

BACHELOR OF ARTS

ECONOMICS

PROGRAMME OVERVIEW

This program deals with the study and application of economic theory and economic decision making. Exposure to different sectors builds the analytical capacity of the students. The program aims at producing successful and competent economic analysts who are ethically and socially responsible professionals with an inter-disciplinary orientation.

PROGRAMME OUTCOMES/ OBJECTIVES (PO's)

The programs offered by the Department of Economics, University of Lucknow, Lucknow are designed to provide a general understanding of the functioning of the economic system and the role of institutions within that system; and prepare the student for employment in industry, the professions, and government, or to pursue graduate work toward such advanced degrees Economics or related fields.

PROGRAMME SPECIFIC OUTCOMES (PSO's)

The learning output of this programme is to ensure the development of an understanding of Micro and Macro Theory and their application to Economic sub-fields. On successful completion of this course, the student should be well versed in the concepts, tools and principles in the field of Economics and related fields.

ENGLISH

PROGRAMME OUTCOMES/ OBJECTIVES (PO's)

- Developing a basic understanding of English language and literature
- Extending the comprehensive overview of the various periods of history of English literature
- Generating an understanding of British literature, American literature, Indian literature in English through thorough readings of seminal texts
 - Helping the students recognize the nature and scope of translation
- Developing an understanding of the literary texts on the basis of genre, theme, style and place of origin
- Developing reading and writing skills and a comprehensive knowledge of the vocabulary so that the students can use their communicational skills effectively

Programme Specific Outcomes (in terms of Competencies):

- Understand the history of English literature and explore its relevance in specific details
- Comprehend and analyse the characteristics of literary genres and their development in chronological order
- Enhance English writing skills and understand the fundamental concepts of language and communication
- Apply the knowledge of literary genres in interdisciplinary fields
- Read and analyse the representative texts as categorized under the various genres
- Communicate the new ideas of literature through written and verbal assessment
- Identify the political and intellectual interrelations between literature and society

Psychology

Program Outcome

The program of BA in Psychology will help students of Psychology to learn basic concepts of Psychology in different areas like learning, memory, intelligence, child development, social psychology, assessment, abnormality, personality etc. It will enable them learn the theories and mechanism for explaining human thought and behavior and enhance their knowledge on practical aspects as well. They will be able to learn the applications of different methods, theories and concepts studied in Psychology.

Program Specific Outcome

The course offers good progression where individuals are seeking to attain their higher studies in Psychology. This will enable the learner to become familiar with the major theories of basic psychological process, personality, sign and symptoms of abnormality, assessment of behavior and thoughts of the individual with the help of various tests and experiments. This course will also help them to learn the phenomena of social aspects about a community or society. It will enrich their knowledge about how the development of each individual takes place in different spheres of his/ her life.

POLITICAL SCIENCE

Programme Outcome:

- Understanding of the country as well as the world
- Awareness of values, ethical issues, rights and responsibilities
- Critical thinking, Problem solving
- Effective Communication- written and oral
- Enhancing practical and theoretical knowledge

Programme Specific Outcome:

- Creating an interest in political ideas, institutions and process
- Understanding and following changes in political behaviours, opinions and structure
- Depth and interdisciplinary understanding
- Preparing for further study in the subject
- Career in the public and private sector

A.I.H. (Ancient Indian History and Archaeology)

Programme Objectives: The Programme aims at providing an introductory survey of ancient Indian history to the students, familiarizing them with the tools of studying ancient Indian history, and building an understanding of the discipline of history. The Programme spans over a very long period of India's ancient past – from pre-historic times to c 1206 AD, and endeavors to dwell upon major landmarks of ancient Indian history. The Programme is designed with the objective of educating students as scholars, having employability in the Government sector, and preparing them for higher education and research. It trains students, not only for a career in higher studies, but also for various competitive examinations and vocational courses, as for instance, in the fields of field archaeology and museology. The effective implementation of the Programme, however, calls for organizational support, both human and physical, and total devotion and commitment of all the stakeholders.

Programme Specific Outcomes: After completing the Programme the budding historians will be able to:

- Be familiar with the geographical background of ancient Indian history.
- List the sources and evidence for reconstructing the history of ancient India.

- Analyze the numismatic and epigraphically tools for the study of the history of ancient India.
- Discuss the prehistoric and proto-historic cultures.
- Describe the political history of ancient India.
- Analyze the socio-economic and religious milieu of ancient India.
- Discuss the important political and legal institutions of ancient India.
- Dwell upon the art and architecture of ancient India.
- Analyze India's cultural contacts with south, southeast Asia. Discuss the main civilizations of the ancient world.
- Undertake exploration and excavation work, on a rudimentary level.

Home Science

Program Objectives:

The objective of the Course is to provide an insight to the potential, responsive talented, productive citizens of the nation regarding various areas of Home Science with following major objectives:

- Women oriented skill development and enhancement
- Capacity building for Entrepreneurial development
- Student centric and job oriented courses Program specific Outcomes: The Program trains students to:
- Understand basic and advanced theoretical and practical knowledge in Home Science.
- Provide advancement in skills related to Home Science.
- Convert knowledge and skill into entrepreneurship models.
- Become responsible citizens with professional attitude.

Course Specific Outcomes:

The courses offered to the graduate students basically focus on principles, skills and practical capacity building to prompt them for higher studies or alternatively initiate their own enterprise.

- Curriculum based capacity building through subject wise research methods and scientific writing.
- Courses aim at equipping the students with necessary proficiencies for a wide variety of career with entrepreneurial skills and placement.
- Specialized courses in sync with industry academic needs.
- Practical training/exposure through field visit, project work, expert lectures, demonstration, workshops and seminars
- Focus on updating with National & Global issues and concerns.
- Encouraging innovative and creative ideas for initiating entrepreneurship.

EDUCATION

Program Outcomes (POs) –

This course is meant for future educators and educational administrators. Education is a process of acquisition of knowledge, values, culture and skills. After completion of the program, Graduates will be able to correlate and apply Education with life situations. They will be able to understand its interdisciplinary nature. Program will be helpful in conceptualization and synthesis of knowledge of Educational aspects in relation to: Human Development, Human Behavior, Teaching-Learning, Measurement and Evaluation, Society and Nation.

Program Specific Outcomes –

This course provides the basic ideas and concepts of education and nature of education. This course intends to clarify the educational aims and functions. This course will help students to understand constitutional values and provisions for Education. This paper will help in developing analytical and critical thinking based on the themes and issues of education. This course will also attempt to build an understanding about the agencies and structure of Indian Education System, i.e. Pre Primary, Primary, Secondary and Higher level. Learners are introduced to various governing/regulatory systems of the Education System. The course aims to acquaint students with modern education in contemporary India. It would familiarize them with key debates prevalent during the anti-colonial struggle and subsequent developments in post - independent India. This paper introduces the challenges faced by Indian Education and initiates a critical analysis of concerns and solutions towards better education.

HISTORY

Programme Objectives :

Indian history is a vast subject and is studied under different phases. The course of Medieval and Modern Indian History exhibits different characteristics and signifies such developments which shaped India's destiny. The changes that took place in the nature of state, the presence of different political entities at different points of time in the country, high level of centralization of power, major transformation in the political, socio-cultural and economic arena of the country and finally India's move towards freedom and birth as a Nation have been identified as the major features of this period. The course has been designed to provide an exhaustive view of the development in the Medieval and Modern period of Indian history in a proper framework of time.

Programme Outcomes

Students will not only become aware of their past heritage but will also develop a critical sense to analyse things in a proper perspective. It is expected that the courses offered in each Semester will enhance the knowledge of the students and will prepare them to take up various competitive exams. An in-depth study of the courses will provide an opportunity to the students to enroll for research in history and pursue career in academics.

Specific Programme Outcomes

It is expected that the Course will prepare Students for the competitive examinations they can also seek employment in Museum Archives, Department of Tourism as well as academics

SOCIOLOGY

Program Objective

Sociology is the most contemporary and versatile of the Social Sciences. It trains students to grasp social and diversified structures, understand social processes map the dynamics of social change, decipher social interactions and make sense of individual and collective experiences in their social, historical and cultural context. Sociology is at once critical and constructive; conceptual and applied; theoretical and empirical. It is a science that cohabits comfortably with literary flair, speculative sensibility, historical imagination and empirical rigour. It is incessantly reflexive about its methods, demanding about its research techniques and standards of evidence. Sociology is ever so subtle about the conceptual distinctions it draws and zealous about its disciplinary boundaries and identity. At the same time,

sociology is the most open and interdisciplinary of social sciences. The Pursuit of sociology is a systematic effort at recovering, mapping and making sense of our kaleidoscopic collective self under the sign of modernity. It is both historical and comparative. Sociology as an academic discipline is committed to the ideal of generating public knowledge and fostering public reason. It embodies best of enlightenment virtues: scientific reason, tolerance of diversity, humanistic empathy and celebration of democratic ideals. It is the science of our times. Sociology in India is more than hundred years old with rich, entrenched, ongoing and evolving scholarly legacies.



COURSE OUTCOMES- HINDI & MODERN INDIAN LANGUAGES

B.A. (HINDI SAHITYA)

B.A. (HINDI PRAYOJANMULAK)

B.A. Hons. (HINDI)

M.A. (HINDI SAHITYA)

M.Phil.

Ph.D. (HINDI)

PROFICIENCY (TAMIL, BANGLA, MARATHI)

SUGAM HINDI (ONLY FOR FOREIGN STUDENTS)

हिन्दी तथा आधुनिक भारतीय भाषा विभाग, लखनऊ विश्वविद्यालय, के अंतर्गत हिन्दी में स्नातक, स्नातकोत्तर, पीएचडी एवं तमिल, बंगला, मराठी प्रोफिशिएन्सी एवं डिप्लोमा पाठ्यक्रम एवं सुगम हिन्दी दक्षता पाठ्यक्रम संचालित किये जाते हैं। इन पाठ्यक्रमों का निर्माण राष्ट्रीय एवं मानवीय मूल्यों के सहभागिता सुनिश्चित करने के सापेक्ष तैयार किया गया है। स्नातक स्तर पर हिन्दी भाषा एवं साहित्य के संवर्धन के साथ-साथ जहाँ एक ओर हिन्दी साहित्य का पाठ्यक्रम संचालित होता है वहीं छात्रों को व्यावहारिक एवं कार्यालयी हिन्दी के प्रति जागरूक करने एवं रोजगार की संभावनाओं को देखते हुये प्रयोजनमूलक, हिन्दी का पाठ्यक्रम संचालित किया जाता है। इसके अन्तर्गत छात्रों को राजभाषा प्रशिक्षण के साथ-साथ कार्यालयी पत्रों, मीडिया, कम्प्यूटर आशुलेखन एवं अनुवाद का प्रशिक्षण दिया जाता है।

हिन्दी को वैश्विक संदर्भ से जोड़ने के लिए विदेशी छात्रों को भारतीय संस्कृति, मूल्य एवं हिन्दी भाषा का ज्ञान कराने के लिए सुगम हिन्दी के नाम से एक वर्ष में प्रोफिशिएन्सी पाठ्यक्रम का संचालन किया जाता है। स्नातकोत्तर पाठ्यक्रम में अन्तर्राष्ट्रीय संस्कृति एवं विचारधारा को संचालित करने के लिए प्रवासी हिन्दी का प्रश्नपत्र रखा गया है।

भारतीय भाषाओं में सौहार्द स्थापित करने के लिए विभाग में प्रोफिशिएन्सी एवं डिप्लोमा पाठ्यक्रम- तमिल, मराठी एवं बंगला में संचालित है। वहीं स्नातकोत्तर स्तर पर एक प्रश्नपत्र के रूप में भारतीय साहित्य के अन्तर्गत विभिन्न भारतीय आधुनिक भाषाओं के साहित्यकार एवं कृतियों को समायोजित किया गया है।

स्थानीय प्रतिनिधित्व को ध्यान में रखकर स्नातक स्तर पर एक प्रश्नपत्र अवधी एवं ब्रज साहित्य को केन्द्र में रखकर बनाया गया है वहीं परास्नातक स्तर पर 'लोक साहित्य' शीर्षक से एक प्रश्न पत्र संयोजित किया गया है।

कुल मिलाकर विभागीय पाठ्यक्रमों में यह ध्यान रखा गया है कि छात्रों को न केवल हिन्दी बल्कि अन्तर्राष्ट्रीय एवं राष्ट्रीय परिवेश का ज्ञान कराया जा सके। साथ ही रोजगार की दिशा में अवसर प्रदान हो सके।

परास्तानक एवं स्नातक स्तर के विद्यार्थियों के प्रवेश प्राप्त करने के पश्चात् शिक्षक द्वारा व्यक्तिगत रूप से उनके दो वर्ग बनाये जाते हैं- 1. प्रबुद्ध छात्रों का वर्ग, 2. कमजोर छात्रों को बिना आभाषित कराये छात्रों का वर्ग।

प्रत्येक कक्षा के शिक्षकों द्वारा दोनों वर्ग के छात्रों हेतु उनके शैक्षणिक उत्थान व्यवस्था की जाती है।

प्रबुद्ध विद्यार्थियों को आवश्यकतानुसार संदर्भ पुस्तकों की जानकारी के साथ पुस्तकालय, इण्टरनेट आदि की सहायत से संदर्भ सामग्री का उपयोग कराने की सलाह दी जाती है। छात्रों के हित को ध्यान में रखकर विभागीय पुस्तकालय की सुविधा दी जाती है। यूट्यूब, इण्टरनेट पर सामग्री की जानकारी देकर छात्रों के सामने अद्यतन करने हेतु निर्देशित किया जाता है इसके अतिरिक्त पाठ्यपुस्तकों, संदर्भ पुस्तकों एवं अन्य पाठ्य सामग्री को पढ़ने के लिए भिन्न-भिन्न तरीकों की जानकारी दी जाती है।

हिन्दी तथा आधुनिक भारतीय भाषा विभाग लखनऊ विश्वविद्यालय में दक्षता, बी0ए0-स्नातक, स्नातकोत्तर एवं शोध सम्बन्धी पाठ्यक्रम संचालित किये जाते हैं। स्नातक स्तर विभाग में हिन्दी साहित्य एवं बी0ए0 प्रयोजन मूलक हिन्दी तथा बी0ए0 ऑनर्स तृतीय वर्षीय पाठ्यक्रम आयोजित किये जाते हैं। स्नातकोत्तर स्तर पर एम0ए0 हिन्दी साहित्य का द्वितीय वर्षीय पाठ्यक्रम संचालित किया जाता है। इससे अतिरिक्त स्नातकोत्तर के पश्चात् विभाग में एम0फिल0 का डेढ वर्षीय तथा पी-एच0डी0 तथा डी0लिट की सुविधा प्रदान की जाती है। विभाग में राष्ट्रीय ऐक्य को ध्यान में रखते हुए प्रोफिशियन्सी पाठ्यक्रम, तमिल, बांग्ला एवं मराठी में तथा डिप्लोमा पाठ्यक्रम तमिल में संचालित होते हैं। विदेशी छात्रों के लिए 'सुगम हिन्दी' का एक वर्षीय प्रोफिएन्सी पाठ्यक्रम संचालित होता है।

उपर्युक्त सभी पाठ्यक्रमों के निर्धारित अनुपात में स्थान पूर्ण होते हैं। इन पाठ्यक्रमों के सम्बन्ध में छात्रों को आकर्षित एवं जागरूक करने के लिए दो स्तर पर प्रयास किये जाते हैं- 1 विश्वविद्यालय स्तर पर 2. विभागीय स्तर पर

विश्वविद्यालय स्तर पर पाठ्यक्रमों के समय विज्ञापन द्वारा सूचित किया जाता है तथा विश्वविद्यालय की वेबसाइट पर सूचनाएं प्रसारित की जाती हैं। इसके अतिरिक्त विश्वविद्यालय द्वारा केन्द्रीय सभागार में पंजीकृत छात्रों को एकत्रित करके पाठ्यक्रम की जानकारी दी जाती है। विभागीय स्तर पर नोटिस बोर्ड पर सम्बन्धित पाठ्यक्रमों की सूची एवं विषयवस्तु चर्चा की जाती है तथा प्रवेश से पूर्व विभागीय शिक्षक सप्ताह में दो बार छात्रों के लिए काउन्सिल की व्यवस्था की जाती है।

कमजोर छात्रों के उन्नयन हेतु समूह संवाद, पीपीपीटी, संगोष्ठी एवं अतिरिक्त कक्षाओं की व्यवस्था करके उन्हें प्रबुद्ध एवं सामान्य छात्रों के समकक्ष लाने का प्रयास किया जाता है। इसके अतिरिक्त छात्रों को सम्बन्धित कक्षाओं के प्राध्यापकों से आवश्यकतानुसार सम्पर्क करने की सुविधा भी है कमजोर छात्रों को सामान्य स्तर प्राप्त कर लेने के पश्चात् उसे भी ज्ञान-विज्ञान के विभिन्न संसाधनों से जोड़ दिया जाता है। स्नातक, परास्नातक स्तर के विद्यार्थियों के अध्ययन के लिए उनकी शैक्षणिक अभिवृद्धि हेतु हिन्दी विभाग में अनेक संसाधनों का प्रयोग किया जाता है।

विद्यार्थियों की समस्या समाधान हेतु समूह संवाद, शैली का प्रयोग किया जाता है। विद्यार्थियों के हित को ध्यान में रखकर प्रोजेक्टर द्वारा शिक्षण दिया जाता है।

छात्रों के उन्नयन हेतु विभिन्न वाद-विवाद प्रतियोगिता का आयोजन किया जाता है। विभिन्न लेखन प्रतियोगिता द्वारा छात्रों के ज्ञान में अभिवृद्धि की जाती है। सांस्कृतिक कार्यक्रमों का आयोजन करके छात्रों की ज्ञानवृद्धि की जाती है।

बी०ए०, एम०ए०, बी०ए० (ऑनर्स), प्री-पी-एच०डी०के छात्रों को परियोजना कार्य देकर उनकी जानकारी में वृद्धि भी की जाती है। विभिन्न स्लाइड निर्माण द्वारा आद्यतन जानकारी दी जाती है। विभिन्न संस्थानों में प्रशिक्षण हेतु भेजा जाता है। किसी विशिष्ट विद्वान द्वारा विषयगत व्याख्यानों का आयोजन किया जाता है।