PUBLIC HIGHER SECONDARY SCHOOL
VIVEK KHAND-2, GOMTI NAGAR, LUCKNOW**

**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 JMD Public Higher Secondary School Vivek Khand-2, Gomti Nagar, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of
authorise person of party-1



Signature and seal of
authorise person of party-2

Principal
J.M.D Public Higher Secondary School
Gomti Nagar, Lucknow

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**T.D. GIRLS INTER COLLEGE,
GOMTI NAGAR, LUCKNOW**

**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 T.D. Girls Inter College, Gomti Nagar, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

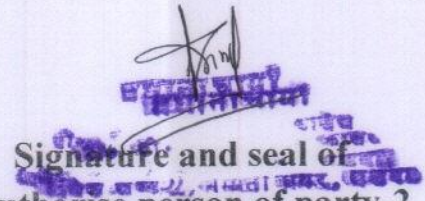
Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

**Signature and seal of
authorise person of party-1**



**Signature and seal of
authorise person of party-2**



Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**GAYATRI BAL VIDYA MANDIR, SARASWATI PURAM
VIBHUTI KHAND, GOMTI NAGAR, LUCKNOW**

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1 Rama Mahavidyalaya, Chinhata, Lucknow	Party-2 Gayatri Bal Vidya Mandir, Saraswati Puram, Vibhuti Khand, Gomti Nagar, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

**Signature and seal of
authorise person of party-1**



प्रधानाध्यापक
गायत्री बाल विद्या मन्दिर
सरस्वतीपुरम, विभूति खण्ड, गोमती नगर, लखनऊ-10

**Signature and seal of
authorise person of party-2**

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**MOTHER TERESA MEMORIAL SCHOOL
LAULAI, CHINHAT, LUCKNOW**

**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinchat, Lucknow	Party-2 Mother Teresa Memorial School Laulai Chinchat, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of
authorise person of party-1



Signature and seal of
authorise person of party-2
Principal
Mother Teresa Memorial School
Laulai Chinchat
Lucknow

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

SAHEED CHANDRA SHEKHAR AZAD, SIKSHA NIKETAN
GWARI GAON, GOMTI NAGAR, LUCKNOW

Memorandum of Understanding (MOU) is

made on 08/08/2018

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Saheed Chandra Shekhar Azad, Siksha Niketan, Gwari Gaon, Gomti Nagar, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

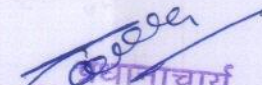
The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of
authorise person of party-1




शहीद चन्द्रशेखर आज़ाद
शिक्षा निकेतन इण्टर कॉलेज
विकास खण्ड-5, ग्वारी
गोमती नगर, लखनऊ
Signature and seal of
authorise person of party-2

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**KRISHNA DIVINE ACADEMY, INTER COLLEGE
DEEH, JUGGOUR, LUCKNOW**

**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Krishna Divine Aacademy, Deeh, Juggour, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of
authorise person of party-1



Signature and seal of
authorise person of party-2

PRINCIPAL
KRISHNA DIVINE ACADEMY
INTER COLLEGE
DEEH, JUGGAUR, CHINHAT, LUCKNOW

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**NEW WISDOM WAY PROGRESSIVE INTER COLLEGE
CHINHAT, LUCKNOW**

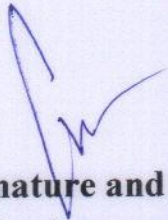
**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhata, Lucknow	Party-2 New Wisdom Way Progressive Inter College, Chinhata, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

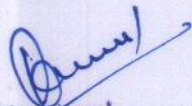
The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.


Signature and seal of
authorise person of party-1




Principal
New Wisdom Way Progressive Inter College
Chinhata, Lucknow
Signature and seal of
authorise person of party-2

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**JAI SUBHASH PUBLIC SCHOOL, VISHAL KHAND-3
GOMTI NAGAR, LUCKNOW**

**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Jai Subhash Public School, Vishal Khand-3, Gomti Nagar, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.


Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of
authorise person of party-1



Signature and seal of
authorise person of party-2


Principal
Jai Subhash Public School
Gomti Nagar, Lucknow

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**PEACE CONVENT INTER COLLEGE, SATRIKH ROAD
CHINHAT, LUCKNOW**

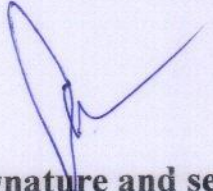
**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Peace Convent Inter College, Satrikh Road, Chinhat, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

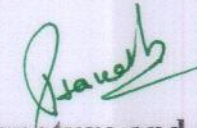
The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.


Signature and seal of
authorise person of party-1




Signature and seal of
authorise person of party-2

प्रधानाचार्य
पास कान्वेन्ट इण्टर कॉलेज,
टेरा खॉस, चिनहट, लखनऊ।

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

**IDEAL PUBLIC INTER COLLEGE, LAULAI
CHINHAT, LUCKNOW**

**Memorandum of Understanding (MOU) is
made on 08/08/2018**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Ideal Public Inter College, Laulai, Chinhat, Lucknow
Period- 8th August, 2018 to 30th June, 2024	

The Party-1 and Party-2 are intended to facilitate the process of close school institute interaction S-I-I. This (MOU) shall strive to enhance teaching skills of B.Ed. students.

Party-1 will arrange observation, practice in teaching and internship program for students of B.Ed. class.

Party-2 will provide students of standard 06 to standard 12 for observation, practice in teaching and internship.

Signature and seal of
authorise person of party-1



Signature and seal of
authorise person of party-2


Principal
Ideal Public Inter College
Laulai, Chinhat, Luck

MEMORANDUM OF UNDERSTANDING
Rama Mahavidyalaya, Lucknow



Sun Engineering Corporation

Memorandum of Understanding (MOU) is made on 01/05/2018

Party1	Party 2
Rama Mahavidyalaya, Lucknow	Sun Engineering Corporation
Period: 1st May 2018 to 31st May2022	

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar/workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.



Handwritten signature

MEMORANDUM OF UNDERSTANDING

Rama Mahavidyalaya, Lucknow



Mesy India Pvt Ltd

Memorandum of Understanding (MOU) is made on 01/06/2018

Party 1	Party 2
Rama Mahavidyalaya ,Lucknow	Mesy India Pvt Ltd
Period: 1st June 2018 to 31st May2022	

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar / workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.



For, Mesy (India) Pvt. Ltd.

Authorised Signatory

MEMORANDUM OF UNDERSTANDING
Rama Mahavidyalaya, Lucknow



MMRT Instrumentation Pvt. Ltd.

Memorandum of Understanding (MOU) is made on 01/08/2021

Party 1	Party 2
Rama Mahavidyalaya ,Lucknow	MMRT Instrumentation Pvt Ltd.
Period: 1st Aug 2021 to 31st May2022	

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar / workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.



MMRT Instrumentation Pvt. Ltd.

[Signature]
Authorized Signatory

MEMORANDUM OF UNDERSTANDING
Rama Mahavidyalaya, Lucknow



Weguarantee Products Pvt Ltd

Memorandum of Understanding (MOU) is made on 01/07/2019

Party 1 Rama Mahavidyalaya ,Lucknow	Party 2 Weguarantee Products Pvt Ltd.
Period: 1st Sept 2019 to 31st May2021	

The **Party 1** and **Party 2** are intended to facilitate the process of close Industry Institute Interaction (I-I-I) and actively promoting fresh avenues for the same. This MoU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Industry and Corporate World.

Party 1 will:

- Encourage, enhance, and create avenues and environment for greater involvement of faculty staff and students with industry for industry institute interaction.
- Arrange seminar / workshop/ hands on training / skill development program for the students and faculty.
- Provide representation for or invite representatives from Industries on Board of Studies, IQAC, Academic Councils, and Governing Body etc.

Party 2 will:

- Extend help and give constructive suggestions while designing the curricula.
- Provide placement assistance to students.
- Provide Summer Internship / Field Project opportunities to students.
- Permit Industrial Visit/ Field Visits of students and faculty.

During its tenancy, the MoU may be extended or terminated by a prior notice of not less than one months by either party. However, termination of the MoU will not in any manner affect the interests of the students / faculty who have been admitted to pursue a program under the MoU.



For, Weguarantee Products Pvt. Ltd.

Authorised Signatory

Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

RUBRICS SOFTCON PVT. LTD.

**Memorandum of Understanding (MOU) is
made on 01/06/2021**

Party-1 Rama Mahavidyalaya, Chinhata, Lucknow	Party-2 Rubrics Softcon Pvt. Ltd.
Period- 01/06/2021 to 31/05/2026	

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.



RUBRICS SOFTCON PRIVATE LIMITED

W. Ankit
DIRECTOR



Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

ULTRAQUERY TECHNOLOGIES

Memorandum of Understanding (MOU) is

made on 01/06/2021

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Ultraquery Technologies
Period- 01/06/2021 to 31/05/2026	

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.



Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

SPPED TECH SERVE PVT. LTD.

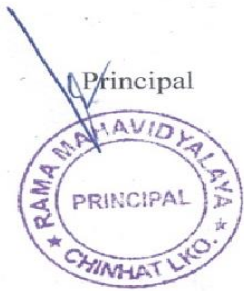
**Memorandum of Understanding (MOU) is
made on 01/06/2021**

Party-1 Rama Mahavidyalaya, Chinhat, Lucknow	Party-2 Speed Tech Serve Pvt. Ltd.
Period- 01/06/2021 to 31/05/2026	

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.




Director



Memorandum of Understanding

RAMA MAHAVIDYALAYA, CHINHAT, LUCKNOW

&

CAMPUS CREDENTIALS

Memorandum of Understanding (MOU) is

made on 01/06/2021

Party-1 Rama Mahavidyalaya, Chinhata, Lucknow	Party-2 CAMPUS CREDENTIALS
Period- 01/06/2021 to 31/05/2026	

The Party-1 and Party-2 are intended to facilitate the process of close Industry institute interaction I-I-I. This (MOU) shall strive to enhance employability skills of students.

Party-1 will arrange industrial visit, internship, field visit, training, placement etc.

Party-2 will provide opportunity to students for industrial visit, internship, field visit, training, placement etc.



For CAMPUS CREDENTIAL

Gawarg
Proprietor

Appendix-I

ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details

Name of the Alumni	Ashika Singh
Year of Passing	2022
Company Details	
Name of the Organization	
Address of the Organization	
District of Working	
Current Designation	
Account ID	
E-mail id	ashikasingh828@gmail.com
Mobile No.	8953828365
Higher Education Details	
Name of the Institute	BBD
Address of the Institute	Faizabad Road Lucknow
Qualifying Exam	
Maximum Marks	MBA

Rate the Institute on Scale 1 to 4 on the basis of following aspects:
 Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1	How do you find present introduction of the Institute? आजकल प्रवेशिका का परिचय कैसे है?	4
2	How do you rate Program Syllabus in preparing you for a Job/Higher Studies? MBA : आउटगोइंग एम्प्लॉयमेंट/अध्ययन - इन दोनों के लिए कितना है?	4
3	Did you get sufficient Exposure and field work opportunities during your course of study? क्या आपकी शोध/अनुभव/कक्षा के अतिरिक्त अन्य क्षेत्रों में अवसर मिले?	3
4	Exposure of students from through various corporate, co-operative and extra-curricular activities during your course of study, in the Institute/Department? शोध/विचार-विमर्श/कार्य-समिति/विद्यार्थी संघ/अन्य विद्यार्थी संघों के माध्यम से अतिरिक्त गतिविधियाँ (समीक्षा)	3
5	Rate the confidence of facilities such as seminars and journals and presentation for seminar and project work, during your course of study in the Institute for having towards lifelong learning? आजीवन सीखने के लिए, प्रकाशन, प्रकाशनों और प्रस्तुतियों के माध्यम से आजीवन सीखने के लिए तैयारी के लिए तैयारी।	2
6	How do you rate contribution of the Institute towards creating awareness about social responsibilities, human values and ethics? आजकल शिक्षण के माध्यम से, मानव मूल्यों और नैतिकता के बारे में जागरूकता बढ़ाने के लिए प्रयासों के माध्यम से।	3
7	Do you find the existing curriculum sufficient fulfill the industrial requirement? आजकल प्रवेशिका का परिचय औद्योगिक आवश्यकताओं को पूरा करता है।	3
8	Do you find the curriculum sufficient to meet the needs of future job? आजकल प्रवेशिका, भविष्य के नौकरों की आवश्यकताओं को पूरा करने में सक्षम है।	3
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/field training/industry-institute interaction and guest lectures by experts. विशेषज्ञों द्वारा अतिरिक्त प्रशिक्षण/उद्योग-विद्यार्थी अंतर्क्रिया/उद्योग-विद्यार्थी अंतर्क्रिया के माध्यम से।	4
10	Rate the exposure to world history issues during your course of study in the Institute. संसार के इतिहास के बारे में अतिरिक्त प्रशिक्षण के माध्यम से।	3

Any Other Suggestions: कोई अन्य सुझाव:

31 March 2023
Date: 31/3/23

Ashika Singh
Signature: अशिका सिंह

ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Aboonv Singh	
Year of Passing: -	2021	
Company Details		
Name of the Organization:		
Address of the Organization:		
Date of Joining:		
Current Designation:		
Annual CTC:		
E-mail id:	aboanv.071299@gmail.com	
Mobile No:	8687225339	
Higher Education Details		
Name of the Institute:	Lucknow University	
Address of the Institute:	Haranganj, Lucknow	
Qualifying Exam:	LU entrance Test	
Programme Enrolled:	Master of Arts (2021)	
Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good: 3 Satisfactory: 2 Poor:1		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आपके स्वस्थान की समग्र सुविधाएँ कैसी हैं?	4
2	How do you rate Program/Syllabus in preparing you for a Job/Higer Studies? जॉब / हायर स्टडीज की तैयारी के लिए अध्ययनक्रम / सिटेबल को कैसे रेट करते हैं?	3
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त क्षेत्रीय अवसर मिले?	4
4	Rate the development of leadership traits through various particular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department? संस्थान / विभाग में अध्ययन के दौरान विभिन्न आठवर्षीय, सह-पाठ्यक्रम और परापाठ्यक्रम गतिविधियों के माध्यम से नेतृत्व क्षमताओं के विकास की दर।	3
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the Institute, for tuning towards lifelong learning? आजीवन सीखने की दिशानिर्देशन, पत्रिकाओं और- पत्रिकाओं और ई-पत्रिकाओं की उपयोगिता और संस्थान में अध्यापन के दौरान सेमिनारों और परियोजना कार्य की तैयारी की दर निर्धारित करें।	3
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. अपना सामाजिक ज़िम्मेदारियों, मानवीय मूल्यों और नैतिकता के बारे में जागरूक बनाने का करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं।	4
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirements? क्या आप को लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकताओं को पूरा करते हैं?	3
8	Do you find the curriculum/ syllabus studied is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम में अध्ययन अब भी करीब से काम में उपयोगी है।	4
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. घेरा, व्यावसायिक / क्षेत्रीय प्रशिक्षण / उद्योग- संस्थान पर्यावरण की ओर दिखाने वाली दूरस्थ अतिथि व्याख्यान विशेषज्ञों के माध्यम से सामाजिक वातावरण के संपर्क में आने की दर।	3
10	Rate the exposure to contemporary issues during your course of study in the Institute. संस्थान में अध्ययन के दौरान समकालीन मुद्दों के संपर्क में आने की दर।	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date: जारी रख


 Signature/हस्ताक्षर

ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Yogesh Pratap Singh	
Year of Passing:	2021	
Company Details		
Name of the Organization:	Private School	
Address of the Organization:	Chiruhut	
Date of Joining:	16/08/2021	
Current Designation:	Teacher	
Annual CTC:		
E-mail id:	lyogesh.pratap.98@gmail.com	
Mobile No:	8565087085	
Higher Education Details		
Name of the Institute:		
Address of the Institute:		
Qualifying Exam:		
Programme Enrolled:		
Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good: 3 Satisfactory: 2 Poor:1		
Sr.No	Questions	Rating
1	How do you find overall infrastructure of the Institute? आवसंस्थानमेंसामग्र्युपयोगीइकाकेहैं?	3
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies? जॉब / हायरस्टडीजकीतैयारीकेलिएआपकोप्रोग्राम / सिलेबसकाकेसेरिक्तकरतेहैं?	4
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्याआपकोअपनेअध्ययनकेदौरानपर्याप्तखारिजर औरफिल्डविजिटकेअवसरमिले?	3
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department? संस्थान / विभागमेंअध्ययनकेदौरानविभिन्नप्रकारकी, सह-पठ्यक्रम औरपाठ्यवेदनकीविधिविक्रमामध्येतुल्यकर्मोंकेविकासकीदर।	2
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning? आजीवनसीखनेकेदिशामें, पत्रिकाओंऔरई-पत्रिकाओंकेसुविधाओंकीउपयोगिताऔरसंस्थानमेंअध्ययनकेदौरानसमीची औरपरिपोषककार्यकीतैयारीकीदरनिर्धारितकरने।	3
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. आपकासामाजिकजिम्मेदारियों, मानवीयमूल्योंऔरनैतिकताकेबारेमेंआपकोकतलीदाकरनेकेलिएपठ्यक्रमकेयोगदानकोसेरिक्तकरतेहैं।	4
7	Do you find the existing curriculum/ syllabus fulfill the industrial requirement? क्याआपकोसुनातेहैंकिमौजूदापठ्यक्रमऔरशैक्षिकअवश्यकताकोपूराकरतेहैं?	3
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्याआपकोलगताहैकिपाठ्यक्रम / पठ्यक्रमकाअध्ययनअबनेकरकरनेमेंउपयोगीहै?	3
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. दौरा, व्यावसायिक / क्षेत्रविशिक्षण / उद्योग, संस्थानबाहरीऔरविशेषज्ञोंद्वाराअतिथिआख्यानकेरूपमेंकेमाध्यमसेसामाजिकवातावरणकेसंपर्कमेंआनेकीदर।	3
10	Rate the exposure to contemporary issues during your course of study in the institute. संस्थानमेंअध्ययनकेदौरानसमाजकीनवीनसमस्याओंकेसंपर्कमेंआनेकीदर।	3

Any Other Suggestions/ कोईअन्यसुझाव:

Date/ तारीख

Y. Pratap Singh
Signature/हस्ताक्षर

ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Tanu Kesharwar	
Year of Passing: -	2014	
Company Details		
Name of the Organization:	CMS	
Address of the Organization:	Station Road Chandigarh Chandigarh Lko	
Date of Joining:	Dec-2018	
Current Designation:	office Asst.	
Annual CTC:	300000 P. Annum	
E-mail id:	Tnegar@tka@gmail.com	
Mobile No:	7786954578	
Higher Education Details		
Name of the Institute:	Rama Deyee college	
Address of the Institute:	Chintal Lko	
Qualifying Exam:	B. Com.	
Programme Enrolled:		
Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आपका अपने पास का गुणवत्ता कैसी है?	
2	How do you rate Program/Syllabus in preparing you for a job/Higher Studies? जॉब / हायर स्टडीज के लिए आपका प्रोग्राम / सिनेसस को कैसे करते हैं?	4
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आपको अपने अध्ययन के दौरान पर्याप्त अवसर मिले और समीक्षा के अवसर मिले?	3
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department? संस्थान / विभाग में अध्ययन के दौरान विभिन्न प्रकार के सां-वाहक गतिविधियों के माध्यम से नेतृत्व क्षमताओं का विकास की दर।	4
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning? पत्रिकाओं और ई-पत्रिकाओं और संस्थान में अध्ययन के दौरान संगोष्ठी और परियोजनाओं के माध्यम से जीवन भर के शिक्षण।	3
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. अध्ययन के सिनेसस के माध्यम से सामाजिक जवाबदेही, मानवीय मूल्यों और नैतिकता के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम के योगदान को कैसे रेट करते हैं?	4
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? क्या आपको लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकताओं को पूरा करता है?	4
8	Do you feel the curriculum/ syllabus student is useful now in doing job? क्या आपको लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब नौकरी करने में उपयोगी है?	2
9	Rate the exposure to social environment through the mechanisms such as visits, excursions/ field training/ industry-institute interaction and guest lectures by experts. दौरा, श्रम सांघिक / क्षेत्र शिक्षण / उद्योग।	4
10	Rate the exposure to contemporary issues during your course of study in the institute. संस्थान में अध्ययन के दौरान समाज के नवीन मुद्दों के संघर्ष में जाने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

02/2-23
Date/ तारीख


Signature/हस्ताक्षर

ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details	
Name of the Alumni:	Neelam
Year of Passing:	2016
Company Details	
Name of the Organization:	The Mirror Plus
Address of the Organization:	Vivek Khosla Gurgaon Nagar
Date of Joining:	12-May-2023
Current Designation:	Manager
Annual CTC:	240,000/-
E-mail id:	mlkhosla1430660160@gmail.com
Mobile No:	8528217447
Higher Education Details	
Name of the Institute:	Romo Deyasa College, Faridabad University
Address of the Institute:	Faridabad
Qualifying Exam:	M-Com
Programme Enrolled:	

Rate the Institute on Scale 1 to 4 on the basis of following aspects:
 Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute? आपके स्थान में संशोधन सुविधाओं का आकलन करें।	3
2	How do you rate Program/Syllabus in preparing you for a Job/ Higher Studies? कॉर्स / प्रोग्राम: दीर्घकालिक करियर/आपको काम / शिक्षा के लिए तैयार करता है।	3
3	Did you get sufficient Exposure and field visit opportunities during your course of study? क्या आप को अपने अध्ययन के दौरान पर्याप्त एक्सपोजर और रणमूर्ति शिक्षा के अवसर मिले।	4
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department? संस्था / विभाग में अध्ययन के दौरान विभिन्न प्रकार के सा. पाठ्यक्रम और असा. गतिविधियों के माध्यम से नेतृत्व क्षमताओं के विकास की दर।	4
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the Institute, for insting 'lifelong learning' अभिलेखनीयता के विभाग, पत्रिकाओं और ई-पत्रिकाओं के माध्यम से जीवन भर सीखने के अवसरों का आकलन करें।	4
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics. आपका पाठ्यक्रम नैतिकता, मानवीय मूल्यों और सामाजिक जवाबदारी के बारे में जागरूकता पैदा करने के लिए पाठ्यक्रम में योगदान को कैसे दर्शाता है।	4
7	Do you feel the existing curricular/ syllabus fulfill the industrial requirement? क्या आप को लगता है कि मौजूदा पाठ्यक्रम औद्योगिक आवश्यकताओं को पूरा करता है।	3
8	Do you feel the curriculum/ syllabus studied is useful now in doing job? क्या आप को लगता है कि पाठ्यक्रम / पाठ्यक्रम का अध्ययन अब भी करियर में उपयोगी है।	4
9	Rate the exposure to social environment through the mechanisms such as visits, emotional/ field training/ industry-institute interaction and guest lectures by experts. दौरे, आत्मसाक्षात्कार / क्षेत्र शिक्षण / उद्योग-संस्था अंतर्क्रिया और विशेषज्ञों के अतिथि व्याख्यान के माध्यम से सामाजिक अंतराव के अवसरों में आने की दर।	4
10	Rate the exposure to contemporary issues during your course of study in the Institute. संस्थान में अध्ययन के दौरान सामकालीन मुद्दों के अवसरों में आने की दर।	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख 01/03/2023

Signature/हस्ताक्षर
Neelam

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Employer Name	Mona Kumari
Designation	H.R.
Industry Name	Tenhard Private Limited
Mobile No.	8448681784
Email-id	monaku1989@gmail.com

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor:

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? ज्ञातककी अवधारणाओंको लागू करनेके लिए कर्मचारीकी क्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओंको पहचान, निर्माण, व्याख्या, विश्लेषण और समाधान करनेके लिए कर्मचारीकी क्षमता?	3
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काममें आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओंको समझने और लेनेके लिए कर्मचारीकी क्षमता?	4
4	Ability of the employee to communicate? संवाद करनेके लिए कर्मचारीकी क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करनेकी क्षमता?	4
6	Ability to work in a team? एक टीममें काम करनेकी क्षमता?	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखनेकी कर्मचारीकी क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities? पेशेवर और नैतिक जिम्मेदारियोंको समझनेके लिए कर्मचारीकी क्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबस एम्प्लॉयबिलिटीके लिए उपयुक्त है और बाजारमें मौजूद रुझानोंके अनुसार आधारित है?	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रोंके ज्ञान और कौशलका ख्याल रखता है और सिद्धांत और अनुप्रयोगके बीच अच्छा संतुलन रखता है	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

Signature/ हस्ताक्षर

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS


EmployerName	Akansha Dohre
Designation	Zonal HR- Executive
Industry Name	V-Mart Retail Ltd
Mobile No.	9598295834
Email-id	akanshadohre.hr@vmartretail.com

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? स्नातक की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओं को पहचान, निर्माण, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता?	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता?	3
4	Ability of the employee to communicate? संवाद करने के लिए कर्मचारी की क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता?	4
6	Ability to work in a team? एक टीम में काम करने की क्षमता?	4
7	Ability of the employee to get inclined towards lifelong learning अर्जीवन सीखने की कर्मचारी की क्षमता	4
8	Ability of the employee to understand professional and ethical responsibilities? पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	3
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूद रुझानों के अनुसार आधारित है।	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है।	3

Any Other Suggestions/ कोई अन्य सुझाव:

21/04/23
Date/ तारीख


Signature/ हस्ताक्षर

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

EmployerName	Riaz Ahmad (Bitoch Institute G. Nagarko.
Designation	Director
Industry Name	
Mobile No	8387670081
Email-id	BT1998@gmail.com

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? सातककी अवधारणाओंको लागू करनेके लिए कर्मचारीकी क्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओंकी पहचान, निर्माण, व्याख्या, विश्लेषण और समाधान करनेके लिए कर्मचारीकी क्षमता?	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काममें आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओंको समझने और लेनेके लिए कर्मचारीकी क्षमता?	3
4	Ability of the employee to communicate? संवाद करनेके लिए कर्मचारीकी क्षमता	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करनेकी क्षमता?	4
6	Ability to work in a team? एक टीममें काम करनेकी क्षमता?	3
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखनेकी कर्मचारीकी क्षमता	4
8	Ability of the employee to understand professional and ethical responsibilities? पेशेवर और नैतिक जिम्मेदारियोंको समझनेके लिए कर्मचारीकी क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबस एम्प्लॉयबिलिटीके लिए उपयुक्त है और बाजार में मौजूदा रुझानोंके अनुसार आधारित है?	4
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रोंके ज्ञान और कौशलका खयाल रखता है और सिद्धांत और अनुप्रयोगके बीच अच्छा संतुलन रखता है	4

Any Other Suggestions/ कोई अन्य सुझाव:

29/08/2023
Date/ तारीख


Signature/ हस्ताक्षर

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Employer Name	APS Infor (Ankit Kumar)
Designation	Manager
Industry Name	APS Infocam
Mobile No.	81279051372
Email-id	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? ज्ञातक की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओं की पहचान, निर्माण, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता?	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता?	4
4	Ability of the employee to communicate? संवाद करने के लिए कर्मचारी की क्षमता?	3
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता?	4
6	Ability to work in a team? एक टीम में काम करने की क्षमता?	4
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities? पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूदा रुझानों के अनुसार आधारित है?	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का खयाल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

29/03/2023

Signature/ हस्ताक्षर

Ankit

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Employer Name	Mohd. Rishad.
Designation	Director
Industry Name	Globus Decorator
Mobile No.	9839913959
Email-id	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1	Ability of the employee to apply the concepts of graduation? स्नातक की अवधारणाओं को लागू करने के लिए कर्मचारी की क्षमता?	4
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems? समस्याओं की पहचान, निर्माण, व्याख्या, विश्लेषण और समाधान करने के लिए कर्मचारी की क्षमता?	4
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work? काम में आर्थिक, पर्यावरण, सामाजिक, राजनीतिक, नैतिक और स्वास्थ्य और सुरक्षा बाधाओं को समझने और लेने के लिए कर्मचारी की क्षमता?	4
4	Ability of the employee to communicate? संवाद करने के लिए कर्मचारी की क्षमता?	4
5	Ability to take initiative and demonstrate leadership पहल करने और नेतृत्व प्रदर्शित करने की क्षमता?	4
6	Ability to work in a team? एक टीम में काम करने की क्षमता?	4
7	Ability of the employee to get inclined towards lifelong learning आजीवन सीखने की कर्मचारी की क्षमता	3
8	Ability of the employee to understand professional and ethical responsibilities? पेशेवर और नैतिक जिम्मेदारियों को समझने के लिए कर्मचारी की क्षमता	4
9	Syllabus is suitable for Employability and is need based and as per current trends in market? सिलेबस एम्प्लॉयबिलिटी के लिए उपयुक्त है और बाजार में मौजूद रुझानों के अनुसार आधारित है?	3
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application सिलेबस छात्रों के ज्ञान और कौशल का ख्याल रखता है और सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन रखता है	4

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख

28/03/2023

Poshi

Signature/ हस्ताक्षर

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Komal Chaudhary

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमेंनिर्धारित / सूचीबद्धपुस्तकों / पत्रिकाओंआदिप्रासंगिक, अद्यतनऔरपूरेपाठ्यक्रमकोकवरकरतेहैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापढ़ाएगएविषयोंकेपाठ्यक्रम / पाठ्यक्रममेंविषयक्षेत्रमेंमेरीरुचि, ज्ञानऔरदृष्टिकोणमेंवृद्धिकी?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रममेंमुझेनईतकनीकों / शिक्षणकीरणनीतियोंजैसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोंऔरशिक्षार्थियोंकीभागीदारीकोअपनानेकीपूर्णस्वतंत्रतादीहै?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझेछात्रोंकेपरीक्षणऔरमूल्यांकनकीनईतकनीकों / रणनीतियोंकोअपनानेकीस्वतंत्रताहै?	3
5	ICT facilities in the college are adequate and satisfactory? कॉलेजमेंआईसीटीसुविधाएंपर्याप्तऔरसंतोषजनकहै?	4
6	The classrooms and labs are clean and well maintained? कक्षाओंऔरप्रयोगशालाओंकोसाफऔरअच्छीतरहसेबनाएरखाजाताहै?	4
7	Faculty Room is adequate and available in the Institute? कक्षपर्याप्तऔरसंस्थानमेंउपलब्धहै?	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूमसाफऔरसहीदंगसेबनाएहुएहैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्याआपसंस्थानद्वारादिएगएकल्याणकारीउपायोंसेसंतुष्टहैं?	3
10	The administration is teacher friendly. प्रशासनशिक्षकहितैषीहै?	4

Any Other Suggestions/ कोईअन्यसुझाव:

29/03/2023
Date/ तारीख

Komal
29/03/23
Signature/हस्ताक्षर

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Dr. Neeraj Kr. Gupta.

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमेंनिर्धारित / सूचीबद्धपुस्तकें / पत्रिकाओंआदिप्रासंगिक, अद्यतनऔरपूरेपाठ्यक्रमकोकवरकरतेहैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापढ़ाएगएविषयोंकेपाठ्यक्रम / पाठ्यक्रमनेविषयक्षेत्रमेंमेरीरुचि, ज्ञानऔरदृष्टिकोणमेंवृद्धिकी?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रमनेमुझेनईतकनीकों / शिक्षणकीरणनीतियोंजैसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोंऔरशिक्षार्थियोंकीभागीदारीकोअपनानेकीपूर्णस्वतंत्रतादीहै?	3
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझेछात्रोंकेपरीक्षणऔरमूल्यांकनकीनईतकनीकों / रणनीतियोंकोअपनानेकीस्वतंत्रताहै?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेजमेंआईसीटीसुविधाएंपर्याप्तऔरसंतोषजनकहै?	4
6	The classrooms and labs are clean and well maintained? कक्षाओंऔरप्रयोगशालाओंकोसाफऔरअच्छीतरहसेबनाएरखाजाताहै?	4
7	Faculty Room is adequate and available in the Institute? कक्षपर्याप्तऔरसंस्थानमेंउपलब्धहै	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूमसाफऔरसहीढंगसेबनाएहुएहैं?	3
9	Are you satisfied with welfare measures offered by Institute? क्याआपसंस्थानद्वारादिएगएकल्याणकारीउपायोंसेसंतुष्टहैं।	4
10	The administration is teacher friendly. प्रशासनशिक्षकहितवीहै?	4

Any Other Suggestions/ कोईअन्यसुझाव:

29/03/2023
Date/ तारीख


Signature/हस्ताक्षर

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: DR. S. N. SINGH

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीके रूपमें निर्धारित / सूचीबद्ध पुस्तकों / पत्रिकाओं आदि प्रासंगिक, अद्यतन और पूरे पाठ्यक्रम को कवर करते हैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरे द्वारा पढ़ाए गए विषयों के पाठ्यक्रम / पाठ्यक्रम ने विषय क्षेत्र में मेरी रुचि, ज्ञान और दृष्टिकोण में वृद्धि की?	3
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रम ने मुझे नई तकनीकों / शिक्षण की रणनीतियों जैसे समूह चर्चा, संगोष्ठी प्रस्तुतियों और शिक्षार्थियों की भागीदारी को अपनाने की पूर्ण स्वतंत्रता दी है?	04
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझे छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों / रणनीतियों को अपनाने की स्वतंत्रता है?	04
5	ICT facilities in the college are adequate and satisfactory? कॉलेज में आईसीटी सुविधाएं पर्याप्त और संतोषजनक हैं?	04
6	The classrooms and labs are clean and well maintained? कक्षाओं और प्रयोगशालाओं को साफ और अच्छी तरह से बनाए रखा जाता है?	04
7	Faculty Room is adequate and available in the Institute? कक्षा पर्याप्त और संस्थान में उपलब्ध है?	04
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूम साफ और सही ढंग से बनाए गए हैं?	03
9	Are you satisfied with welfare measures offered by Institute? क्या आप संस्थान द्वारा दिए गए कल्याणकारी उपायों से संतुष्ट हैं?	04
10	The administration is teacher friendly. प्रशासन शिक्षक-हितैषी है?	04

Any Other Suggestions/ कोई अन्य सुझाव:

03/03/2023

Date/ तारीख

Singh

Signature/हस्ताक्षर

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Saurabh Rastogi

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमेंनिर्धारित / सूचीबद्धपुस्तकों / पत्रिकाओंआदिप्रसंगिक, अद्यतनऔरपुरेपाठ्यक्रमकोकवरकरतेहैं?	3
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापढ़ाएगएविषयोंकेपाठ्यक्रम / पाठ्यक्रमनेविषयक्षेत्रमेंमेरीरुचि, ज्ञानऔरदृष्टिकोणमेंवृद्धिकी?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रमनेमझेनईतकनीकों / शिक्षणकीरणनीतियोंजैसेसमूहचर्चा, संगोष्ठीप्रस्तुतियोंऔरशिक्षार्थियोंकीभागीदारीकोअपनानेकीपूर्णस्वतंत्रतादीहै?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मझेछात्रोंकेपरीक्षणऔरमूल्यांकनकीनईतकनीकों / रणनीतियोंकोअपनानेकीस्वतंत्रताहै?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेजमेंआईसीटीसुविधाएंपर्याप्तऔरसंतोषजनकहै?	4
6	The classrooms and labs are clean and well maintained? कक्षाओंऔरप्रयोगशालाओंकोसाफऔरअच्छीतरहसेबनाएरखाजाताहै?	4
7	Faculty Room is adequate and available in the Institute? कक्षपर्याप्तऔरसंस्थानमेंउपलब्धहै।	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूमसाफऔरसहीदंगसेबनाएहुएहैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्याआपसंस्थानद्वारादिएगएकल्याणकारीउपायोंसेसंतुष्टहैं।	4
10	The administration is teacher friendly. प्रशासनशिक्षकहितैषीहै?	4

Any Other Suggestions/ कोईअन्यसुझाव:

Date/ तारीख 29/03/2023

Saurabh Rastogi
Signature/हस्ताक्षर

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: DR. SANDEEP KUMAR YADAV

Rate the Institute on Scale 1 to 4 on the basis of following aspects:

Excellent:4 Good:3 Satisfactory:2 Poor:1

Sr. No.	Questions	Rating
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus? संदर्भसामग्रीकेरूपमेंनिर्धारित / सूचीबद्धपुस्तकों / पत्रिकाओंआदिप्रासंगिक, अद्यतनऔरपूरेपाठ्यक्रमकोकवरकरतेहैं?	4
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area? मेरेद्वारापढ़ाएगएविषयोंकेपाठ्यक्रम / पाठ्यक्रमनेविषयक्षेत्रमेंमेरीरुचि, ज्ञानऔरदृष्टिकोणमेंवृद्धिकी?	4
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation पाठ्यक्रमनेमुझेनईतकनीकों / शिक्षणकीरणनीतियोंसेसमूहवर्चा, संगोष्ठीप्रस्तुतियोंऔरशिक्षार्थियोंकीभागीदारीकोअपनानेकीपूर्णस्वतंत्रतादीहै?	4
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students? मुझेछात्रोंकेपरीक्षणऔरमूल्यांकनकीनईतकनीकों / रणनीतियोंकोअपनानेकीस्वतंत्रताहै?	4
5	ICT facilities in the college are adequate and satisfactory? कॉलेजमेंआईसीटीसुविधाएंपर्याप्तऔरसंतोषजनकहै?	4
6	The classrooms and labs are clean and well maintained? कक्षाओंऔरप्रयोगशालाओंकोसाफऔरअच्छीतरहसेबनाएरखाजाताहै?	4
7	Faculty Room is adequate and available in the Institute? कक्षपर्याप्तऔरसंस्थानमेंउपलब्धहै	4
8	Toilets / Washrooms are clean and properly maintained? शौचालय / वाशरूमसाफऔरसहीदंगसेबनाएहुएहैं?	4
9	Are you satisfied with welfare measures offered by Institute? क्याआपसंस्थानद्वारादिएगएकल्याणकारीउपायोंसेसंतुष्टहैं।	4
10	The administration is teacher friendly. प्रशासनशिक्षकहितैषीहै?	4

Any Other Suggestions/ कोईअन्यसुझाव:

2/3/2023
Date/ तारीख


Signature/हस्ताक्षर

PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name :- माता / पिताकानाम:-	Amrita Tiwari	
Address:- पता:-	A-24 Nandihare colony, Sarai Shekh, Near Allah Nussaries, Chinhat, Gomtinagar, Lucknow.	
Mobile No.:- मोबाइलन:-	7752082602	
Occupation:- व्यवसाय:-	Housewife	
Ward Name:- बार्डकानाम:-	Shivakant Tiwari	
Class:- कक्षा:-	B. Com Sem-IV	Div:- विभाजन:-

Rate the Institute on Scale 1 to 4 on the basis of following aspects:
Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics? क्या आप शिक्षा विद्यार्थी अपने बार्ड की प्रगति से खुश हैं?	3
2.	How do you rate the infrastructural facilities provided by the institute? आप संस्थान द्वारा प्रदान की गई अवसर वनामक सुविधाओं कि सतरह से आंकते हैं?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest Lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute? क्या आप संस्थान द्वारा आयोजित पाठ्यक्रम (एड-ऑन पाठ्यक्रम / सेमिनार / अतिथि व्याख्यान आदि) और पाठ्यवेत्ता (स्पोर्ट्स / सांस्कृतिक / एनएसएस) गतिविधियों से खुश हैं?	4
4.	Are you satisfied with the Administration of Institute? क्या आप संस्थान के प्रशासन से संतुष्ट हैं?	4
5.	Are you satisfied with the students' discipline of the Institute? क्या आप संस्थान के छात्रों की अनुशासन से संतुष्ट हैं?	3
6.	Does your ward/ Institute regularly inform you about her/his performance? क्या आपका बार्ड / संस्थान नियमित रूप से आपको उसके प्रदर्शन के बारे में सूचित करता है? Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? क्या आप को लगता है कि वास्तविक जीवन की समस्याओं का विश्लेषण / समाधान करने में आपके बार्ड को सक्षम बनाने के लिए सिलेबस पर्याप्त है?	3
8.	Do you feel the course has inculcated social and ethical values in your ward? क्या आप को लगता है कि पाठ्यक्रम में आपके बार्ड में सामाजिक और नैतिक मूल्यों को विकसित किया है?	4
9.	Rate the quality of education your ward has gained from Institute? आपके बार्ड ने शिक्षा की गुणवत्ता संस्थान से प्राप्त की है?	4
10.	How do you rate the overall development of your ward? आप अपने बार्ड के समग्र विकास का मूल्यांकन कैसे करते हैं?	4

Any Other Suggestions/ कोई अन्य सुझाव:

17/4/23
Date: तारीख

Amrita
Signature/हस्ताक्षर

PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name :- माता / पिताकानाम:-	Harikesh Singh	
Address:- पता:-	Rai enclave Deva road Mahiyari chintat Lucknow	
Mobile No.:- मोबाइलन:-	9579556094	
Occupation:- व्यवसाय:-	Services	
Ward Name:- बार्डकानाम:-	Ankita Singh	
Class:- कक्षा:-	B-Com-II Year	Div:- विभाजन:- IV Sem

Rate the Institute on Scale 1 to 4 on the basis of following aspects:
Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics? क्या आप शिक्षा विद्यार्थी अपने बच्चे की प्रगति से खुश हैं?	Yes/4
2.	How do you rate the infrastructural facilities provided by the institute? आप संस्थान द्वारा प्रदान की गई अवसर सनात्मक सुविधाओं को किस तरह से आंकते हैं?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute? क्या आप संस्थान द्वारा आयोजित पाठ्यक्रम (एड-ऑन पाठ्यक्रम / सेमिनार / अतिथि व्याख्यान आदि) और पाठ्येतर (स्पोर्ट्स / सांस्कृतिक / एनएसएस) गतिविधियों से खुश हैं?	Yes/4
4.	Are you satisfied with the Administration of Institute? क्या आप संस्थान के प्रशासन से संतुष्ट हैं?	Yes/4
5.	Are you satisfied with the students' discipline of the Institute? क्या आप संस्थान के छात्रों की अनुशासन से संतुष्ट हैं?	Yes/4
6.	Does your ward/ Institute regularly inform you about her/his performance? क्या आपका बच्चा / संस्थान नियमित रूप से आपको उसके प्रदर्शन के बारे में सूचित करता है?	Yes/4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? क्या आप को लगता है कि वास्तविक जीवन की समस्याओं का विश्लेषण / समाधान करने में आपके बच्चे को सक्षम बनाने के लिए सिलेबस पर्याप्त है?	Yes/4
8.	Do you feel the course has inculcated social and ethical values in your ward? क्या आप को लगता है कि पाठ्यक्रम ने आपके बच्चे में सामाजिक और नैतिक मूल्यों को विकसित किया है?	Yes/4
9.	Rate the quality of education your ward has gained from Institute? आपके बच्चे की शिक्षा की गुणवत्ता संस्थान से प्राप्त की है?	Yes/4
10.	How do you rate the overall development of your ward? आप अपने बच्चे के समग्र विकास का मूल्यांकन कैसे करते हैं?	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख 18/4/23

H Singh
Signature/हस्ताक्षर

PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name :- माता / पिताकानाम:-	Poonam / Ashok Kumar	
Address:- पता:-	267/46 Ne Water Works Road, Aishbag Lucknow	
Mobile No.:- मोबाइलनं:-	8810811431	
Occupation:- व्यवसाय:-	अपजुरी	
Ward Name:- वार्डकानाम:-	Rajni Raast	
Class:- कक्षा:-	B.A 3 year Semester	Div:- विभाजन:-

Rate the Institute on Scale 1 to 4 on the basis of following aspects:
Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics? क्या आप शिक्षा विद्यार्थी अपने वार्ड की प्रगति से खुश हैं?	4
2.	How do you rate the infrastructural facilities provided by the institute? आप संस्थान द्वारा प्रदान की गई अवसर वनात्मक सुविधाओं को किस तरह से आंकते हैं?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute? क्या आप संस्थान द्वारा आयोजित पाठ्यक्रम (एड-ऑन पाठ्यक्रम / सेमिनार / अतिथि व्याख्यान आदि) और पाठ्योत्तर (स्पोर्ट्स / सांस्कृतिक / एनएसएस) गतिविधियों से खुश हैं?	4
4.	Are you satisfied with the Administration of Institute? क्या आप संस्थान के प्रशासन से संतुष्ट हैं?	3
5.	Are you satisfied with the students' discipline of the Institute? क्या आप संस्थान के छात्रों के अनुशासन से संतुष्ट हैं?	3
6.	Does your ward/ Institute regularly inform you about her/his performance? क्या आपका वार्ड / संस्थान नियमित रूप से आपको उसकी प्रदर्शन के बारे में सूचित करता है?	
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? क्या आपको लगता है कि वास्तविक जीवन की समस्याओं का विश्लेषण / समाधान करने में आपके वार्ड को सक्षम बनाने के लिए सिलेबस पर्याप्त है?	4
8.	Do you feel the course has inculcated social and ethical values in your ward? क्या आपको लगता है कि पाठ्यक्रम ने आपके वार्ड में सामाजिक और नैतिक मूल्यों को एकित किया है?	4
9.	Rate the quality of education your ward has gained from Institute? आपके वार्ड ने शिक्षा की गुणवत्ता संस्थान से प्राप्त की है?	4
10.	How do you rate the overall development of your ward? आप अपने वार्ड के समग्र विकास का मूल्यांकन कैसे करते हैं?	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख 5/4/23

Poonam
Rajni
Signature/हस्ताक्षर

PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name :- माता / पिताकानाम:-	Mohd Hasan	
Address:- पता:-	E-1/786 Vengay Khand, Gantsi Nagar	
Mobile No.:- मोबाइल नं:-	8545002013	
Occupation:- व्यवसाय:-	Worker	
Ward Name:- बार्डकानाम:-	Mohammad Sahil	
Class:- कक्षा:-	B.A Third Sem	Div:- विभाजन:-

Rate the Institute on Scale 1 to 4 on the basis of following aspects:
Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics? क्या आप शिक्षा विद्यार्थी में अपने बार्ड की प्रगति से खुश हैं?	4
2.	How do you rate the infrastructural facilities provided by the institute? आप संस्थान द्वारा प्रदान की गई अवसर बनाना सुविधाओं को किस तरह से आंकते हैं?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute? क्या आप संस्थान द्वारा आयोजित पाठ्यक्रम (एड-ऑन पाठ्यक्रम / सेमिनार / अतिथि व्याख्यान आदि) और पाठ्यक्रम (स्पोर्ट्स / सांस्कृतिक / एनएसएस) गतिविधियों से खुश हैं?	4
4.	Are you satisfied with the Administration of Institute? क्या आप संस्थान के प्रशासन से संतुष्ट हैं?	3
5.	Are you satisfied with the students' discipline of the Institute? क्या आप संस्थान के छात्रों के अनुशासन से संतुष्ट हैं?	3
6.	Does your ward/ Institute regularly inform you about her/his performance? क्या आपका बार्ड / संस्थान नियमित रूप से आपको उसके प्रदर्शन के बारे में सूचित करता है?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? क्या आपको लगता है कि पाठ्यक्रम में सामाजिक और नैतिक मूल्यों का वैश्विक समाधान करने में आपके बार्ड को सक्षम बनाने के लिए सिलेबस पर्याप्त है?	3
8.	Do you feel the course has inculcated social and ethical values in your ward? क्या आपको लगता है कि पाठ्यक्रम ने आपके बार्ड में सामाजिक और नैतिक मूल्यों का वैश्विक सिद्ध किया है?	4
9.	Rate the quality of education your ward has gained from Institute? आपके बार्ड ने शिक्षा की गुणवत्ता संस्थान से प्राप्त की है?	4
10.	How do you rate the overall development of your ward? आप अपने बार्ड के समग्र विकास का मूल्यांकन कैसे करते हैं?	3

Any Other Suggestions/ कोई अन्य सुझाव:

Date/ तारीख - 5/4/2023

Signature/हस्ताक्षर

Student lists are available at:-

<https://rcem.co.in/studentlist>

962 responses

View in Sheets

Accepting responses

Summary

Question

Individual

Who has responded?

Email

sapnabajpai69@gmail.com

bhagwatthakur750@gmail.com

akashgautam226011@gmail.com

yashmishra56910@gmail.com

shyamchaurasia662@gmail.com

rajveersrivastav16@gmail.com

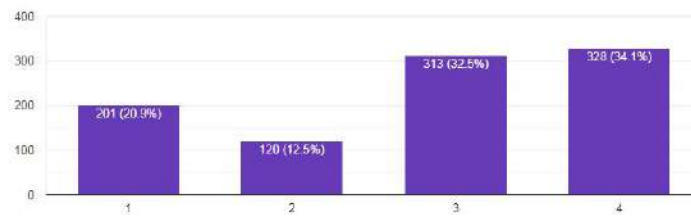
machulikap31@gmail.com

Level of "Teaching Learning Process" in the Institute

Copy

संस्थान में 'शिक्षण अधिगम प्रक्रिया' का स्तर

962 responses



Students -Teacher Communication in the Institute

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संस्थान में छात्र व अध्यापक के मध्य संचार

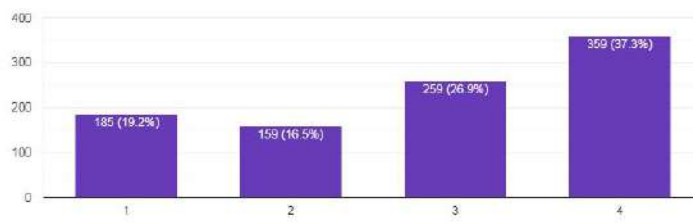
962 responses



Students – Teacher Communication in the Institute

संस्थान में छात्र व अध्यापक के मध्य संचार

962 responses



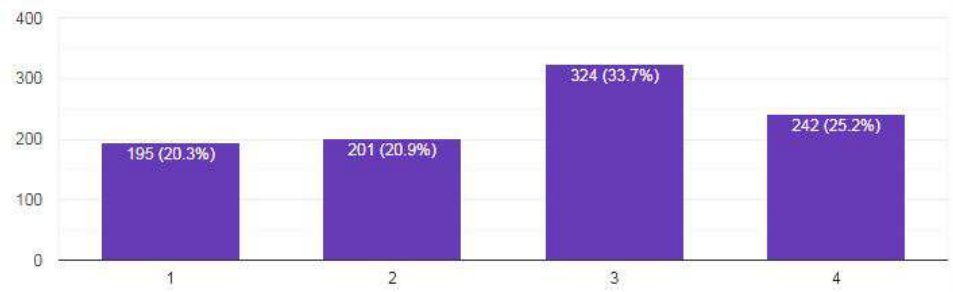
Activities leading to Placement/Entrepreneurship/ Lifelong Learning/

Field Projects and Internships

प्लेसमेंट/उपमिता/आजीवन सीखने/क्षेत्र परियोजनाये और इंटर्नशिप के लिए अग्रणी

गतिविधियाँ

962 responses



 Copy

Motivation and exposure to Co-Curricular Activities in the Institute

संस्थान में सह-पाठ्यचर्या गतिविधिया के लिए प्रेरणा और प्रदर्शन

962 responses



STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Rate the Institution on Scale 1 to 4 on the basis of following aspects:

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

Email *

sapnabajpai69@gmail.com

Name *

Sapna Bajpai

Class *

B.com

Level of “ Teaching Learning Process” in the Institute *

संस्थान में 'शिक्षण अधिगम प्रक्रिया' का स्तर

1

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Students –Teacher Communication in the Institute *

संस्थान में छात्र व अध्यापक के मध्य संचार

1

2

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Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ *

Field Projects and Internships

प्लेसमेंट/उद्यमिता/आजीवन सीखने/क्षेत्र परियोजनाये और इंटरनशिप के लिए अग्रणी

गतिविधियाँ

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Motivation and exposure to Co-Curricular Activities in the Institute *

संस्थान में सह-पाठ्यचर्या गतिविधिया के लिए प्रेरणा और प्रदर्शन

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Motivation and exposure to Extra-Curricular Activities in the Institute *

संस्थान में एक्स्ट्रा करिकुलर एक्टिविटीज के लिए प्रेरणा और एक्सपोजर

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4

Assessment of examination at Institute level *

संस्थान स्तर पर ढांचागत सुविधाओ पर मूल्यांकन परीक्षा

1

2

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4

Infrastructural Facilities Like Internet & Wi-Fi, Security , Cleanliness and Medical. *

इन्टरनेट वाईफाई, सुरक्षा, स्वच्छता और चिकित्सा जैसी ढांचागत सुविधाएँ

1

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3

4

Overall facilities like Text Books and Reference Books availability in library and Digital Section. *

पुस्तकालय और डिजिटल अनुभाग में पाठ्य पुस्तकों और सन्दर्भ पुस्तकों की उपलब्धता जैसी समस्त सुविधाएँ

1

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3

4

Rate whether the syllabus is further useful to meet the job requirements and professional development. *

नौकरी की आवश्यकताओं और व्यावसायिक विकास को पूरा करने के लिए पाठ्यक्रम की उपयोगिता क्या है

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4

Does the program improve your understanding of concepts, principles in the field of education and motivate you to think and learn? *

क्या कार्यक्रम शिक्षा के क्षेत्र में अवधारणाओं, सिद्धांतों की आपकी समझ में सुधार करता है और आपको सोचने और सीखने के लिए प्रेरित करता है

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Any Other Suggestions/ कोई अन्य सुझाव: *

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Date/ तारीख *

MM DD YYYY

04 / 01 / 2023

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Google Forms

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Rate the Institution on Scale 1 to 4 on the basis of following aspects:

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

saurabh1983rastogi@gmail.com [Switch account](#)



* Indicates required question

Email *

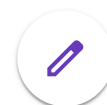
Your email

Name *

Your answer

Class *

Your answer



Level of "Teaching Learning Process" in the Institute *

संस्थान में 'शिक्षण अधिगम प्रक्रिया' का स्तर

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Students –Teacher Communication in the Institute *

संस्थान में छात्र व अध्यापक के मध्य संचार

1

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4



Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ *

Field Projects and Internships

प्लेसमेंट/उद्यमिता/आजीवन सीखने/क्षेत्र परियोजनाये और इंटरनशिप के लिए अग्रणी

गतिविधियाँ

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Motivation and exposure to Co-Curricular Activities in the Institute *

संस्थान में सह-पाठ्यचर्या गतिविधिया के लिए प्रेरणा और प्रदर्शन

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Motivation and exposure to Extra-Curricular Activities in the Institute *

संस्थान में एक्स्ट्रा करिकुलर एक्टिविटीज के लिए प्रेरणा और एक्सपोजर

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Assessment of examination at Institute level *

संस्थान स्तर पर ढांचागत सुविधाओ पर मूल्यांकन परीक्षा

1

2

3

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Infrastructural Facilities Like Internet & Wi-Fi, Security , Cleanliness and Medical. *

इन्टरनेट वाईफाई, सुरक्षा, स्वच्छता और चिकित्सा जैसी ढांचागत सुविधाएँ

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4

Overall facilities like Text Books and Reference Books availability in library and Digital Section. *

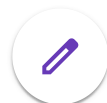
पुस्तकालय और डिजिटल अनुभाग में पाठ्य पुस्तकों और सन्दर्भ पुस्तकों की उपलब्धता जैसी समस्त सुविधाएँ

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2

3

4



Rate whether the syllabus is further useful to meet the job requirements and professional development. *

नौकरी की आवश्यकताओं और व्यावसायिक विकास को पूरा करने के लिए पाठ्यक्रम की उपयोगिता क्या है

1

2

3

4

Does the program improve your understanding of concepts, principles in the field of education and motivate you to think and learn? *

क्या कार्यक्रम शिक्षा के क्षेत्र में अवधारणाओं, सिद्धांतों की आपकी समझ में सुधार करता है और आपको सोचने और सीखने के लिए प्रेरित करता है

1

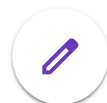
2

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Any Other Suggestions/ कोई अन्य सुझाव: *

Your answer



Date/ तारीख *

Date

mm/dd/yyyy

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Appendix-IV

Academic Year
2017-18




“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2017-18
Name of the Activity	National Conference on role of social media in society transformation.
Date	11/08/2017
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	National conference on “Role of social media in society transformation” is conducted by college. Discussion made during conference was social media has affected our society for better and for worse. Looking at these initiatives, it is clear that social media will build a distinction in people’s lives. However, achieving this development or modification is not straightforward. There are matters that require to be addressed before we can even consider using social media as a tool for development for the mass. So far, we have seen each what is operating and what is not. Keeping in mind the negative aspects, there is a desire that we tend to specialize in however best these challenges might be handled.
Photographs	

Mayank

IQAC Coordinator



[Signature]
Principal





“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2017-18
Name of the Activity	Digital India
Date	05/09/2017
Beneficiaries	Faculty Members and students
Venue	Rama Mahavidyalaya
Brief Report	Digital India is a campaign launched by the Government of India to ensure that the Government's services are made available to citizens electronically through improved online infrastructure and by increasing Internet connectivity or making the country digitally empowered in the field of technology. Launched on 1 July 2015, by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India, Standup India, industrial corridors, Bharatmala and Sagarmala. So all students are staff members are made aware about this campaign.
Photographs	

Mayank

IQAC Coordinator



[Signature]
Principal







“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2017-18
Name of the Activity	How to prepare Research Proposal
Date	11/01/2018
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	A research proposal is a short piece of academic writing that outlines the research a graduate student intends to carry out. It starts by explaining why the research will be helpful or necessary, then describes the steps of the potential research and how the research project would add further knowledge to the field of study. Faculty members were orientated about methods of research methodologies, plagiarism checking and event is concluded with distribution of certificates.
Photographs	<div style="display: flex; justify-content: space-around;">   </div>

Mayank

IQAC Coordinator



[Signature]
Principal





“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2017-18
Name of the Activity	National Workshop “How to prepare Research Proposal”
Date	12/01/2018
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	A research proposal is a short piece of academic writing that outlines the research a graduate student intends to carry out. It starts by explaining why the research will be helpful or necessary, then describes the steps of the potential research and how the research project would add further knowledge to the field of study. Faculty members were orientated about methods of research methodologies, plagiarism checking and event is concluded with distribution of certificates.
Photographs	

Mayak

IQAC Coordinator



[Signature]
Principal



Academic Year
2018-19



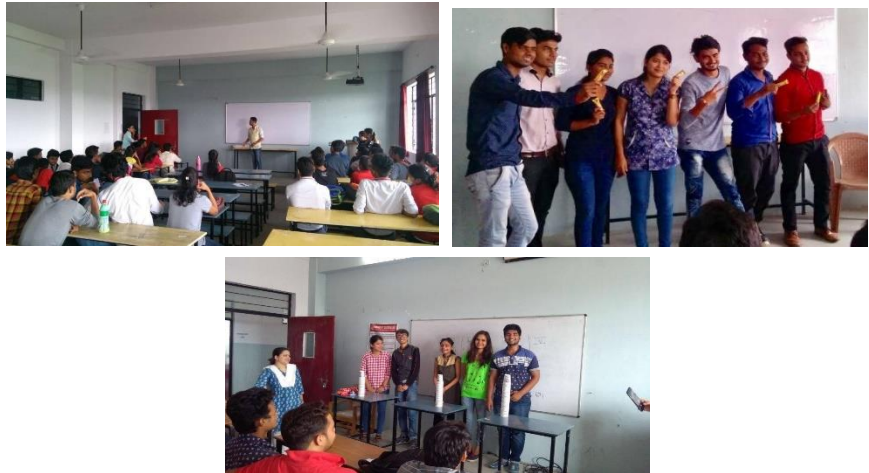
“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2018-19
Name of the Activity	Nai Talim, experiential learning and work education in the school and teacher education curriculum {A CONSULTIVE WORKSHOP} MHRD
Date	17/08/2018
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	All students and staff members of B.Ed are briefed about Nai Talim of 2018 shall focus on conservation of biological resources with emphasis on conservation of river and surface waters. Our villages are nurseries of natural and cultural resources. Now our medium is work on our waters and seeds in our agriculture sector. Protection of our natural water not only from pollution but also from appropriation though bottling is the new content of Nai Talim . Protection of local species of flowers, fruits and food grains is the content of today's Nai Talim. Conservation of natural resources is the basic objective under Nai Talim.
Photographs	

Mayank

IQAC Coordinator



Principal






“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2018-19
Name of the Activity	Seminar on Education for the 21st Centaury: Challenges and Innovations
Date	05/09/2018
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	All students and staff members of B.Ed are briefed about various challenges like:- Challenge 1: Lack of Awareness. Challenge 2: Lack of Skill based Education. Challenge 3: Lack of Clarity about Career. Challenge 4: Planning for Higher Education. Challenge 5: Funding for Higher Education.
Photographs	

Maya

IQAC Coordinator



[Signature]
Principal





“विद्या ददाति विनयम्”

RAMA MAHAVIDYALAYA

(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2018-19
Name of the Activity	National Seminar on Research in higher Education; Status issues and solutions
Date	10/01/2019
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	A One National Seminar on “Issues and Challenges in Higher Education” was organized by college. Higher education is extremely diverse and the challenges and issues faced by higher education institutions are found to be very crucial and multifaceted in the present scenario. Issues such as access, equity, inclusion, quality of research, privatization and financing etc. are integrally related with higher education. On the other hand, basic problems such as inadequate infrastructural facilities, less number of faculty, low enrolment rate, outdated teaching methods, declining research standards, low level of motivation among students, ethnic imbalances, gender bias, students drop out etc. persist in higher education. Besides, some other leading challenges such as continuous upgrading of curriculum, globalization, mushroom growth of private institutions, scarcity of fund to meet the demand of various novel programmes etc. has large impact on our higher education. Therefore, an attempt was made in this Seminar to arrive at a reasonable solution of the issues and challenges in higher education in India.
Photographs	

Mayank

IQAC Coordinator



Principal



Academic Year
2019-20



“विद्या ददाति विनयम्”

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(Affiliated To Lucknow University And Accredited 'B' Grade By NAAC)
Gaurav Vihar, Chinhat, Lucknow Pin Code-226028

Ref No :

Date :

Activity Report	
Academic Year	2019-20
Name of the Activity	National Seminar on Ethics in Research in the Era of Digitalization
Date	12/02/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National Seminar on “Ethics in Research in the Era of Digitalization” was organized by college. Following points were discussed-</p> <ul style="list-style-type: none"> Misuse of Personal Information. Misinformation and Deep Fakes. Lack of Oversight and Acceptance of Responsibility. Use of AI. Autonomous Technology. Respect for Employees and Customers. Moral Use of Data and Resources.
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Ref No :

Date :

Activity Report	
Academic Year	2019-20
Name of the Activity	National Seminar on Ethics in Research in the Era of Digitalization
Date	11/03/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National Seminar on “Ethics in Research in the Era of Digitalization” was organized by college. Following points were discussed-</p> <ul style="list-style-type: none"> Misuse of Personal Information. Misinformation and Deep Fakes. Lack of Oversight and Acceptance of Responsibility. Use of AI. Autonomous Technology. Respect for Employees and Customers. Moral Use of Data and Resources.
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Ref No :

Date :

Activity Report	
Academic Year	2019-20
Name of the Activity	Identification & Selection of problem for Research: Thesis, Dissertation, Action Research & Project Work
Date	22/03/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National Seminar on “Identification & Selection of problem for Research: Thesis, Dissertation, Action Research & Project Work. Following points were discussed-</p> <ul style="list-style-type: none"> • Identification of research problem • Types of research Problem • Sources of Problems • Formulation of Research Questions/ Statement • Characteristics of research question
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Academic Year
2020-21



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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Name of the Activity	National webinar on Prevention is better than cure in covid19
Date	01/06/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National webinar on “Prevention is better than cure in covid19. Following points were discussed-</p> <p>To properly wear your mask:</p> <ul style="list-style-type: none"> • Make sure your mask covers your nose, mouth and chin. • Clean your hands before you put your mask on, before and after you take it off, and after you touch it at any time. • When you take off your mask, store it in a clean plastic bag, and every day either wash it if it's a fabric mask or dispose of it in a trash bin if it's a medical mask. • Don't use masks with valves. <p>Protect yourself and those around you:</p> <ul style="list-style-type: none"> • Get vaccinated as soon as it's your turn and follow local guidance on vaccination. • Keep physical distance of at least 1 metre from others, even if they don't appear to be sick. Avoid crowds and close contact. • Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings. • Clean your hands frequently with alcohol-based hand rub or soap and water. • Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly. • If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Name of the Activity	Pedagogical changes during and after pandemic covid19
Date	05/09/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>A One National webinar on “Pedagogical changes during and after pandemic covid19 and following points were discussed- Education moved Online :- Educational institutions worldwide promptly responded to the pandemic by going online. In record time, students moved from physical spaces that provided them with much-needed social interactions, to being seated behind a screen for hours on end. In Lebanon, the shift to online platforms happened at a slower pace, and was mainly driven by the academic institutions that already had digital learning platforms in place, and the means to operate them. How effective is online learning?</p> <ul style="list-style-type: none"> • The effectiveness of online learning is still the subject of debate. Experts have been studying the retention of information by students and how remote learning has impacted the development and social skills of children. They conclude that online learning’s effectiveness is dependent on the following three conditions: • Students having consistent access to the internet and computers
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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Name of the Activity	Two days workshop on “New Education Policy 2020”
Date	07/10/2020
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>Two days workshop on “New Education Policy 2020” is organized by the college and discussion is made on following points-</p> <p>The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education.</p> <p>This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one’s country, and a conscious awareness of one’s roles and responsibilities in a changing world.</p>
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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Name of the Activity	Use of information technology in teacher education
Date	05/04/2021
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	One day seminar on “Use of information technology in teacher education” is conducted and following points were discussed. ICT helps teachers in preparation for teaching. In order to introduce ICT in pre-service teacher education different methods and strategies are applied. Different tools are used such as word processing, Database, Spreadsheet etc. Various technology based plans are used to help the teachers for their practice teaching.
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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Name of the Activity	Research Ethics & Academic Integrity
Date	11/04/2021
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>One day webinar on “Research Ethics & Academic Integrity” is conducted and following points were discussed.</p> <ul style="list-style-type: none"> • Misuse of Personal Information. • Misinformation and Deep Fakes. • Lack of Oversight and Acceptance of Responsibility. • Use of AI. • Autonomous Technology. • Respect for Employees and Customers. • Moral Use of Data and Resources.
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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Name of the Activity	Covid 19 - Pandemic : Impact on Human Society and Vision 2020
Date	17/05/2021
Beneficiaries	Faculty Members and Students
Venue	Rama Mahavidyalaya
Brief Report	<p>One day seminar on “Covid 19 - Pandemic : Impact on Human Society and Vision 2020” is conducted and following points were discussed.</p> <ul style="list-style-type: none"> • How to deal with post covid problems • How to restart career • How to be healthy and immune • How to maintain mental health
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Academic Year
2021-22



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Ref No :

Date :

Activity Report	
Academic Year	2021-22
Name of the Activity	Research Methodology
Date	14/08/2021
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	One day seminar on “Research Methodology” is conducted and following points were discussed. Research methodology is a way of explaining how a researcher intends to carry out their research. It's a logical, systematic plan to resolve a research problem. A methodology details a researcher's approach to the research to ensure reliable, valid results that address their aims and objectives. Some common types of research methodology include quantitative research, Qualitative Research Methodology, mixed-method research, experimental research, and case study research.
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Ref No :

Date :

Activity Report	
Academic Year	2021-22
Name of the Activity	Quantitative Data Analysis
Date	05/09/2021
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	One day seminar on “Quantitative Data Analysis” is conducted and following points were discussed. Quantitative data analysis involves the use of computational and statistical methods that focuses on the statistical, mathematical, or numerical analysis of datasets. Two data analysis techniques for quantitative data are regression analysis (which examines relationships between two variables) and hypothesis analysis (which tests whether a hypothesis is true).
Photographs	<p>The infographic 'Top 4 Data Analysis Techniques' is divided into two main sections: Quantitative Data Analysis and Qualitative Data Analysis. In the Quantitative section, it lists: 1. Regression Analysis (Examines relationships between two variables) and 2. Hypothesis Analysis (Tests whether a hypothesis is true). In the Qualitative section, it lists: 3. Content Analysis (Measures content changes over time and across media) and 4. Discourse Analysis (Explores conversations in their social context). The background features a laptop with a magnifying glass over a network diagram.</p>

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Ref No :

Date :

Activity Report	
Academic Year	2021-22
Name of the Activity	New Education policy 2020
Date	27/05/2022
Beneficiaries	Faculty Members
Venue	Rama Mahavidyalaya
Brief Report	<p>One day workshop on “New Education Policy 2020” is organized by the college and discussion is made on following points-</p> <p>The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education.</p> <p>This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one’s country, and a conscious awareness of one’s roles and responsibilities in a changing world.</p>
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2021-22
Name of the Activity	E- Teaching Learning for Teacher Education
Date	28/05/2022
Beneficiaries	Faculty Members and Students of B.Ed
Venue	Rama Mahavidyalaya
Brief Report	<p>One day workshop on “E- Teaching Learning for Teacher Education” is organized by the college and discussion is made on following points-</p> <p>E-learning plays an important role in the educational growth of a nation. In education, it develops higher order skills such as collaborating across time and place and solving complex real world problems. It allows the creation of digital resources like digital libraries where the students, teachers and professionals can access research material and course material from any place at any time. E-learning can also plays a critical role in preparing a new generation of teachers, as well as upgrading the skills of the existing teaching force to use 21st century tools and pedagogies for learning. The present paper focuses on the concept of E-learning and Teacher education Model of ELearning, E-learning Categories for Teacher Development and Significance E-learning in Teacher Education</p>
Photographs	

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Ref No :

Date :

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years			
Teaching Staff			
Sl. No.	Number of the participant	Title of the FDP / professional development / administrative training program	Dates (from-to) (DD-MM-YYYY)
1	65	Workshop on MS-Office	11/08/2017
2	65	Training of ICT Tools Usage	05/01/2019
3	65	Workshop on New Education Policy	07/10/2020
4	65	Training of Google Tools	05/05/2020
5	65	NAAC Accreditation Process Workshop	24/03/2022
Non -Teaching Staff			
Sl. No	Name of the participant	Title of the FDP / professional development / administrative training program	Dates (from-to) (DD-MM-YYYY)
1	22	Workshop on MS-Office	11/08/2017
2	22	Workshop on Scholarship Portal	01/03/2019
3	22	Training of ERP Software	13/08/2019
4	22	Training of Google Tools	05/05/2020
5	22	NAAC Accreditation Process Workshop	24/03/2022

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Ref No :

Date :

Activity Report	
Academic Year	2017-18
Category	Faculty Development Program and Administrative Training Program
Name of the Activity	Workshop on MS-Office
Participants	Teaching-65 Non-Teaching-22
Date	11/08/2017
Venue	Rama Mahavidyalaya
Expert	Mr. Saurabh Rastogi
Brief Report	<p>In this workshop all teaching and non-teaching staff members were trained on Microsoft Office which is one of the most used software worldwide. Microsoft Office has many products mainly Microsoft Word, Microsoft PowerPoint & Microsoft Excel. In this workshop of MS office, all three products are covered.</p> <p>Microsoft Word is used for writing books, letters, resumes, applications, or any other documentation work. Microsoft PowerPoint is used to present the data summary in the form of slides. Microsoft Excel is used for calculations, data analyzation & data consolidation. This Microsoft Office course is a complete guide to all three above-mentioned MS office products.</p> <p>In this workshop of Microsoft office, you have learned the all above-mentioned uses of Microsoft Word, Microsoft PowerPoint & Microsoft Excel.</p>
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2018-19
Category	Faculty Development Program
Name of the Activity	Training of ICT Tools Usage
Participants	Teaching-65
Date	05/01/2019
Venue	Rama Mahavidyalaya
Expert	Mr. Mayank Singh
Brief Report	<p>In this workshop all teaching staff members were trained on ICT Tool usage in day to day teaching learning.</p> <p>All faculty members made aware about various google tools available like google classrooms, google forms, google translator, YouTube etc.</p> <p>As well as it was demonstrated to all faculty members how to create WhatsApp/ Telegram groups for ease in communication with students and paperless information passing.</p>
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2018-19
Category	Administrative Training Program
Name of the Activity	Workshop on Scholarship Portal
Participants	Non-Teaching-22
Date	01/03/2019
Venue	Rama Mahavidyalaya
Expert	Mr. Alok Kumar
Brief Report	In this workshop all non-teaching staff members were trained on scholarship portal prepared by UP Government. In training session mainly student login, college login demonstration was given and it was taught to non-teaching staff how to approve application, how to generate the reports etc.
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2019-20
Category	Faculty Development Program
Name of the Activity	Workshop on New Education Policy
Participants	Teaching-65
Date	07/10/2020
Venue	Rama Mahavidyalaya
Expert	Dr. Kausar Perveen
Brief Report	<p>Two days workshop on “New Education Policy 2020” is organized by the college and discussion is made on following points-</p> <p>The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt with in this Policy. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education. This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one’s country, and a conscious awareness of one’s roles and responsibilities in a changing world.</p>
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2019-20
Category	Administrative Training Program
Name of the Activity	Training of ERP Software
Participants	Non-Teaching-22
Date	13/08/2019
Venue	Rama Mahavidyalaya
Expert	Mr. Alok Kumar
Brief Report	In this workshop all non-teaching staff members were trained on ERP software. student login, college login demonstration was given and it was taught to non-teaching staff how to generate receipt of fees paid, how to track the students, approve application, how to generate the reports etc.
Photographs	

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Ref No :

Date :

Activity Report	
Academic Year	2020-21
Category	Faculty Development Program and Administrative Training Program
Name of the Activity	Training of Google Tools
Participants	Teaching-65 Non-Teaching-22
Date	05/05/2020
Venue	Rama Mahavidyalaya
Expert	Mr. Neeraj Kumar Gupta
Brief Report	<p>In this workshop all teaching and non-teaching staff members were trained on Google tools in view of Covid-19 Pandemic.</p> <p>All academic processes were stopped for few months and now government has directed to start online classes. So all teaching staff members were given training of google classroom and google meet.</p> <p>All non-teaching staff members were trained for creation of google form to collect the information.</p>
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Ref No :

Date :

Activity Report	
Academic Year	2021-22
Category	Faculty Development Program and Administrative Training Program
Name of the Activity	NAAC Accreditation Process Workshop
Participants	Teaching-65 Non-Teaching-22
Date	24/03/2022
Venue	Rama Mahavidyalaya
Expert	Dr. R. P. Singh (IQAC Coordinator- MSDSM, Sakwai, Farrukhabad)
Brief Report	<p>One day NAAC Orientation Program was conducted on 24/03/2022, Program was presided by Principal Dr. Kausar Perveen and for the program key note speech was delivered by Dr R. P. Singh. In this program, Dr. Singh focused on 650-350 format of NAAC, he emphasized on changes made in NAAC process for online documentation checking as well as physical peer team visit.</p> <p>Session was followed by QA session where faculty members asked queries related to Feedback, Student Survey, MOUs and Best Practices.</p> <p>It was fruitful session which was given insight to faculty members to initiate NAAC work.</p>
Photographs	

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